

Inspection of Twinkle Totz Day Nursery Ltd

Islip Manor Youth & Community Centre, Arnold Road, Northolt, Middlesex UB5 5ZN

Inspection date: 7 October 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children show a strong sense of belonging and are excited to arrive at the nursery. Staff welcome families warmly. Children demonstrate they feel secure as they follow the daily routines. They separate from carers with ease, put their bags away and join their friends to play and explore. Therefore, they are developing their independence skills. Although quieter children appear cautious in their new surroundings, the one-to-one attention staff offer them means they soon show curiosity in the toys and equipment. Older and younger children play harmoniously together. Children learn the importance of using good manners. Staff are good role models. They demonstrate polite and respectful behaviour to children and offer gentle reminders to support children.

Children practise their speaking and listening skills. They listen to stories and answer questions about what might happen next. They anticipate when it is their turn to use their prop in the story. Staff provide ongoing commentary as they play alongside the children. Children use their imagination and are creative with the available resources. They use scissors and paintbrushes to develop their hand-to-eye coordination, cutting cooked spaghetti and painting leaves. Children enjoy using their number skills as they count steps during a game of 'What's the time, Mr Wolf?'.

What does the early years setting do well and what does it need to do better?

- Staff plan and implement a broad curriculum which is linked to children's interests and what children need to learn next. Staff observe children and use assessments to monitor their development. Staff respond quickly to any concerns that they have about children's progress and ensure that children receive the support that they need. The special educational needs coordinator and the manager work in partnership with other professionals to ensure staff receive specialised training to be able to meet the individual needs of all children. All children, including those with special educational needs and/or disabilities and those from disadvantaged backgrounds, make progress from their starting points.
- Overall, staff interact positively with children and lead activities that engage children. Staff know children well and use this knowledge to support them in planning for their next steps in learning. However, at times, staff are not clear on what it is they want to teach children during the activity and do not always present information clearly to children. Therefore, children do not benefit from a full learning experience.
- Staff place a clear focus on children's communication and language development. They engage children in conversations as they play, model language well, use clear pronunciation and introduce new vocabulary. For

example, staff use visual cues and gestures to support language development for children who have limited language or who speak English as an additional language. Children enjoy regular group times and song and story times to enhance their language. However, on occasions these activities last for too long and children become restless and less focused.

- Partnership with parents is effective. Staff encourage parents to be part of every aspect of nursery life from when their children start. Parents comment that the information they receive about their children helps them support them at home. Parents also appreciate the informative emails they receive. They describe how they enjoy the tasks staff give them, such as collecting leaves on the way to nursery. This helps them to understand their children's day and how to support their learning.
- Children are supported well to develop healthy lifestyles. They enjoy regular physical play and fresh air and exercise. Children enjoy the large outdoor space for riding and racing bikes and running and chasing friends. Staff deliver consistent messages to help children understand how they can make healthy choices. For example, children are encouraged to bring in fruit for their healthy snack times.
- The manager continuously evaluates the performance of the nursery and considers the views of children, staff and parents. Staff feel that they are managed well and receive meaningful support and training opportunities. For instance, staff have attended online training to support children's communication and language, to enhance their support for children.

Safeguarding

The arrangements for safeguarding are effective.

The staff have a good knowledge of safeguarding and follow well-established reporting procedures. The manager ensures that staff's safeguarding training is up to date and that staff understand the signs and symptoms where children may be at risk. Staff understand the importance of asking questions and of reporting and recording safeguarding concerns, however minor. The manager and staff understand the procedures to follow in the event of an allegation being made about a member of staff. The manager ensures all staff are suitable to work with children. A robust induction ensures staff have a clear understanding of their role and responsibilities.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- encourage staff to focus more precisely on clearer learning intentions for activities, to support what children need to learn next
- support staff to recognise when children are no longer engaged in an activity.

Setting details

Unique reference number	EY481661
Local authority	Ealing
Inspection number	10177190
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	36
Number of children on roll	14
Name of registered person	Twinkle Totz Day Nursery Limited
Registered person unique reference number	RP528654
Telephone number	07849 623484
Date of previous inspection	18 October 2016

Information about this early years setting

Twinkle Totz Day Nursery Ltd registered in 2014. The nursery is in the London Borough of Ealing. It operates from 9am to midday, during term time only. There are five members of staff including the manager, and all hold relevant childcare qualifications. The provider receives funding to provide early education for children aged two, three and four years.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Staff, parents and children spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector and the manager carried out joint observations of a language activity.
- The inspector sampled documents, including paediatric first-aid qualifications and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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