

Inspection of Bree's Little Stars Ltd

Morden Mount Primary School, Lewisham Road, Greenwich SE13 7QP

Inspection date:

10 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children receive a warm, friendly welcome as they arrive at the club. They instinctively wash their hands after hanging up their coats and bags. As younger children arrive, older children are keen to greet them. Staff talk to the children about their day, which helps them build secure attachments. Children quickly become engaged in the activities on offer. They work together to build a connecting tower, attempting to make it balance. While others complete jigsaw puzzles, some children use their fine motor skills to carefully draw around stencils. Children with special educational needs and/or disabilities (SEND) are supported well. Staff work with other professionals for their best outcomes. Parents speak highly of the club. They develop good relationships with staff and report on good communication between them.

Staff support children to take managed risks. For example, children help to prepare the fruit and vegetables for snack. Children sit together to eat. They serve themselves, make their own sandwiches and pour drinks. This helps to develop their independence skills. Children enjoy the outside area. They engage in various physical activities and are eager to join in games organised by staff. Staff support children to manage their feelings, and they calmly offer solutions and comfort.

What does the early years setting do well and what does it need to do better?

- The manager and staff are keen to provide a fun, friendly club where children feel safe. Parents report on good partnerships. Staff work together with the school. They find out what the children are learning so they can continue to support them. They work together, sharing strategies used to support children with SEND.
- Children enjoy various opportunities in the club, such as following dance routines on the computer, building with construction toys and role playing with hairdresser heads. Staff promote e-safety with children and share their knowledge of child-safe search engines with parents.
- Leaders take advantage of training offered by the local authority. They use this to develop their knowledge and share this with staff. Staff supervisions are held regularly, and support is available so they can carry out their responsibilities effectively. Inductions are carried out with new staff. This ensures that staff are fully aware of procedures, including safeguarding practice, fire drills and children's needs.
- Children are exposed to various physical activities. They share how much they enjoy being outside. Staff use this opportunity to engage children in active games. For example, they play 'Stuck in the mud' with staff and games that challenge their listening skills and quick reactions.

- Staff ensure that children develop good hygiene practices, such as handwashing on arrival and before snack. Children enjoy a range of fruit and vegetables and sandwich fillings. However, staff do not grasp the opportunity to discuss the benefits of good food choices and a healthy lifestyle. Furthermore, children are not reminded to cover their mouth when they cough to prevent the spread of germs.
- Children are kind to their peers. Older children engage well with younger children. They develop friendships, resulting in a respectful culture across the club. They generally follow the behaviour expectations, and staff act swiftly to remind children of the rules, calmly discussing right from wrong. For example, they ask children to sit down while eating.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a clear understanding of safeguarding. They know the signs to look for and the actions to take if they have concerns for the welfare of a child or an adult's actions. Staff link together with the school to share any necessary safeguarding information. Children are supervised, inside and outside. Children understand the rules when outside on the playground. They wait to be escorted back to the club all together. Parents arrive at a secure gate. Staff walk with children and release the safety lock before handing them over to known adults.

Setting details

Unique reference number	2588108
Local authority	Greenwich
Inspection number	10249053
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	145
Name of registered person	Bree's Little Stars Ltd
Registered person unique reference number	2531709
Telephone number	07922223644
Date of previous inspection	Not applicable

Information about this early years setting

Bree's Little Stars Ltd is an after-school club which operates from Morden Mount Primary School. It opens from 3.15pm to 6.15pm, Monday to Friday, term time only. It cares for children from the school aged between four and 11 years.

Information about this inspection

Inspector
Karen Wells

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector and manager spent time discussing the ethos of the setting and how the activities met the needs of the children.
- During the inspection, the inspector spent time speaking with parents, children and staff and took their views and comments into account.
- The inspector spoke with the manager and staff to discuss safeguarding, record-keeping and suitability.
- Staff and children were observed at different times throughout the session engaging in activities and with each other.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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