

Inspection of Kidzone 4

St. Albans C of E Primary School, St. Albans Road, HAVANT, Hampshire PO9 2JX

Inspection date:

6 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Children's welfare is not promoted adequately due to weaknesses in leadership and management. Staff have a poor understanding of safeguarding procedures and therefore do not implement these in their practice. Nonetheless, staff are kind and caring. They warmly welcome children, addressing them by their names and asking them about their day at school. Children know the routine to follow. They appear settled, confident and happy. When they arrive at the club, children enjoy a healthy snack before engaging in their chosen activity.

Children benefit from plenty of opportunities to explore and play outdoors. Staff support the physical well-being of the children and offer good opportunities for energetic play, such as catch and football.

Children are self-motivated and engaged. Throughout the session, there is the sound of cheerful chatter and laughter. They eagerly talk to visitors about what they enjoy doing at the club. Children say that they 'love' the club because they can 'play and go outside'.

Children listen carefully to staff and understand the rules of the club well. For instance, they know that they need to sit down while eating and be kind to each other.

What does the early years setting do well and what does it need to do better?

- The manager has not ensured that the deputy manager has the appropriate support to fulfil her role in her absence. On the day of the inspection, the deputy manager was acting manager and designated safeguarding lead (DSL). She demonstrated an unclear knowledge of safeguarding, particularly in relation to the procedure to use in the event of an allegation. This means that she would be unable to deal with this situation should it arise when she is in charge.
- The manager has not ensured the setting's safeguarding policy covers staff use of mobile phones and cameras in the setting. This is a breach of statutory requirements and means that staff do not have clear procedures to follow. For example, staff take photographs of children on their personal mobile phones for the club newsletter and to share with other professionals. This compromises children's safety.
- Staff lack the appropriate knowledge to adequately safeguard children. They do not know how to contact external agencies in line with their local safeguarding partner procedures. Staff are also unsure about how to report allegations about members of staff and concerns about children.
- Staff know some signs and symptoms that may indicate a child is at risk of

harm. However, their knowledge is too limited. For example, they do not understand the risks posed to children by exposure to extreme views or behaviours, or issues such as county lines.

- Children show a good sense of belonging. They demonstrate that they understand the boundaries of the club, knowing where they can play and asking staff if they can go to wash their hands. Children have opportunities to relax and socialise with their friends. They access construction resources, take part in craft activities and chat about their creations with staff members.
- Children behave well. Staff are kind and caring and offer children good levels of support to develop their good behaviour. Staff explain expectations for children's behaviour, and children listen carefully and show respect for what staff say. Children learn how to share and take turns, developing good social skills. Younger children and those who are new to the club enjoy opportunities to play together, building on their new, emerging friendships.
- The club staff develop positive partnerships with parents. For example, they talk with parents and provide information about their children's day. Parents receive regular communications, including from the club newsletter. They report how their children feel welcomed at the club.
- Staff work well together and have a good understanding of how to complement and meet children's interests and individual needs. Children enjoy spending time outside. Staff ensure children know where they can play and actively join in with them. Staff demonstrate a genuine interest and enjoyment in being with the children at the club.

Safeguarding

The arrangements for safeguarding are not effective.

Due to breaches in safeguarding and welfare requirements, safeguarding is not effective. Managers do not create robust safeguarding policies and procedures, and staff do not demonstrate a secure understanding of those that are in place. Staff are unfamiliar with signs and symptoms of extreme and radical behaviours. This means that they do not have the knowledge to help them identify when children could be at risk of harm. Furthermore, all staff are unfamiliar with local safeguarding partnership procedures for referring concerns. Nevertheless, the club staff carry out daily risk assessments on the areas that the club uses, such as the classroom and playgrounds. This helps to minimise any hazards to children so they can play safely.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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review staffing arrangements to ensure the named deputy manager has a clear understanding of how to fulfil all aspects of the role and is capable to take charge in the manager's absence	09/11/2022
ensure the safeguarding policy includes reference to use of mobile phones and cameras and is implemented by all staff	09/11/2022
improve staff knowledge and understanding of local safeguarding partnership procedures to ensure they know how to refer concerns about children or allegations about staff	09/11/2022
ensure that all staff, including the designated lead person for safeguarding, have up-to-date knowledge and understanding of safeguarding issues, with particular regard to the government's statutory guidance, 'Working Together to Safeguard Children 2015', and to the 'Prevent' duty guidance.	09/11/2022

Setting details

Unique reference number	EY433524
Local authority	Hampshire
Inspection number	10228073
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	43
Name of registered person	Wrixon, Gillian Ann
Registered person unique reference number	RP909501
Telephone number	07976611713
Date of previous inspection	23 January 2017

Information about this early years setting

Kidzone 4 in Havant, Hampshire registered in 2011. The after-school club employs three members of staff, all of whom hold an appropriate early years qualification. The club opens from Monday to Friday, during school term time. Sessions are from 7.30am to 8.45am every morning, and from school end to 6pm, Monday to Thursday. The club closes at 5.30pm each Friday afternoon.

Information about this inspection

Inspector

Nina Lambkin

Inspection activities

- This was the first inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the setting.
- The deputy manager showed the inspector around the premises. They discussed how the club is organised and the experiences provided for the children.
- Staff, parents and children shared their views with the inspector at appropriate times during the inspection. The inspector observed various activities, both indoors and outdoors.
- The inspector looked at some of the club's documents, including safeguarding policies and evidence of staff suitability checks.
- The inspector discussed issues, such as safeguarding procedures and training, with the deputy manager and staff in attendance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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