

Childminder report

Inspection date: 10 October 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children have an exceptional start to their education with the childminder. Her warm and gentle nature creates an atmosphere where children feel safe and are nurtured and valued. They thrive in the amazing environment and are completely engaged and enthralled by the individualised curriculum on offer. For example, children have fun together sharing the many resources that support their interest in 'people who help us', and they excitedly talk about a visit they had from a nurse.

Children behave extremely well. They benefit from the excellent standard of teaching, which contributes to positive outcomes. For example, children lay the table at mealtimes, getting their plate, cup and cutlery out of the cupboard. They tidy away resources. They learn to recognise materials that can be recycled and know which bin to place them in, showing strong independence skills. These skills help children to be prepared for the next steps in their education.

Children have discussions about similarities and differences between themselves and others. For instance, children talk about gender differences and the clothes they wear. The childminder extends this conversation by reading a story linked to gender and provides the children with various outfits to dress up in. The children smile with delight as they sing and dance in their outfits. This helps to promote a deeper understanding of the diverse world they live in.

What does the early years setting do well and what does it need to do better?

- The highly passionate childminder has a strong desire for every child to succeed and achieve their very best. She has created a curriculum that is challenging and engaging for all children. She takes ownership and responsibility for children's learning and expertly adapts the curriculum to fit each child's unique needs. Her passion and commitment truly benefit every child, ensuring they make remarkable progress.
- The childminder supports the children to learn about the world around them. She provides children with exceptional learning opportunities to support their understanding of cultures and beliefs beyond their own. The children have access to a variety of resources that represent different cultures. They enjoy listening to stories, attending local cultural events and eating different cultural food. These experiences help children to recognise their differences and understand what makes them unique, giving them a sense of belonging.
- All children learn Spanish and English as they share in the childminder's Spanish heritage and culture. Children continually hear both languages from the childminder, and they are encouraged to respond in both. For example, the children sing songs in English and then repeat them in Spanish. This helps children to become bilingual, switching between the two languages with ease.

- The childminder has embedded a culture of self-reflection in her practice, and she constantly strives to improve experiences for children. She is dedicated to extending her knowledge. For instance, she has recently increased her understanding of forest school activities. This helps her to expertly extend children's learning, giving them extensive experiences when they visit the forest each week. The childminder is highly skilled, and children benefit from excellent teaching.
- The childminder takes the children on many trips to local places of interest. She skilfully plans these outings to support children's individual learning needs and next steps, while also linking the trips to their interests. For example, they went to watch a theatre performance linked to one of their favourite books. This enhanced the children's love of stories and supported the development of their social skills.
- Parents are thrilled with the care their children receive. They praise the language skills that children develop and the freshly cooked and nutritious meals. The childminder keeps parents informed of their children's learning and shares activity ideas to extend learning at home. She invites parents to be part of the setting by taking part in activities, celebrations and cultural events.
- Children understand the importance of healthy food choices. They learn where food comes from as they plant and nurture vegetables, such as kale and potatoes. The childminder plans her menu around what they have grown, and the children are able to harvest their own vegetables. The children thoroughly enjoy eating their produce. They have a growing understanding of how to be healthy, including growing nutritious foods.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has extensive safeguarding knowledge. She takes part in regular training to keep this knowledge up to date. The childminder is confident about the procedures to follow if she feels a child is at risk of harm or there is an allegation about an adult. She conducts risk assessments in her home and when on outings to ensure children are kept safe at all times. Children are encouraged to understand and think about things that may cause them harm. The childminder ensures that all the children in her care are aware of the road safety rules, to keep them safe outside the setting.

Setting details

Unique reference number	EY479261
Local authority	Southampton
Inspection number	10228908
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	3
Number of children on roll	3
Date of previous inspection	12 January 2017

Information about this early years setting

The childminder registered in 2014. She lives in Southampton. She operates her service all year round, from 8.30am to 4.30pm, Monday to Thursday. The childminder receives funding to provide free early education for children aged three years. She holds qualified teacher status.

Information about this inspection

Inspector

Nicole Atkinson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years curriculum.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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