

Inspection of Cadley Kids Club

Cadley Causeway, Fulwood, Preston, Lancashire PR2 3QT

Inspection date:

5 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children clearly enjoy their time at the club. They ask their parents if they can stay longer and attend more sessions. Children show that they feel safe and comfortable as they confidently chat to staff.

Children's views are important at the club. They play a large part in deciding what resources and activities are on offer. Therefore, children enjoy choosing what to do with their time at the club. Some children play pool with their friends. They patiently wait their turn and laugh as they discuss who is the best pool player. Other children choose to dress up and dance with their friends.

The purpose-built facility offers children space and the freedom to move between the inside and large outdoor areas. Children run around on the school field and playground. They play football and other games, honing their skills and benefiting from the fresh air and exercise. Children's overall well-being is very well supported.

What does the early years setting do well and what does it need to do better?

- Leaders have a clear vision for the club. They regularly evaluate the provision to ensure that they provide the best possible experience for children. Staff feel supported and part of the team. Staff training is effective and targeted to benefit children. Staff supervisions and team meetings ensure that staff welfare is well considered.
- Children in receipt of additional funding and those with special educational needs and/or disabilities are well supported. Leaders liaise closely with staff at the school that children attend, to understand and support children's specific needs.
- The youngest children at the club have a key member of staff assigned to them. This helps them to settle in and to form strong bonds with staff. The key-person system helps to ensure that children are happy from the outset.
- Children behave very well. They are polite and respectful to staff and each other. Staff are excellent role models. Children understand the routines and expectations at the club. They understand why there are rules in place and follow them. For example, children know to stay on the footpaths when walking to the playground as this is the safest route.
- There is a strong focus at the club on emotional literacy. Staff help children to manage their emotions and talk about their feelings. This helps children to cope when they encounter difficulties or frustrations.
- Staff encourage children to be independent. Children choose and prepare their own snack from the wide range of healthy food on offer. Staff teach children about healthy lifestyles, and they begin to learn some healthy habits for life.
- Children share celebrations from their faith with their friends at the club. They

also learn about people who help us in the community. For example, they enjoy visits from parents who are doctors. Stereotypes are routinely challenged as staff encourage all children to dress up and role play. Children learn about our diverse world.

- Parents are overwhelmingly happy with the care and experiences that their children receive at the club. Parent's views are sought out and acted on. Staff communicate effectively with parents, so that they know what their children do at the club. Parents comment on the good level of emotional support that staff offer to children.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a sound understanding of safeguarding policy and practice. They understand the indicators of abuse and know the procedures to follow if they have a concern about the welfare of a child. Leaders and staff understand how to keep children safe, including from radicalisation and extreme views. Staff teach children about possible dangers on the internet. Children begin to learn how to keep themselves safe online. Staff teach children about respecting their own and other peoples' bodies and privacy. Children develop an understanding of how to keep themselves safe. Leaders and staff ensure that children with allergies remain safe.

Setting details

Unique reference number	309654
Local authority	Lancashire
Inspection number	10233595
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	106
Name of registered person	Cadley Kids Club Committee
Registered person unique reference number	RP518543
Telephone number	07584 857443
Date of previous inspection	4 October 2016

Information about this early years setting

Cadley Kids Club registered in 1993 and is run by a committee. The club operates on the site of Fulwood and Cadley Primary School. The club employs seven members of childcare staff. Of these, four members of staff hold appropriate early years qualifications at level 3, including both managers. Two members of staff hold a relevant level 2 qualification. The club opens from Monday to Friday, during term time. Sessions are from 7.30am until 9am and 3am until 5.30pm.

Information about this inspection

Inspector

Amy Johnson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual and managers about the leadership and management of the setting.
- The managers and the inspector carried out a joint observation of a group activity together.
- Several parents spoke to the inspector during the inspection and their views were considered.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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