

Inspection of Jumping Jakes Child Care Scheme

Poulton Lancelyn Primary School, Venables Drive, WIRRAL, Merseyside CH63 9LY

Inspection date:

12 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to attend this welcoming club. Children form warm relationships with staff and eagerly talk about their day. New children settle quickly into club routines and form friendships with children of all ages. They make the most of the well-organised environment after their day at school. For example, some choose to relax in the cosy story area while others use their imaginations to dress up as their favourite story characters.

Staff deploy themselves effectively, so that children can choose to play inside or outside safely. Children have ample opportunities to enjoy physical play. They benefit from the use of the school's outdoor space and enjoy games, such as football and tag. This helps them to learn to play cooperatively and work together as a team to achieve their goals.

Children behave extremely well. They are kind to each other and wait patiently for their turn when playing games. Older children act as role models for younger children and help them with tasks, such as putting their coats on. Children show a good understanding of the club rules and follow them well. They are confident to speak to visitors and say they 'have lots of fun'.

What does the early years setting do well and what does it need to do better?

- Staff have high expectations of all children. They are supportive and encourage children to keep trying. For example, when struggling to complete jigsaws, children are encouraged to look at the shape, colour and size of each piece. This supports children's self-esteem and builds resilience.
- Communication with school is effective. Staff make efforts to find out what children are learning in school and support this learning in the provision. For example, young children are practising their physical skills in school, and at the provision they enjoy threading, and drawing with coloured pens. This helps children to develop their early writing skills.
- A designated key person is assigned to all children, in particular the youngest children. This helps to promote their emotional well-being. The key person quickly recognises when younger children are shy and sensitively guides them to quieter activities. Staff build very positive relationships with all children, which helps to promote their well-being.
- Partnerships with parents are good. Parents praise the flexibility of the nurturing staff. They comment that they 'do not know what they would do without them' and that their children 'do not want to go home'. Newsletters, emails and daily communication provide opportunities to share information on key events and answer daily queries. Partnerships help to provide a consistency of care for

children.

- Children enjoy nutritious snacks, such as vegetable sticks, yoghurts and fruit. They learn the importance of washing their hands before eating and serve themselves. As a result, children are learning how to keep themselves healthy and gain valuable independence skills.
- Staff well-being and professional development is a key strength of the club. The management team work well together and all benefit from regular supervisions, appraisals and team meetings. This provides opportunities to discuss key issues and share best practice. There are many opportunities for staff to access training. This helps staff to feel valued and confident in their roles.
- The manager places a strong emphasis on children's safety and regularly reflects on her practice. For example, children are well accounted for and wear high-visibility jackets when travelling from school to club. She considers feedback from parents and other professionals when making priorities for improvement. For example, the club now opens earlier to accommodate changes in parents' needs. This means that children can access the provision for longer periods of time.
- Children have meaningful opportunities to develop an awareness of the diverse world they live in. For example, while celebrating Black History Month they enjoyed a visit from a local group. Children celebrate different festivals and learn why these are important to those who celebrate them. This helps children to build their understanding of the wider world.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of their responsibility to keep children safe. They are clear in the actions they would take should they have concerns over a colleague or the welfare of a child. Staff have many opportunities to refresh their safeguarding knowledge. Robust policies and procedures underpin the setting's good practice. Regular risk assessments ensure that the premises are secure and hazards minimised. All staff hold paediatric first-aid certificates and are qualified to administer first aid. This helps to keep children safe in the event of an accident.

Setting details

Unique reference number	EY446729
Local authority	Wirral
Inspection number	10233822
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	122
Name of registered person	Troop, Laura Jane
Registered person unique reference number	RP516284
Telephone number	07831715834
Date of previous inspection	6 December 2016

Information about this early years setting

Jumping Jakes Child Care Scheme registered in 2012. The club employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and two at level 2. The club opens from Monday to Friday, all year round. Sessions are from 7.50am until 8.50am and 3.30pm until 5.45pm.

Information about this inspection

Inspector

Kerry Maddock

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector held meetings with the manager and spoke to staff at appropriate times throughout the inspection.
- Evidence of staff suitability and qualifications including first-aid certificates were viewed by the inspector.
- The inspector spoke to parents and children and took into account their views.
- The inspector completed a learning walk of the premises with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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