

Inspection of FISH Okehampton

St James Church of England Primary School, Fort Road, Off Crediton Road,
Okehampton, Devon EX20 1GJ

Inspection date:

5 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children confidently arrive at the club, where staff greet them warmly. They independently hang up their belongings on their designated peg and quickly explore the wide range of activities on offer. Younger children benefit from staff who also work at the on-site nursery school to aid the transition to the club. Older children show care and consideration for their younger peers, supporting them where they can. All children feel safe and secure. However, there is a breach of legal requirements regarding staff qualifications.

Children behave exceptionally well and have a clear understanding of the rules of the club. Staff always encourage good manners, particularly during snack time. Children politely ask their peers to pass them the bowls of healthy foods, which they do so happily. Staff talk to children about how fruit and vegetables will help their bodies to grow strong. Children show a willingness to try new foods. They comment how if they eat some red and yellow peppers together, it might taste like an orange one.

Children and staff have formed warm relationships. Staff know the children well and plan exciting activities that capture their curiosity and imagination. All children enjoy their time at the club and remain consistently engaged and motivated.

What does the early years setting do well and what does it need to do better?

- The provider is passionate and committed in providing a safe and exciting club, where children can play and have fun. However, the manager does not hold a full and relevant childcare qualification, resulting in the breach of legal requirements when three-year-old children are present. Nonetheless, there is minimal impact on children, and the provider is working to rectify this as swiftly as possible.
- Children provide positive comments about the club. They say they enjoy meeting their friends and playing games. Children add that they like 'making things' and 'eating snack'. Staff incorporate children's interests and ideas into the play environment to keep children enthused.
- Good links with the on-site school enable children to have access to the excellent facilities, such as the library, hall and outside area. Children and staff play running races and children revel in their accomplishments at beating staff in the race. Children laugh as staff use a scooter instead, to give them an advantage in the next race.
- Staff plan enjoyable activities that children express an interest in, such as the topic of 'space'. Children enjoy making solar systems from paper plates and using recycled materials to make rockets. Staff research other special days

throughout the calendar year, such as 'Star Wars Day' and plan exciting activities around these events for children.

- Parents comment positively about the club and how their children 'never want to leave'. They talk about how staff are friendly and approachable. Parents know who to speak to about the club's policies and procedures. Parents state that their children bring home plenty of creative constructions and speak of the wide range of activities available.
- The manager has organised the play environment to ensure it benefits children. For example, she has created a relaxing reading area where children can sit and relax with a story in the cosy tepee. She has provided additional props to accompany the existing resources to encourage children's imagination, such as adding a farmhouse with the toy animals.
- Children have high levels of self-esteem and confidence. They show visitors the artwork they have created that is displayed on the club wall. Children talk about the different materials they used to create a 'dinosaur landscape', such as wallpaper to create a realistic effect.
- Staff provide a good range of resources, which children can choose from independently. Children talk about how they are making pom-poms using cardboard and wool. They show good levels of patience and perseverance.

Safeguarding

The arrangements for safeguarding are effective.

The provider, the manager and staff ensure a good two-way flow of information with the on-site school and other professionals where required, to ensure children's safety and well-being. All those working with the children at the club have a secure understanding of when a child may be at risk of harm, including from extreme views and behaviours. They all attend frequent child protection training and keep their paediatric first-aid certificates up to date to ensure children's welfare. The premises are secure, and staff understand who to contact in the event of an emergency.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure the manager holds a full and relevant childcare qualification.	05/11/2022

Setting details

Unique reference number	2588479
Local authority	Devon
Inspection number	10248106
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 9
Total number of places	37
Number of children on roll	28
Name of registered person	Fun in School Holidays (FISH) Partnership
Registered person unique reference number	RP528211
Telephone number	08445618847
Date of previous inspection	Not applicable

Information about this early years setting

FISH Okehampton registered in 2020 and is located in the grounds of St James Church of England Primary School, Okehampton. It opens Monday to Friday, from 7.30am to 9am before school and from 3pm to 6pm after school, term time only. There are three members of staff, two of whom hold relevant childcare qualifications at levels 2 and 3.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector about what they like to do at the club.
- Staff spoke to the inspector during the inspection.
- Parents' views were sought and taken into account by the inspector.
- The inspector and the manager discussed how the play environment is organised for children.
- A range of documents were looked at, including staff suitability and qualification certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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