

# Inspection of Jenny Wren Nursery School

Emmanuel Church, Greenfield Road, Eastbourne, East Sussex BN21 1JJ

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Inspection date: 5 October 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Outstanding
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children demonstrate very clearly that they feel safe in the care of the nurturing staff. They confidently separate from their parents and carers and eagerly enter the nursery. Children are motivated to learn and show high levels of engagement. For example, they work together to build a castle out of wooden blocks and decide which shapes would be better to use to make the castle 'longer' and 'bigger'. Young children use language such as 'heavy' and 'light' when taking part in a pouring activity.

Children show consistently high levels of excitement and fully engage in activities. For example, children hide acorns in dough and challenge their peers to find them. They count with an adult and exclaim, 'I have more!'. Children's behaviour is good. They are polite, are careful with resources and eagerly help to tidy up before going outside to play. Children show resilience as they keep trying, even with tasks that they find hard, such as pulling up zips and putting on shoes. They take clear pride in their achievements. For instance, they proudly show an adult that they have identified their own name. 'This is mine; it's my name!' they gleefully shout.

## **What does the early years setting do well and what does it need to do better?**

- Staff have a sound understanding of how to support children's emotional health. They value children's contributions to discussions and praise them when they keep on trying. Staff cuddle children when they become upset and give gentle reassurance to those who have just started at the nursery. Helping children flourish and achieve is at the heart of everything that the staff team does.
- Staff promote children's language and communication skills very well. They read books to children and encourage them to contribute their own ideas and anticipate what might happen next. This helps build on children's love of stories. Staff and children chant rhymes together and children count on their fingers as they sing songs.
- Staff plan a strong curriculum. They use every opportunity to increase children's knowledge and have high expectations for all children. However, on some occasions, staff do not adapt activities that support the learning needs of the youngest children. Despite this, children make good progress from their starting points.
- Parents speak very highly about the quality of care given to children. They comment that their child's key person supports them very well and they are aware of their child's progress through daily updates and learning journals. Staff provide learning activities to support children's development at home.
- All children, including those who speak English as an additional language and those with identified gaps in their development, receive a good level of support. This quickly helps to close gaps in their learning. Staff are aware of what

children need to learn next and, overall, they plan activities well to support individual needs.

- The manager and trustees reflect on the service they provide and identify ways in which to improve the already good provision. Parents are regularly asked for feedback on the quality of learning and care, which helps in the development of the nursery. The trustees play a very active role in the day-to-day running of the nursery. For example, they communicate with staff and parents on a daily basis and offer support when needed.
- Children enjoy playing in the outside area and benefit from regular opportunities for exercise. They spin hoops, balance on steps and squeal with excitement as they take turns exploring different ways of moving when negotiating a bicycle together. Staff support children's understanding of healthy lifestyles by providing a range of healthy snacks and providing activities to teach children how to look after their teeth.
- Children are encouraged from the outset to be independent. They hang up their belongings on pegs, put on their own shoes and proudly show the inspector the 'magic way' to put on a coat. Children skilfully pour their own drinks and use knives, under supervision, to spread butter on their toast. Children learn from a very young age how to wash and dry their hands before snack and mealtimes.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have good knowledge of how to keep children safe and the procedures to follow should they have concerns about a child, or an allegation is made against a member of staff. Staff constantly supervise children to minimise accidents and they have robust procedures in place to make sure that the premises are safe and that all adults who have access to children have had suitable checks. Managers and trustees have excellent recruitment procedures in place which include a thorough induction and regular safeguarding training.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- support staff to better recognise when to adapt teaching and target younger children's learning needs in order to promote the best possible outcomes.

## Setting details

<b>Unique reference number</b>	EY343241
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	10228423
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	3 to 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Emmanuel Church Council Committee
<b>Registered person unique reference number</b>	RP903037
<b>Telephone number</b>	07732909774
<b>Date of previous inspection</b>	13 December 2016

## Information about this early years setting

Jenny Wren Nursery School registered in 2007. It operates from Emmanuel Methodist Church in Eastbourne, East Sussex. The nursery is open from 9am to 2pm, Monday to Thursday, and 9am to midday on Friday, during term time. The setting employs five staff. Of these, two hold qualified teacher status, one has a level 5 qualification, one has a level 4, and one has a level 3 qualification. The nursery receives funding for the provision of free early education for children aged three and four years.

## Information about this inspection

### Inspector

Tina Lambert

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager explained the curriculum intentions to the inspector as they carried out a learning walk.
- The inspector listened to the views of several parents about the setting.
- Children interacted with the inspector and the inspector observed their play, activities and interactions with staff.
- An activity was observed and evaluated by the manager and the inspector.
- A selection of documentation was looked at by the inspector, including staff suitability and paediatric first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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