

Inspection of Mulberry Bush Day Nursery at St Edmunds

St. Edmunds, Norwich Common, WYMONDHAM, Norfolk NR18 0SP

Inspection date: 6 October 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children are happy and confident at this warm and welcoming nursery. They have secure attachments with staff, who are kind, caring and nurturing. This helps to make them feel safe and secure. Children show positive attitudes to their learning. Babies enjoy playing in the sandpit. They develop good coordination skills as they fill and empty containers. When re-enacting the story about going on a bear hunt, older children become immersed in their play. They are highly motivated learners. Children behave well and are kind and considerate towards each other. When washing their hands, children ask their friends if they would like the soap. Children know the routine of the nursery and follow staff instructions. For example, they wait patiently when lining up at the door before going outside to play.

Staff skilfully engage children in a range of activities, which helps them to make good progress from their starting points. Older children climb and balance on the climbing frame and ride bicycles around the garden, enabling them to develop their physical and coordination skills. Toddlers expertly transfer soil into pots and pans in the outdoor mud kitchen. This supports their small-muscle development and hand-to-eye coordination.

What does the early years setting do well and what does it need to do better?

- Support for children with special educational needs and/or disabilities is a strength of the nursery. Staff provide individually targeted support for these children. They adapt activities to ensure they are inclusive. Staff work with other professionals to ensure that appropriate support plans are in place. This means that children access learning that is relevant.
- Staff know the children well. They plan activities based on children's interests, that engage and support them to build on what they can do. Children join in enthusiastically with activities and talk to staff about what they are doing. However, not all staff consistently extend activities to challenge children further to make the best possible progress they can.
- Staff teach mathematics well. They engage children in problem solving, comparing and counting objects as they play. For example, children enjoy counting their friends during circle time and learn about 'bigger' and smaller' numbers. Children enjoy working together, discussing and sharing ideas about how to make tall towers using go-kart wheels. They eagerly add more wheels to make it taller than themselves. Staff support children to build on their own problem-solving skills.
- Staff support children who speak English as an additional language well. Staff use a variety of ways to communicate with children. For instance, they use electronic devices and visual aids. Staff work closely with parents to learn the correct pronunciation of words in their children's home language.

- Staff engage children in conversations to help promote their language and communication skills. Some staff ask questions to encourage children to talk. However, this is not consistently sustained by all members of staff.
- The management team carries out regular supervisions with all staff. Staff comment they feel supported in their professional development and well-being. They meet regularly as a team to share good practice and new ideas. Staff state they feel valued and enjoy working at the setting.
- Partnerships with parents are strong. Staff gather key information, which helps them to plan effectively for children's individual care needs. Parents speak highly of the nursery and the progress their children make. They state that they value the caring staff and the enjoyment their children have at the nursery. Parents comment that they feel their children are safe and well cared for.
- Staff promote children's resilience. They teach children to take appropriate risks, supporting their physical and emotional health. As a result, children navigate outside climbing apparatus and balancing beams with confidence. Children show they are proud of their achievements.
- Staff are good role models and teach children kindness, respect and good manners, such as saying 'please' and 'thank you'. They praise children consistently when they share their toys, take turns and listen well. This helps children to develop their understanding of the behaviour expectations well.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure knowledge and understanding of how to keep children safe. They are fully aware of the signs and indicators that could mean a child is at risk of harm or abuse. They know what to do if they have a concern about a child or a member of staff, and the procedures to follow. All staff complete safeguarding training and have a good knowledge of wider safeguarding issues, such as the 'Prevent' duty and female genital mutilation. Robust safer recruitment and vetting procedures are in place. The premises are safe and secure, and resources are well maintained. Children are extremely well supervised by staff, both indoors and outdoors.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend children's learning even further by providing suitably challenging activities for all children to meet their individual learning needs
- support staff to develop their understanding of engaging children consistently in meaningful interactions that extend their vocabulary.

Setting details

Unique reference number	EY392719
Local authority	Norfolk
Inspection number	10235303
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	61
Number of children on roll	106
Name of registered person	Mulberry Bush Day Nursery (Wymondham) Ltd
Registered person unique reference number	RP528941
Telephone number	01953 603792
Date of previous inspection	31 October 2016

Information about this early years setting

Mulberry Bush Day Nursery at St Edmunds registered in 2009. The nursery employs 34 members of childcare staff. Of these, 25 hold appropriate early years qualifications at level 2 and above, including two with early years teacher status and one with early years professional status. The nursery opens from Monday to Friday, 51 weeks a year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Diane Middleton

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations with the lead practitioner.
- Parents shared their views of the setting with the inspector.
- The inspector held a meeting with members of the management team. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to the special educational needs coordinator about how they support children with special educational needs and/or disabilities and how they support children with English as an additional language.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022