

Inspection of Home2home Nursery

21-25 Adelaide Street, Luton, Bedfordshire LU1 5BB

Inspection date: 11 October 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Requires improvement
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What is it like to attend this early years setting?

The provision is good

Children play and learn in a positive and caring environment. Staff are happy and supportive which helps children build trusting relationships with them. Staff warmly greet children at the door. As a result, children part confidently from their parents. Children sing joyfully as they prepare to go out into the garden. They are learning how to keep themselves safe. For instance, older children tell their friends to hold the handrail while walking down the stairs. Before going into the garden, children take part in counting the number of children there are, to check they are all together.

Staff know the children well and support them to build on what they already know and can do and what they need to learn next. Children show a positive attitude to learning. They make connections between their own experiences and their learning at the nursery. For example, pre-school children make tea with cold water, teabags, herbs, and dried orange slices. Children talk about oranges looking like pumpkins. Staff question them about things they could make with pumpkins and children say, 'pumpkin latte'. This helps children to develop a deeper understanding of the topic that interests them.

What does the early years setting do well and what does it need to do better?

- The director and manager provide a clear vision for the nursery. They understand how young children learn and how to support their learning and development. They know their staff very well, supporting them to improve their teaching skills through well-planned professional development and regular supervision. As a result, staff feel valued and very happy at work.
- Staff nurture children's emotional development. Staff working with babies have a strong understanding of attachment and create a calm, soothing environment. They practise respectful care by talking to babies about what they are doing when they change their nappies or put them down for a nap.
- Children develop a strong sense of their individuality. Staff help children to learn about and celebrate festivals and events that are important to them and their friends. For example, children take pride in sharing their ideas and thoughts about the invention of traffic lights and how this connects to their cultural heritage.
- Staff support children's independence skills from an early age. They encourage children to 'have a go' at completing tasks for themselves. For example, babies and toddlers learn to use cutlery during mealtimes. Pre-school children show strong skills in caring for themselves. They put on their own coats to go outside to play, take themselves to the toilet and independently blow their noses.
- Toddlers benefit from rich-learning opportunities when they work in smaller groups. Children show high levels of engagement and staff interactions are of

good quality. Children make 'birthday cakes' from cinnamon scented play dough and sing 'happy birthday'. This supports young children's developing imagination. Occasionally, staff do not organise large group times in the toddler room to ensure that younger children are fully engaged in their learning.

- Children have lots of opportunities to be physically active and to develop their muscle control. For example, babies explore the soft play climbing equipment with ease. Older children jump onto numbered stepping stones and toddlers confidently climb on the outdoor climbing frame.
- Staff support children's language development well. They engage children in conversations and discussions, modelling and repeating new vocabulary, such as 'gigantic' and 'squishy'. Children are eager to show a visitor their sign language skills. Staff ask considered questions that encourage children to think, describe and share what they know. As a result, children learn new vocabulary and are confident speakers.
- Parents give high praise to management and their team for the level of support their children and family receive. They say they feel listened to and value the daily photos of their children they receive through the nursery app. However, occasionally, staff do not share enough information with parents to help them understand their children's learning and development.

Safeguarding

The arrangements for safeguarding are effective.

Staff are confident about recognising the different types of abuse and reporting procedures. They have a clear understanding of what they need to do if they have concerns about adults working with children. Staff confidently fulfil their responsibilities to keep children safe. They ensure the premises is clean and safe before children arrive. Staff supervise children well throughout the day. There are robust recruitment procedures in place to ensure adults working with children are suitable. Children learn how to keep themselves safe and healthy. For example, sitting down when using scissors and washing their hands before eating.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the organisation of large group times in the toddler room to ensure that children receive the same rich learning opportunities during this time as they do at other times of the day
- enhance systems for sharing information with parents about their children's learning and development.

Setting details

Unique reference number	2515535
Local authority	Luton
Inspection number	10214830
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	47
Number of children on roll	49
Name of registered person	Home2homeluton Limited
Registered person unique reference number	RP900970
Telephone number	01582 948447
Date of previous inspection	12 October 2021

Information about this early years setting

Home2home Nursery registered in 2019. The nursery employs 13 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above and two hold qualifications at level 2. The nursery opens from Monday to Friday, from 8am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lisa Topham

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual and the manager about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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