

Inspection of Prime Time Kids Club

Wareham St Mary Primary School, Streche Road, Wareham, Dorset BH20 4PG

Inspection date:

5 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children happily arrive at the after-school club once their school day has finished. They independently hang up their coats, wash their hands and enjoy sitting down for a snack. Staff ask questions about their day, which encourages friendly discussions among children. Older children join in social conversations with younger children. Children enjoy choosing what to do from a range of activities. They sit with one another, building their own creations from clay. Staff provide natural resources, such as acorns, leaves, conkers and sticks, to encourage children to use their imaginations and to have their own ideas. Children are proud of their designs and staff celebrate their efforts.

Children are calm and listen to each other. Staff set gentle, clear expectations and use the same reward system used by the local school. Younger children have a consistent member of staff that is familiar to them. They chat and play together as children get used to their new setting. Parents appreciate the communication from staff, who share what children have been doing during the session and pass on key information relating to their school day. Children take home their constructions and look forward to coming back another day.

What does the early years setting do well and what does it need to do better?

- Leaders are committed to fulfilling their vision to create an environment where children feel welcomed, safe and at home. They prioritise children's well-being by supporting staff to build respectful relationships with children, through shared training, regular feedback and discussion.
- Leaders provide an appealing range of resources. These range from resources to encourage children's imaginative play, to board games and craft activities. Children benefit from physical play in the fresh air using their outdoor shelter, playing ball games and using climbing equipment.
- Staff provide children with warm, friendly responses to their requests. They allow children to make choices in their play. Staff carefully watch children's engagement in activities and are on hand to guide, assist and enable successful and enjoyable play.
- Children are comfortable and content. They quickly become absorbed by the activities provided for them. Older children share and cooperate with younger children. They help them roll up their sleeves when washing hands and make up simple games that younger children can join in with.
- Children behave well. Staff promote consideration for others. They talk with children about valuing other people's views. Staff teach children to wait for their turn if another child is using equipment. They give clear time expectations that help children take turns. Some staff do not always give visual prompts that

might help children to be patient.

- Staff know the children and parents that they work with well. Staff discuss the children's day with parents at the setting entrance, so they can share relevant information about their child's school day. Parents are confident in staff. They appreciate the relationship that they develop with children and the creative play that they promote.
- Staff take into account the views and preferences provided by parents. Staff provide snacks for children and ensure that special dietary requirements are carefully followed. Children independently follow hygiene routines that staff have established.

Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure that all staff working at the setting have the relevant safeguarding training and knowledge that they need to keep children safe. Staff know how to recognise the signs that a child might be at risk of harm and know what to do if they have a concern. Staff also know what to do if they have a concern about another member of staff and how to report this. Leaders work with external agencies and make appropriate referrals when required. Leaders follow robust recruitment procedures to make sure that they employ suitable staff to work with children.

Setting details

Unique reference number	EY425576
Local authority	Dorset
Inspection number	10233785
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	103
Name of registered person	Prime Time Kids Club CIO
Registered person unique reference number	RP530545
Telephone number	07715 103 021
Date of previous inspection	10 October 2016

Information about this early years setting

Prime Time Kids Club registered in 2011. It is located in Wareham, Dorset. The club is open from 7.30am to 8.45am and 3pm to 6pm, Monday to Friday during term time, and from 7.30am to 6pm, Monday to Friday during the school holidays. The club employs three members of staff, all of whom hold early years qualifications level 3 to 5.

Information about this inspection

Inspector

Jonathan Payne

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector the premises and discussed how they ensure it is suitable and safe.
- The inspector observed the interactions between staff and children.
- Staff spoke with the inspector during the inspection.
- The inspector spoke to children, to find out about their time at the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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