

# Inspection of Evesham Adventure Playground

Woodlands, EVESHAM, Worcestershire WR11 1XH

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Inspection date:

13 October 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are very happy and settled at this exciting adventure club. They engage in a wide range of play activities, both indoors and outdoors. Children display a strong sense of belonging and have warm and trusting relationships with the kind and caring staff. Children know what is expected from them when they arrive at the club. They take responsibility for their belongings and put them away in the designated area. Children display high levels of confidence and make independent choices over the play. Older children demonstrate to younger children how to use the zip wire. Young children persist and display a can-do attitude. They hold on tight and successfully ride on the zip wire.

Children have fun as they mix and stir ingredients to make slime. Staff sit alongside them to support their play. They engage in meaningful conversations to support their understanding. For example, staff explain they may need more liquid to ensure the consistency is right. Children are sociable and enjoy playing with their friends. They use their imagination as they pretend to make pies from mud and grass for a member of staff. Children understand the club has rules to help keep them safe. For example, they use a one-way system to safely ride on bicycles.

### **What does the early years setting do well and what does it need to do better?**

- The experienced management team are dedicated to their roles. They work well together to offer children and families a high-quality, inclusive service. The management team are reflective. They know what they do well and identify some areas they would like to develop further. For example, to offer staff and volunteers even more support for their well-being. Although all the required documentation is made available during the inspection, some files are not organised well enough to quickly access information.
- Staff morale is high. They work well together and state that they love their roles. Staff and volunteers feel well supported in their professional development. The management team encourage them to attend training to keep their knowledge and skills up to date.
- Staff transport children from school to the adventure club in a range of ways. Children climb aboard the minibus, ride on the electric-bicycle bus or walk together in groups. Staff remind children about road safety and talk about the importance of wearing their seat belt on the bus. Staff form good relationships with class teachers and share information with them at drop-off and collection times.
- Staff provide children with a wide range of interesting play activities around their individual interests and needs. They supervise children well. Staff effectively position themselves around the spacious environment to be on hand should

children need help or guidance. They use two-way radios to share information with their colleagues, such as when it is snacktime and who is due to go home.

- Staff provide children with the lots of opportunities to manage risks as they engage in outdoor play activities. For example, children learn to climb and balance on structures safely. Staff give children clear and precise instructions as to how to keep themselves safe. They remind children of the rules as they build a fire together. Children listen attentively and follow instructions. They carefully place a piece of chocolate on their apple before they wrap it in foil and place it on the embers to cook.
- Staff support children's good health. They provide them with a good range of healthy and nutritious meals and snacks. Staff encourage young children to eat their snack and remind them that food gives them the energy they need to play.
- Staff build good relationships with parents and carers from the start. They invite them to visit the club and to share information with them about their individual needs and to become familiar with the club's surroundings and routines. Staff speak to parents at collection times. They share information with them about their children's time at the club and pass on any messages from school.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff demonstrate a secure awareness of the signs and symptoms that may indicate a child is at risk of abuse or neglect. They know the procedures to follow should they have any concerns about a child in their care. The management team makes sure staff receive regular safeguarding training to keep their knowledge up to date. Robust risk assessments are in place and daily safety checks ensure the premises are suitable and keep children safe. The management team follow robust vetting and recruitment procedures to ensure that staff and volunteers working at the club are suitable for their role.

## Setting details

<b>Unique reference number</b>	205234
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10234302
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	30
<b>Number of children on roll</b>	155
<b>Name of registered person</b>	Evesham Adventure Playground Association Committee
<b>Registered person unique reference number</b>	RP518287
<b>Telephone number</b>	01386 442154
<b>Date of previous inspection</b>	14 December 2016

## Information about this early years setting

Evesham Adventure Playground registered in 1998. The setting employs seven members of staff and a number of volunteers. Of these, two members of staff hold a level 3 qualification in childcare and education, and another holds a level 3 qualification in playwork. The setting opens from Monday to Friday, all year round, closing for bank holidays and a week at Christmas. Sessions are from 8am until 6pm, during the holidays, and from 7.30am until 9am and 3pm until 6pm during term time.

## Information about this inspection

**Inspector**  
Tina Smith

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the settings.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the management team about the organisation of the setting.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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