

Childminder report

Inspection date:

11 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder recognises the importance of building good relationships and working partnerships with schools and parents. This means the childminder knows how to support children to experience consistent approach in the different settings they attend, so they know what is expected from them and how to behave appropriately.
- The childminder understands how to plan activities for children that engage their interest. She describes how she ensures the environment is inviting and interesting for children, enabling children to flourish, feel safe and use a wide range of resources, both inside and outside.
- The childminder has systems in place to risk assess the environment and activities on offer. She carefully considers any possible risks and puts measures in place to help promote the safety of children.
- The childminder describes how she teaches children to plan a healthy, balanced variety of meals and snacks. She understands how to effectively use discussions at mealtimes to reflect on the day and develop listening skills. The childminder explains how she ensures children have good table manners and are able to use cutlery.
- The childminder has high expectations regarding children's behaviour. She describes how she plans to manage their behaviour in a supportive way and build sharing, turn taking and an understanding of others into daily activities.
- The childminder is fully aware of her responsibilities to ensure all children are safe. She discusses actions she would take if she had a concern about a child's welfare or safety. She has a clear understanding of how to safeguard children, and how to seek advice and support.
- The childminder understands how to evaluate her practice to identify ways of improving children's experiences. She understands the need to share children's achievements and support the emotional well-being of the children in her care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY377805
Local authority	Surrey
Inspection number	10228474
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	5 December 2016

Information about this early years setting

The childminder registered in 2008. She lives in Woking, Surrey. The childminder provides care Monday to Thursday from 3 to 6pm and she operates her service all year round, except for one week at Christmas.

Information about this inspection

Inspector

Amanda Harrison

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed relevant documentation, including the childminder's registration, Disclosure and Barring Service check and current paediatric first-aid qualification.
- The inspector held a discussion with the childminder to understand how the provision is organised.
- The inspector viewed areas of the home used for childminding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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