

Inspection of The Honeytree Day Nursery & Pre-school, Bristol

c/o Orchard School, Filton Road, Horfield, BRISTOL BS7 0XY

Inspection date:

11 October 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

Children are happy and secure in the care of the welcoming and friendly staff at the nursery. Children form strong attachments to the staff who care for them, and they separate from their parents with ease as they confidently go in to play. Staff provide an inviting and well-resourced environment for children to explore. However, staff do not consider children's individual learning needs to target their support and offer children the challenge that they need in their learning. At times, staff provide activities that are too easy and do not provide children with challenge or purpose.

Older children make nice friendships within the nursery, and they make up games together using their imaginations. Staff working with the oldest children model language well to support children's developing vocabulary. However, staff working with the younger children do not consider how they can support the children to develop their language and communication skills. Staff talk too fast and do not allow children the opportunity to think and respond. This does not help children to learn effective communication skills.

Overall, children behave well. Older children listen and respond well to instructions. Staff help children to understand the boundaries, and they encourage children to manage their feelings appropriately during their independent play. For example, staff sensitively support children to learn to take turns and share the resources as they play with their friends.

What does the early years setting do well and what does it need to do better?

- There have been vast improvements since the last inspection. The new leadership team have worked hard to provide staff with support to develop and improve the quality of the provision. Staff reflect positively on the guidance and training they receive from the leadership team. Leaders have worked closely with other professionals, and the wider management team have been making frequent visits to the nursery. However, due to the significant weaknesses previously identified, leaders have taken swift action to review and reflect on the weaknesses in the nursery. Leaders recognise that they still have work to do with staff around supporting children's learning and development.
- Leaders have worked with staff to develop a curriculum that they feel suits them and the children attending the nursery. Staff say that they feel more prepared as they plan activities for children to take part in. However, although staff plan for children's learning, they tend to focus on planning around a topic rather than focusing on what they want children to learn next. Activities lack challenge, and children are not provided with meaningful play opportunities.
- Staff support children to be healthy and to manage their own care needs well.

Children learn to be independent at mealtimes. They pour their own drinks and confidently use cutlery to feed themselves. Staff ensure that all children have opportunities to be physical and enjoy the outdoor areas.

- Staff working with the younger children do not consider how to support them to develop their language and communication skills. At times, staff do not use the opportunities that arise to speak with children or to encourage them to communicate. When staff do speak to children, they speak quickly and do allow children time to process what is being said or provide the opportunity to respond.
- Partnerships with parents are developing well. Parents reflect positively on the changes that they have seen throughout the nursery. Parents work with their child's key person to share information and to find out what their child has been doing while they are at nursery. Leaders and staff have carried out parent meetings to share information, and parents have been invited into the nursery to take part in events, such as afternoon tea with the babies and Spanish breakfast with the toddlers.
- Leaders and staff work closely with other professionals and parents to ensure that children with special educational needs and/or disabilities (SEND) receive the help and funding that they need. Staff access additional funding and ensure that it is used effectively to provide children with the assistance that they need to help them to participate and be safe in the nursery.
- Children who speak English as an additional language do not consistently receive the support that they need to help them to develop their communication skills. Despite staff gaining information from parents about the languages that children speak at home, staff do not use this information well. As a result, some children struggle to engage and understand routines and to follow instructions.

Safeguarding

The arrangements for safeguarding are effective.

Since the last inspection, staff have taken part in a lot of training, and they receive support to raise their understanding of good safeguarding practice. Leaders have provided opportunities to raise awareness and to test staff's understanding. Staff are now confident in knowing the procedures that they should follow if they have concerns about a child's welfare or if there are concerns raised about a member of staff. Staff help children to learn to keep themselves safe. Older children take part in daily outdoor checks to make sure that the outdoor areas are safe and free from risk.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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ensure that assessment is used effectively to target children's learning needs	01/11/2022
improve support in place to develop children's developing language and communication skills, with particular regard to the younger children.	01/11/2022

To further improve the quality of the early years provision, the provider should:

- develop and implement strategies to help children who speak English as an additional language to understand, be involved and communicate their needs.

Setting details

Unique reference number	106983
Local authority	Bristol City of
Inspection number	10245137
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	97
Number of children on roll	62
Name of registered person	The Honeytree Day Nursery Limited
Registered person unique reference number	RP526068
Telephone number	0117 9314650
Date of previous inspection	16 May 2022

Information about this early years setting

The Honeytree Day Nursery & Pre-school registered in 1992 and is located in the grounds of Orchard School, in Horfield, Bristol. The nursery offers care Monday to Friday, from 8am to 6pm, all year round. A team of 18 staff members work with the children, including the managers. Two members of staff hold qualifications at level five, nine members of staff are qualified at level 2 or 3. The nursery is in receipt of funding to provide free education for children aged two, three and four years.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The deputy manager, manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff, parents and children at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of an activity with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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