

# Inspection of Little Wellies Day Nursery

392 Kings Road, BRADFORD, West Yorkshire BD2 1NH

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Inspection date: 6 October 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children arrive at this fun and caring nursery eager for the day ahead. They enter their play spaces confidently and choose what they would like to play with from the thoughtfully designed environment. Rooms reflect the children's current interests, and staff plan activities to build on what children already know and can do. For example, staff are currently working on developing the children's physical health. Children enjoy creating large-scale floor paintings. They stretch and reach their arms to make colourful marks on paper. Managers have invited football coaches and dental professionals into the nursery to help children become more active and to promote dental health.

Kind and caring staff form strong bonds with their key children. These warm relationships ensure children feel safe and secure throughout the nursery. The settling-in process supports these relationships and establishes good partnerships with parents. For example, babies enjoy warm, nurturing interactions with key staff. Staff sing gentle lullabies to them and support babies to explore foam bubbles in a tub. Staff have high expectations of the children. Children behave well and show kindness to their friends. For example, two-year-olds enjoy sharing the toys in the mud kitchen. They giggle and smile at one another as they search for spiders and worms.

Managers made changes to pre-school routines during the COVID-19 pandemic. These adaptations kept children safe and limited cross-infection. The majority of these changes have now been reversed. Parents enjoy being able to come into the nursery environment to see what the children have been learning about.

## **What does the early years setting do well and what does it need to do better?**

- Leaders and managers of the nursery are committed and professional. They demonstrate a drive for continuous improvement and have made changes to the nursery to promote the children's independence. For example, the outdoor area for two-year-old children has recently been refurbished. Children are now able to confidently move around the space and independently access the range of resources available.
- Children with special educational needs and/or disabilities are supported well. Early intervention strategies are put in place quickly. For example, children with speech and language delay benefit from targeted one-to-one support. These interventions are having a positive impact on children's progress and development.
- Children are developing a love of reading. For example, babies enjoy reading books with their key person. Staff skilfully bring the pages alive by using visual cues and animated voices. Babies point at the pictures, laugh and smile as they

babble words back to their supportive adults. Older children read familiar stories outside, and they repeat refrains and anticipate what will come next in the story. Staff use the illustrations to teach children about feelings and emotions.

- Overall, staff at the nursery have created an environment that supports children's speech and language development. For example, at dinner time, three- and four-year-old children participate in thoughtful conversations with staff. Staff listen intently to these children. They extend the children's learning by introducing interesting new vocabulary at appropriate times.
- Overall, the quality of teaching at the nursery is good. However, this is not consistent across all rooms. Inconsistencies in teaching are not always quickly picked up on and addressed by managers. This means that children do not always experience interactions of the highest quality. For example, two-year-olds are not always given enough time to process what has been asked by adults. Children are therefore not able to fully develop their thoughts and formulate their words.
- Staff report that they love working at the nursery and with the children they care for. They feel very supported by managers and leaders. They tell the inspector that managers have significantly reduced paperwork in order to maximise the time staff spend interacting with children. Managers regularly monitor staff health and well-being and operate an open-door policy to address any workplace issues.
- Parents are happy with the nursery. They report that children enjoy attending and settle into the nursery quickly. They are thrilled that their children are making lots of progress and that they have developed close bonds with key staff. Parents appreciate being kept up to date with what the children have been doing.

## Safeguarding

The arrangements for safeguarding are effective.

Staff are clear about their responsibility to safeguard children. Managers ensure that staff are kept up to date with a wide range of safeguarding issues through in-house and outsourced training. Staff are alert to the signs and symptoms of abuse and know how to swiftly refer any concerns to the correct professionals. The majority of staff are qualified in paediatric first aid. The environment is safe and secure. Equipment is in a good state of repair and fit for purpose. Staff know who to refer to if an allegation is made about an adult working with the children.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- ensure that inconsistencies in teaching are identified by managers swiftly to improve the quality of education to an even higher level.

## Setting details

<b>Unique reference number</b>	EY478434
<b>Local authority</b>	Bradford
<b>Inspection number</b>	10229680
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	53
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Little Wellies Limited
<b>Registered person unique reference number</b>	RP535497
<b>Telephone number</b>	01274 612991
<b>Date of previous inspection</b>	7 October 2016

## Information about this early years setting

Little Wellies Day Nursery registered in 2014 and is located in Bradford. The nursery employs 15 members of childcare staff. Of these, four hold an appropriate early years qualification at level 2, four hold level 3, and one has level 4. One member of staff holds a level 6, and one holds qualified teacher status. The nursery opens Monday to Friday, all year round, except a week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Clare Bligh

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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