

Childminder report

Inspection date:

12 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (enforcement)

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending this welcoming setting. They clearly show that they feel safe and relaxed in the childminder's home. Children develop genuine friendships. They talk excitedly to each other when they meet up in the childminder's minibus after school, and while they wait to go into her house when they arrive. Children play very well together. They learn from each other and show care and concern for one another. When playing outside, older children show their younger friends how to use equipment, such as scooters, and they explain how to play games. When children fall over their friends check that they are okay.

Children clearly show they are familiar with the routines. They know where to put their bags and shoes, and they know where to find the toys, games and books. Children enjoy taking on manageable responsibilities. For example, with help from the childminder, they decide who will be the helpers for the day. These children place everyone's school bags neatly and then put each child's shoes together as a pair. Children know the expectation to bring their cups and bowls to the kitchen when they have finished their snack.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the childminder has taken positive steps to improve her knowledge of the safeguarding and welfare requirements. She has reviewed her safeguarding policy and procedures, to ensure she is up to date with her knowledge. The childminder knows the children well and she involves them in the planning of activities; she asks them what they would like to do, and provides a good range of toys and resources for them to choose from.
- The childminder develops positive relationships with the children that help them to feel safe and happy in her home. New children settle in quickly. The childminder is warm and welcoming to children and they are confident to approach her for reassurance if they need it. Children comment that they have 'the best day ever' when they are with the childminder.
- The childminder involves children in the decision-making at her setting. She talks to them about what they like to eat and provides them with a variety of healthy choices for their snacks. Children are supported to be independent, and the childminder helps less confident children get their voice heard during discussions about group games and activities. The childminder's positive approach helps children develop confidence and resilience.
- Children enjoy being outside in the childminder's garden. They sit together for their snack and all become involved in conversations. Children speak about the leaves changing colour and falling from the trees because it is Autumn. The childminder extends the conversation to help children think about safety, so they

do not slip on the leaves. This prompts children to talk about sweeping up the leaves to help keep everyone safe.

- Children behave well. They understand the childminder's expectation for them to be kind and thoughtful to one another. Children listen when the childminder reminds them to work together when playing a game. She helps them to recognise how to make both teams in the game equal and fair. Children are respectful of the toys and of the childminder's home. They know to take their shoes off when they come inside to use the toilet or get a drink. They say please and thank you to the childminder and their friends.
- Parents speak highly about the childminder. They comment on how well she helped their child settle in when they started, and about how much their child enjoys attending. Parents are very happy with how the childminder promotes good friendships between all the children. They say that she gives them detailed feedback about their child and what they have been doing.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a suitable understanding of how to keep children safe and protect their welfare. She knows about the signs and symptoms of abuse, and she understands how to report any safeguarding concerns to the relevant agencies. The childminder carries out thorough risk assessments of her home, garden and for outings she does with children. She keeps the front door locked and ensures the minibus she uses to transport children to and from school is maintained appropriately.

Setting details

Unique reference number	EY421173
Local authority	West Northamptonshire
Inspection number	10238881
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	25
Date of previous inspection	20 October 2021

Information about this early years setting

The childminder registered in 2011 and lives in Hartwell, Northamptonshire. She provides out-of-school care all year round from 7am to 9am and from 3pm to 7pm, Monday to Friday, and from 7am to 7pm during school holidays, except for family holidays and bank holidays.

Information about this inspection

Inspector

Melanie Eastwell

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector observed the interactions between the childminder and children.
- The inspector spoke to the childminder about how she uses the space available and how she organises activities for the children.
- Children spoke to the inspector about what they enjoy doing while they are with the childminder.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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