

Inspection of Creative Fingers Community Nursery Ltd

907 Uxbridge Road, Uxbridge, Middlesex UB10 0NH

Inspection date: 7 October 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Good

What is it like to attend this early years setting?

The provision is good

Children are happy and settle quickly in this welcoming nursery. Staff know the children well and plan experiences that motivate and interest them. Children like exploring and investigating the activities and toys provided at the nursery. They enjoy outside play. Children explore sand, take their turn on the slide and begin to master the skill of pedalling a tricycle. Children paint with confidence and are able to talk enthusiastically about what they are creating. Older children squeeze dough, rolling it out in order to cut out shapes.

Children are well behaved. They know what is expected of them and follow the rules and boundaries that are in place. Staff teach children about showing respect and tolerance towards each other. Children follow the good example set by staff and are generally kind and respectful to one another. For example, older children work together to construct towers.

Children with special educational needs and/or disabilities are well supported. Staff use pictures to support children's understanding of words and routines. They work closely with parents and other agencies to support children's progress and understand the needs of individual children. This ensures that children's needs are well planned for and that early help is identified, where necessary, to close the gaps in their development.

What does the early years setting do well and what does it need to do better?

- The manager and staff gather information from parents when children join the nursery. This helps the staff to know children's starting points and their wider life outside of the nursery. The transition process for new children joining or moving to school is designed to support children to feel safe and secure. Links with staff at the local school are good. These links help to promote a smooth transition for children when they are ready to move on to the next stage of their learning.
- The manager is a dedicated leader. She involves staff, parents and children when planning future improvements to the nursery. Staff have regular training, which is effective in improving outcomes for children. For example, staff have recently accessed training to meet the needs of children with social and communication difficulties. As a result, children's attention and listening skills have improved significantly.
- Children are provided with healthy and nutritional snacks and meals that promote their good health. They learn about the importance of healthy eating and good oral hygiene. Children remember to wash their hands after toileting and before eating. They become increasingly independent, returning their plates and cups after lunch and managing their own personal care. Children are

prepared well for the next stage in their education.

- Parents speak highly of the progress their children have made while at the provision. They warmly describe the friendliness of the staff team and how happy their children are to attend the nursery. Staff provide parents with regular updates about their child's progress. For example, they hold parents' meetings and provide daily discussions to share information.
- Staff support children's emerging communication skills well. Children regularly hear words and repetitive phrases, such as through nursery rhymes and singing songs. They listen to stories and enjoy looking at books. Staff encourage children to discuss their ideas and share their thoughts. They ask questions to extend their learning. However, on occasion, some staff do not give children enough time to think and respond in order to share their knowledge and understanding.
- Many activities help children to develop early writing skills, strengthening the small muscles in their hands. Children construct buildings with blocks and use hammers to secure shapes with tacks. However, staff do not take advantage of opportunities to further extend children's learning in mathematics, such as extending their understanding of measurement as they make play dough.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their roles and responsibilities to safeguard children. They regularly renew their child protection training to ensure that they have a clear understanding of the signs and symptoms which may indicate that a child is at risk of harm or abuse. Staff know where to find contact details for the local safeguarding board and who to contact in the event of an allegation against a colleague or the manager. Robust recruitment and vetting procedures are in place to ensure that all staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on staff's questioning techniques to enable children to have more time to think, respond and demonstrate what they know and understand
- extend children's good mathematical skills by supporting staff to recognise and build on the opportunities that occur in children's everyday play and activities.

Setting details

Unique reference number	EY475963
Local authority	Hillingdon
Inspection number	10236343
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	40
Number of children on roll	29
Name of registered person	Creative Fingers Community Nursery Ltd
Registered person unique reference number	RP911543
Telephone number	020 8573 2159
Date of previous inspection	11 October 2016

Information about this early years setting

Creative Fingers Community Nursery Ltd registered in 2014. The nursery operates from the Salem Baptist Church Hall in Hillingdon and is open each weekday from 9am to 3.30pm, for 38 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs nine staff, eight of whom hold relevant qualifications from level 2 to level 5.

Information about this inspection

Inspector

Kate Robertson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The inspector and manager completed a learning walk throughout the nursery. They discussed how the early years provision is organised and how the curriculum offered supports children's learning.
- The inspector carried out a joint observation of practice with the manager.
- The inspector spoke to parents and carers during the inspection and took account of their views.
- The inspector held discussions with staff at appropriate times during the inspection and talked to children during activities.
- The inspector had meetings with the manager. She looked at a sample of policies and procedures, staff qualifications and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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