

Inspection of Sunrise and Sunset Breakfast and Tea Club

Houghton on the Hill C of E (Controlled) Primary School, Main Street, Houghton-on-the-Hill, LEICESTER LE7 9GD

Inspection date:

12 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy being at the club. They smile broadly when staff greet them and introduce them to new people. Children put their school bags and coats in the cloakroom and eagerly tell staff about their day. They settle very quickly and follow the established routines very well. Children develop positive relationships with staff, they are keen to see who else is present, and to explore the activities set out for them.

Children develop healthy lifestyles. All children wash their hands when they arrive at the club, and some children approach the teatime staff to ask what there is for tea. They have plenty of opportunities to play and explore a wide range of resources, both inside and outside.

Children's behaviour is exemplary. They consistently use their manners when they talk to each other and to staff. Children enjoy helping one another, they take turns, share and explain their thinking to one another. For example, they use pieces of track to build marble runs, they discuss how to make the 'best, fastest' track. They take it in turns to roll their marble and wait for their friends turn to be finished before they take their own turn. Children build positive relationships together because they are respectful of their friends.

What does the early years setting do well and what does it need to do better?

- Parents are overwhelmingly positive about the club. They comment that staff are extremely friendly and go 'above and beyond' to meet their needs. Parents are very complimentary about the quality of the meals that their children are offered. Parents say that mealtime provision is a positive support for families. Parents are confident that their children are safe and happy here and that information from school is always passed on.
- Staff find out about children's likes, dislikes and interests before they start at the club. During the COVID-19 pandemic, staff completed home visits, so that children and parents knew who the club staff were. Staff use the information they gather about children to plan suitable activities and experiences for them.
- Staff ask children what they would like to do, and they set out familiar games and activities for children. Children choose what they want to do and confidently ask staff for different games and puzzles. They enjoy playing together and often help one another. For example, older children help their younger friends to tie back their hair and roll their sleeves up before they begin making play dough.
- Staff know the children exceptionally well. They spend time talking to children who have worries and concerns. Staff use a very warm, caring manner to support children to recognise their own feelings and help them to develop

strategies to manage how they feel. Staff support children to talk and listen to each other and to share their experiences. Children are learning to consider their own well-being and to be mindful of how their friends might be feeling.

- Teatime is a significant experience for children. Staff create a social occasion where children learn how to behave at mealtimes. Staff offer children a range of healthy choices, such as toast with beans and/or cheese, salad, fruit and yoghurt. They wait for everyone on their table to be served before they begin to eat. Children are encouraged to try new things. For example, staff encourage them to try pepper strips with their salad. Children recall when they had a Chinese meal at the club and how they tried to use chopsticks.
- The staff team work very well together. They have designated roles throughout the session. For example, one staff member engages children in making dough and another takes charge of the register at the beginning and end of the session. All staff risk assess the activities that children take part in. They work exceptionally well together to supervise children to keep them safe.
- Staff say they are very happy working at the club. They feel supported to develop their knowledge and skills. The manager supports staff to identify and attend training that they are interested in, and that would benefit the children attending the club. For example, staff have recently attended training focused on supporting children to self-regulate and understand their own behaviour and feelings.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a very good understanding of safeguarding. Staff implement clear safety measures, indoors and outdoors, to ensure children are kept safe. Staff complete relevant training to ensure that their knowledge of safeguarding and child protection is current and up to date. Staff are aware of the indicators of when a child may be at risk of harm. They know how to record their concerns and who to report them to. The manager ensures that all the required safety checks are completed to make sure that all staff working with children are suitable to do so.

Setting details

Unique reference number	EY448126
Local authority	Leicestershire
Inspection number	10233831
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	35
Name of registered person	Tracy, Lesley Susan
Registered person unique reference number	RP904434
Telephone number	01162 412465
Date of previous inspection	24 October 2016

Information about this early years setting

Sunrise and Sunset Breakfast and Tea Club registered in 2012. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 or above. The club is open Monday to Friday, during term time. Sessions are from 7.45am until 8.35am for the breakfast club and from 3.15pm until 5.30pm for the tea club.

Information about this inspection

Inspector

Karen Siddons

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to staff during the inspections and took account of their views.
- The inspector observed interactions between staff and children.
- Children spoke to the inspector during the inspection.
- The inspector spoke to parents and listened to their views of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022