

Childminder report

Inspection date: 10 October 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children show they are relaxed and content in the childminder's home. They form good bonds with the childminder and his wife, who is also a registered childminder. Children freely choose from a range of good-quality and age-appropriate resources which support their learning. Children are curious learners and sustain their interest and concentration in activities for long periods.

Children enjoy engaging in role play with different foods. The childminder uses this opportunity to introduce real vegetables and initiates discussions about healthy eating. He also encourages children to make links to prior experiences, for instance when they grew potatoes in the garden. This supports their imagination and knowledge about the world. Children also show interest and developing hand-to-eye coordination when exploring computers. The childminder helps them to learn letters, numbers and shapes, which helps to develop their early literacy and numeracy skills.

Children participate with enthusiasm when exploring different vehicles and a road map. The childminder supports them to make comparisons and discuss the importance of road safety as they play. Children behave well. The childminder acknowledges their efforts during activities. This helps children to build a positive view of themselves and motivates them to behave in a positive way.

What does the early years setting do well and what does it need to do better?

- The childminder knows children well and is aware of their current stage of development and what they need to learn next. He understands children's likes and dislikes and uses this knowledge to plan experiences to help them to move forward in their learning.
- The childminder fosters children's independence well. For instance, children are given gardening tasks to help with in the garden. This helps to develop their physical skills and promotes their overall health and well-being.
- Children show good levels of concentration and determination as they persevere when completing puzzles. They respond well to the childminder's suggestions and guidance and show pride when they complete activities. This helps to boost their confidence and self-esteem.
- The childminder maintains good contact with parents about their children's care and development. For example, he gives feedback at the end of the day and sends regular photos of activities in order for them to feel included in their children's care.
- Parents express good levels of appreciation for the work the childminder and his wife do. They state that their children enjoy attending, that they respond well to the activities and that they are making good progress.

- Children display their imaginative skills when exploring trains. The childminder supports their play and encourages children to name the different-coloured carriages and discuss different train journeys. Children also enjoy exploring an electric train set and model village. This helps to enhance their creativity and extends their understanding of new language.
- The childminder supports children to lead healthy lifestyles. For instance, he prepares healthy and varied meals. He also plans a variety of cooking experiences for children to develop their independence and practical skills, and to extend their awareness of different foods.
- The childminder evaluates the service he offers to children and families. For instance, he reflects on the activities that children enjoy and gains their views when planning new experiences. He also seeks feedback from parents, for instance when they complete questionnaires, in order to consider further ways to improve the provision.
- Children have access to a range of resources and books that help them to learn about their similarities and differences. They also participate in discussions about what makes them unique. However, the childminder does not maximise all opportunities available to teach children about different cultures and backgrounds to fully expand their knowledge to the highest level.
- The childminder keeps all mandatory training up to date. However, he does not maximise other professional development opportunities available. This means that, although the quality of teaching is good overall, children's learning is not extended and promoted to the very highest level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has appropriate understanding of the signs, symptoms and behaviours that may indicate a child is at risk of neglect or harm. He understands his responsibility to report any safeguarding concerns to safeguarding professionals to help to protect children's welfare. In addition, he discusses how he would closely monitor any concerns and keep records with the view to protecting children. The childminder is vigilant in his supervision of children and makes sure his home and garden are safe and suitable. Furthermore, the childminder keeps his first-aid training up to date.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on opportunities to deepen children's awareness of different cultures and diversity further
- strengthen professional development opportunities in order to support children's learning to an even higher level.

Setting details

Unique reference number	403949
Local authority	London Borough of Waltham Forest
Inspection number	10234543
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	12 October 2016

Information about this early years setting

The childminder registered in 1993. He lives in Chingford, within in the London Borough of Waltham Forest. The childminder provides care on weekdays, from 9am until 6pm, throughout most of the year. He works with his wife, who is also a registered childminder at the premises.

Information about this inspection

Inspector

Amy Mckenzie

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The inspector held discussions with the childminder to establish his knowledge in relation to keeping children safe.
- The inspector carried out a number of observations and looked at children's engagement and progress levels.
- A variety of documents were viewed, for instance the childminder's first-aid certificate.
- Parents' written views were considered as part of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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