

Childminder report

Inspection date:

17 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder is fully aware of her responsibility to protect children from harm. She knows the potential signs that a child may be at risk of abuse, including exposure to extremist views and behaviours. The childminder is aware of the local procedures to follow should she need to seek advice or report a concern about a child's welfare. She also knows what to do if an allegation is made against herself or a member of her household. The childminder risk assesses regularly to ensure her home is safe and secure for children.
- The childminder is extremely enthusiastic and passionate about ensuring children make good progress. She describes how she wants children to learn about real-life situations. For instance, the childminder plans for them to participate in weekly cooking activities and experience each stage of the process, from helping to buy the ingredients to following a recipe and enjoying eating their food creations.
- The highly experienced childminder shows a clear understanding of how young children learn. She explains in detail how she will plan exciting activities based on children's needs, abilities and interests. The childminder has a wide selection of age-appropriate resources for children to access independently. She speaks about providing children with small tasks to help them to gain a sense of responsibility and independence. For example, as children arrive, they will follow a set of routines to help prepare them for their next stage in education.
- The childminder understands the importance of assessing what children know and can do. She is aware of what action to take if she identifies any emerging or persistent gaps in their development. She demonstrates appropriate knowledge of the required assessments, such as completing the progress check for children aged between two and three years old.
- The childminder describes how she plans to support children to adopt a healthy lifestyle. She will encourage children to be active by providing them with opportunities to engage in a wide range of physical activities in the garden, such as basketball and table tennis. Children will have further opportunities to explore local woodland areas. The childminder will ensure that children understand the importance of good hygiene routines, such as washing their hands regularly. She explains how she will work with parents to ensure that their children eat nutritious and well-balanced meals.
- The childminder has a clear understanding of how to manage children's behaviour. She plans to do this by being a good role model, setting clear rules for children to follow and praising children. The childminder describes how she will teach children to recognise their different feelings and why they may feel a certain way. For example, she will guide children to name their emotions when presented in different situations.
- The childminder knows how to build strong partnerships with parents and other settings that children may attend. She understands the importance of sharing information to support children's learning. This shows that the childminder is aware of how to support children to receive continuity in their learning and care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

| | |
|--|---|
| Unique reference number | 112873 |
| Local authority | Hampshire |
| Inspection number | 10228161 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 0 to 0 |
| Total number of places | 6 |
| Number of children on roll | 0 |
| Date of previous inspection | 18 January 2017 |

Information about this early years setting

The childminder registered in 2001. She lives in Church Crookham, Hampshire. The childminder provides care for children from Monday to Friday, all year round. She holds an appropriate childcare qualification at level 4.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of setting.
- The inspector held discussions with the childminder about her knowledge and understanding of the learning and development requirements, and how she will monitor and plan for children's individual needs.
- The inspector viewed the toys and resources and areas of the premises that are accessible for children's use. The childminder spoke about how she organises the environment, indoors and outdoors, and the learning opportunities she will provide for children.
- The inspector viewed relevant documents that the childminder uses when caring for children. This included evidence of suitability checks for household members, and evidence of qualifications and training, including a current paediatric first-aid certificate.
- Although there were no children in the early age range present at the time of this inspection, the childminder currently cares for school children from seven years old, before and after school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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