

Inspection of ClubsComplete at Belmont Primary School

Belmont Primary School, Belmont Street, Swadlincote DE11 8JZ

Inspection date:

7 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children appear happy as they arrive at the club. They settle quickly and engage in activities as they chat to staff about their day. Children enjoy playing together. They construct airport hangars and houses using small bricks and draw pictures with their friends. Children are encouraged to make suggestions about what they want to play with. For example, children choose superhero figures to add to their brick creations. This keeps activities relevant to the children and their interests.

Children behave well. They listen to each other and the staff who support them. Children follow instructions and the routines of the club well. They are confident to make their needs known and look after each other if they are upset. Children report that although they sometimes make mistakes, staff help them to make good choices. This helps them to learn how their actions affect others.

Staff offer a variety of different activities for children throughout the week. This includes craft activities, experiments and board games, which cater to all children's interests. Children have opportunity to play outside or visit the school library. They are encouraged to be active and include others in their play. For example, all children safely play football together. They put on dance shows with some children performing and others scoring.

What does the early years setting do well and what does it need to do better?

- Staff act as good role models. Children understand the club rules and respond well to gentle reminders not to sit on tables or swing on chairs. Staff know the children they care for very well and enjoy conversations with them. Children talk about their day at school and what activities they will do at the weekend. Children have good relationships with staff.
- Children show a positive attitude when approaching new activities. Staff suggest ways to extend children's play ideas. For example, as children play imaginatively, they suggest children create a menu of healthy foods. Children develop menus and follow them as they pretend to cook in the play kitchen and as they offer choices in their imaginary restaurant. Staff help to build children's self-esteem as they follow their ideas and join in with their make-believe games.
- Children are confident and supportive of one another. They offer each other fruits and raw vegetables at snack time and encourage each other to try new foods. The older children often support the younger ones with encouragement and praise. Staff value children's ideas and try to include these as they plan activities.
- Staff support children to develop good hygiene practices. Children wash their hands before they eat and after using the toilet. Children sit down when they

are eating and know to clear away their plates before carrying on playing.

- Staff benefit from the effective support they receive from senior leaders and are able to share good practice ideas. Staff attend regular team meetings. They are supported to develop new ideas to help further meet the needs and interests of the children. Staff develop the club based on well-established values and good ongoing practice.
- Parents feel well informed about what their children do. They report that they like the balance between sporty and non-sporty activities. For example, children enjoy 'Mad Science' sessions, as this is something their children would not be able to do at home. They state that their children are eager to attend. Staff work closely with parents to share information. However, they do not consistently gather the views of parents and use this information to further improve what they offer to children.
- The club offers provision to children who attend the host school. It provides inclusive care to children with special educational needs and/or disabilities. Staff who work at the club work closely with teachers to ensure consistency of care. Information regarding children's interests, abilities or any concerns are shared.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of safeguarding. This includes an understanding of the 'Prevent' duty, county lines and the dangers of online grooming. Staff know how to recognise signs and symptoms of abuse. They understand how to record and report their concerns. Staff work with parents to promote children's online safety and encourage the use of parental controls on devices. The club have clear safeguarding policies and procedures, which staff understand. Staff complete regular safeguarding training and apply what they learn into their everyday practice.

Setting details

Unique reference number	2695879
Local authority	Derbyshire
Inspection number	10254072
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	15
Number of children on roll	39
Name of registered person	Clubscomplete Limited
Registered person unique reference number	RP548295
Telephone number	07989219905
Date of previous inspection	Not applicable

Information about this early years setting

ClubsComplete at Belmont Primary School registered in July 2022. It is located on the site of Belmont Primary School in Swadlincote, Derbyshire. The club employs two staff members to work at the club. The manager holds an appropriate level 3 qualification. The provision operates before and after school, term time only from Monday to Friday. Sessions are from 7.30am to 8.45am and from 3.15pm until 5.30pm.

Information about this inspection

Inspector

Donna Edwards

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the club provision and discussed the safety and suitability of the premises with the manager.
- The inspector spoke with the staff, children and parents during the inspection.
- The inspector held discussions with the managers.
- The inspector observed interactions between staff and children during the inspection.
- The inspector reviewed a sample of documentation, including the suitability of staff and first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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