

Inspection of Cherry Kid's Club

Bewick Bridge Community Primary School, Fulbourn Old Drift, Cambridge,
Cambridgeshire CB1 9ND

Inspection date:

7 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

The provider has not supplied Ofsted with the necessary information in a timely manner in order for checks to be carried out on all committee members to ensure they are suitable for the role. However, children are happy and settle quickly at this welcoming club. They build warm and strong relationships with staff and demonstrate high levels of confidence and self-esteem. Children excitedly talk to staff about their school day.

Staff plan for children's individual interests. They provide a stimulating environment that helps to keep children engaged and motivated in their play. Children participate in activities and make independent choices from a good range of resources and play materials. For example, children investigate the texture of moulding sand. They describe to visitors the specific areas of a castle they are constructing, such as the gatehouse and turrets. Children spend large amounts of time playing in the well-equipped garden area. Staff interact well with children and act as positive role models with their kind and caring approach. Younger children enjoy cuddles with staff as they listen to stories while older children engage in card games.

What does the early years setting do well and what does it need to do better?

- The provider has failed to ensure that they meet all their legal roles and responsibilities. Some members of the management committee have not completed the necessary checks so that Ofsted can establish their suitability. This indicates a lack of efficiency in the leadership and management. However, they do not have unsupervised contact with children or access to their records. The management committee do not have sole responsibility in making decisions that affect children's well-being.
- The arrangements for settling children into the club are effective. The manager works closely with parents and teaching staff at the local schools to gather information about a child before they first start. She uses this information to ensure that the children's interests and needs are accounted for. Reception-aged children are collected from their classroom by a familiar adult, which helps the child to build a relationship with the adult as they settle in at the club.
- Children are actively involved in the daily planning, and staff are quick to respond to their wishes. Young children particularly relish developing their creative skills. They use glue and collage materials and concentrate intently on their chosen task. Staff talk to the children about the colours and materials that they are using. They ask questions that help children to describe their ideas and in turn develop their communication skills further.
- Children are learning about the importance of leading a healthy lifestyle.

Children follow good hygiene procedures as they wash their hands before eating. Staff promote healthy eating and provide children with a selection of fruit and salad items for snack. Children are reminded to remain hydrated and independently access their water bottles throughout the session.

- Children's understanding of their community and the world around them is promoted at the club. For example, children engage in community art projects that are on display in the local library. They enjoy forest school activities, such as den building, during the holidays.
- Children's behaviour and attitudes at the club are good. Staff act as positive role models and support children to resolve issues when they arise. They help children to learn the language of their feelings and emotions through discussion.
- The manager and her staff team work well together. They demonstrate a shared passion for ensuring that children enjoy their time at the club. Staff benefit from a variety of training opportunities to help develop their knowledge and skills. Staff receive regular supervision meetings, where they discuss workload and their own personal well-being.
- Partnerships with parents are good. Due to the pandemic, staff reviewed how they communicated with parents. For example, as parents are currently unable to access the club, staff share information via daily discussions at the entrance. Parents' comments are overwhelmingly positive. They describe how much their children enjoy attending and how their children eagerly talk about the activities that they have participated in.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff working with children complete regular safeguarding training to help keep their knowledge up to date. They can identify the signs and symptoms of abuse clearly. Staff have a good understanding of the indicators of wider aspects of safeguarding. They know the risks associated with children and families being drawn into extreme behaviours. Staff know the procedures to follow if they have concerns about a child or the behaviour of a staff member. Staff are deployed effectively to meet the needs of all children, and risk assessments are carried out regularly to ensure the premises are suitable.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure Ofsted is supplied with the necessary information to be able to carry out suitability checks on all committee members.	07/10/2023
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Setting details

Unique reference number	221644
Local authority	Cambridgeshire
Inspection number	10233578
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	56
Number of children on roll	36
Name of registered person	Cherry Kids Club Committee
Registered person unique reference number	RP517171
Telephone number	07778 300323
Date of previous inspection	15 November 2016

Information about this early years setting

Cherry Kid's Club registered in 1993. It operates within the grounds of Bewick Bridge Community Primary School, in Teversham. The club opens Monday to Friday, from 7.45am until 8.50am and from 3pm until 6pm, during term time. The club opens during school holidays, from 8am until 6pm. The club employs four members of childcare staff. Of these, all hold appropriate childcare qualifications at level 3, including the manager, who holds a qualification at level 3.

Information about this inspection

Inspector

Louise Harris

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The inspector looked at the premises used by the children and the resources available to them.
- The inspector spoke to children and parents during the inspection to gather their views on the quality of the provision.
- The inspector observed children at play and their interactions with staff. She discussed a specific activity with the manager.
- The inspector spoke with representatives of the management committee and the manager about the leadership of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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