

# Inspection of Camberwell Grove

195e Camberwell Grove, London, Surrey SE5 8JU

---

Inspection date: 9 September 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are happy and secure. They are extremely keen learners who share their discoveries confidently with visitors to the nursery. Toddlers eagerly show the inspector the snails they find in the nursery garden. Children make good progress across all areas of learning. Their small-motor skills develop quickly and they display deep concentration as they use scissors to cut sticky tape and use it to join pieces of paper. Children understand how to keep themselves safe and show great concern for their friends as they remind each other how to use scissors safely. Children develop a love of books and reading, and enjoy sharing their favourite books. Toddlers understand simple mathematical concepts. They make caterpillars out of dough and identify correctly the longest and shortest. Children use their imaginations as they line up boxes and chairs to make a train. Babies display remarkable perseverance as they repeatedly attempt to thread pipe cleaners through the holes in flowerpots. Staff know when children need support and when to stand back and allow them to try for themselves.

All children get plenty of exercise. They enjoy playing in the large nursery garden every day. Children have many opportunities to learn about nature. They help to grow vegetables in the nursery allotment. Pre-school children are developing their early writing skills, as they make books about the mini-beasts they find.

## **What does the early years setting do well and what does it need to do better?**

- Children are enthusiastic learners. Staff implement exciting activities based around children's fascinations which capture their interest and imagination. This promotes children's deep concentration. For example, pre-school children are thoroughly engaged as they mix food colouring with oil and foam. They lean in and watch closely as the ingredients mix.
- Children are exceptionally well behaved. Staff have created a calm and harmonious environment where children of all ages show care and concern for each other. Pre-school children develop a keen sense of responsibility as they help in the baby room at lunchtime, making sure babies are safely strapped into their chairs. Babies pass crayons to their friends so that they can all participate in mark-making activities.
- Children display high levels of self-confidence. Staff value their wishes and opinions. For example, practitioners support pre-school children to hold their own planning meetings and record the activities they would like each week. Babies are extremely contented and play happily. They settle quickly and form close relationships with their key persons. Babies quickly grow in confidence as they explore the nursery environment, returning occasionally to their key person for a cuddle and reassurance.
- Parents speak very highly of the nursery. They value the strong sense of

community that staff have built around the nursery. Parents regularly receive information about their child's progress and ideas for supporting children's learning at home. Parents report that children's confidence develops quickly when they join nursery.

- Children are confident communicators. Staff support children's language effectively. They are constantly aware of their role in extending children's vocabulary and always have in mind the new words they want to introduce when planning activities. For example, when children combine ingredients for a science activity, staff introduce words such as 'blend' and 'dissolve'.
- Children with special educational needs and/or disabilities (SEND) are very well supported. The nursery's SEND coordinator is very knowledgeable and works closely with parents and other professionals to ensure children quickly receive the support they need. She supports staff to plan specialised activities to meet children's individual needs.
- Children enjoy nutritious and balanced meals. The nursery chef shares his passion for healthy eating with parents and children. He meets with parents to discuss children's dietary needs and offers them advice.
- Staff say they feel valued by managers. Regular supervisions and appraisals help to identify their training needs. Staff report that they are encouraged to progress their careers within the company, with some being supported to study at degree level.

## **Safeguarding**

The arrangements for safeguarding are effective.

The nursery is secure, and appropriate measures are in place to prevent unauthorised persons gaining access to the premises. Safe recruitment procedures are followed to ensure those working with children are suitable to do so. Staff receive regular safeguarding training and can identify when children are at risk of harm. Staff understand their responsibilities regarding the 'Prevent' duty. Regular drills are carried out to ensure staff and children know what to do in the event of an emergency.

## Setting details

<b>Unique reference number</b>	EY560636
<b>Local authority</b>	Southwark
<b>Inspection number</b>	10194214
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	81
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	The London Early Years Foundation
<b>Registered person unique reference number</b>	RP901332
<b>Telephone number</b>	0207 738 4463
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Camberwell Grove opened in 2018 and is operated by The London Early Years Foundation. The nursery is open Monday to Friday, from 7.30am to 6.30pm, throughout the year. The provider employs 14 staff to work with the children. Of these, 13 have a childcare qualification at level 2 or above. The nursery offers funded early education for children aged three and four years.

## Information about this inspection

### Inspector

Anita Rickaby

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022