

Childminder report

Inspection date:

14 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The childminder and her assistant have a good understanding of the early years foundation stage. They use their knowledge and experience to effectively support children's play and learning. Children settle in quickly at the club and interact happily with one another. Children behave exceptionally well. They negotiate and share their ideas and work confidently together. For instance, they plan how to create an obstacle course using pipes and guttering. Children concentrate for extended periods of time as they work out the fastest way for the ball to travel through the pipes. Younger children also demonstrate a willingness to have a go and persevere in their chosen activities. They delight in talking proudly about the activities they enjoy to visitors. Children have plenty of opportunities to paint and draw as they explore creative activities. Younger children set out a picnic for dolls and act out their own ideas and stories. The childminder and her assistant provide children with continuous praise and encouragement for their achievements. This supports children's emotional well-being when they are at the club superbly.

Children feel extremely happy and secure and say that they are well cared for by the childminder and her assistant. Older children are kind and considerate towards the younger children and towards each other. Children have the confidence to turn to the childminder and her assistant for comfort and reassurance when they need support. The childminder values children's contributions and ideas and provides them with many opportunities to have their say. For instance, children add their ideas and comments about activities and resources to the club's suggestion box. This helps them feel an appreciated member of the club.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant plan interesting activities, so children can follow a similar early years curriculum to the one they participate in at school. Children also have plenty of opportunities to make independent choices about the resources that they play with. For instance, children thoroughly enjoyed painting a model of a tree. They added acorns, leaves, and pine cones, resources they had collected on their nature walk.
- Children's good health is supported well. Children of all age groups are very active and make good use of the garden. Children engage in a range of physical activities, such as throwing bean bags into numbered hoops and show interest in developing their mathematical skills. The childminder listens well to children's ideas and encourages them to count, recognise bigger numbers and total their scores.
- Mealtimes are a social event, where children also get to handle everyday tools, such as a butter knife and scissors safely. Children receive nutritious, balanced

meals to help them learn healthy eating habits. Children understand the importance of washing their hands. For example, they wash their hands after playing in the garden and before handling food.

- The childminder and her assistant know the children's individual needs well. However, this area could be developed even further. For instance, by obtaining more information when children first start about the things that make them unique. Despite this, children are well supported to understand the diverse world they live in. They access a broad selection of resources and celebrate different festivals and cultural events throughout the year.
- The childminder reflects on practice and values the views of the children, parents and of her assistant in this process. She supports her assistant through regular supervision meetings to help ensure there is a consistently good level of care for all children. The childminder also works closely with the local authority advisor to keep up with any new changes and to develop her skills further.
- The childminder and her assistant have very good links with the school and staff where children attend. They share information at the daily handover and keep parents informed about their child's day at school. Partnerships with parents are well developed. The childminder regularly discusses children's individual needs. This contributes significantly to supporting the consistency of care for all children. Parents speak highly of the supportive and caring childminder and her assistant.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have extensive knowledge of safeguarding. This means children are very well protected. Effective procedures are in place to support children should any child protection concerns arise. The childminder holds regular discussions with her assistant to ensure her knowledge is accurate. Furthermore, the childminder maintains relevant records to support children's safety. She makes good use of up-to-date risk assessments to ensure all areas used by the children are safe. Children are consistently supervised and taught about keeping themselves safe, such as when crossing the road. This includes teaching children how to use simple everyday tools, for instance scissors, butter knives and paper hole punchers.

Setting details

Unique reference number	EY449710
Local authority	Havering
Inspection number	10235867
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	14
Number of children on roll	21
Date of previous inspection	14 October 2016

Information about this early years setting

The childminder registered in 2012. She lives in Upminster, in the London Borough of Havering. The childminder works with assistants for various sessions. The childminder provides term-time, before-school and after-school care only. She holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector spoke to the childminder, her assistant and the children at appropriate times throughout the inspection.
- The inspector and the childminder held discussions regarding the planning of activities, and how she supports her assistant's training and development.
- The inspector viewed a small sample of documentation, including the childminder's assistant's suitability documents and children's records.
- The inspector spoke to parents and took account of their views about the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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