

Inspection of Welcome Nurseries @ Bramley Lane (registration until: 04 Nov 2022)

181 Bramley Lane, HALIFAX HX3 8JJ

Inspection date: 6 October 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are settled in the care of staff as they feel safe and secure in their surroundings. The manager has identified a range of skills and knowledge for children to work towards as they progress through the nursery. Children are supported to achieve these skills through the warm interactions provided by staff. Babies receive lots of care and attention to meet their individual needs. They are held while being bottle fed, which helps them to feel settled. Staff plan interesting activities for babies to investigate and explore using their senses. Carefully planned activities for older children help them to develop their listening, attention, and communication skills. For example, children's love of books is promoted as staff read focused stories to pre-school children. During these planned story-time sessions, children listen intently as they are actively encouraged to recall popular parts from these stories.

Children's independence and physical skills are promoted well. Babies are encouraged to learn to feed themselves. From the age of two years, children learn to pour their own drinks, serve their own meals and to drink from an open-top cup. Pre-school children's confidence, communication and sense of self are promoted as they explain what is in their 'marvellous me' boxes. Children enjoy talking about photographs of their families, pets and themselves when younger. Other children listen and show an interest in what their friends have to say.

What does the early years setting do well and what does it need to do better?

- Children learn to keep themselves safe. For example, a two-year-old child helps staff to risk assess the outside area, checking for possible hazards, before allowing their friends outside to play. Pre-school children are asked to respond to their name at register time. Staff explain the importance of doing this for fire safety reasons.
- Pre-school children learn the names of shapes during fun activities. Staff encourage them to count the number of sides that a hexagon has. When children count too fast, staff help them to accurately count each object.
- When playing outside, staff introduce new words and mathematical concepts into two-year-old children's play. For example, when playing on the small climbing frame slide, staff explain how children are climbing over and under the slide.
- Overall, children's communication and language skills are promoted well. All staff talk to children about what they are doing, introducing lots of language as children play. However, staff working with babies occasionally do not use the correct terminology for new words. Staff ask pre-school children questions and encourage back-and-forth conversations. However, they do not always encourage the quieter children to speak out as the most-confident children tend

to answer the questions asked.

- Pre-school children are provided with daily opportunities to take part in organised singing and story times. Children enjoy listening to familiar, focused stories. Staff provide children with props so that they can recall and act out these stories. Children also enjoy singing songs. They develop confidence as they stand in front of their peers and choose which song to sing.
- Opportunities for babies and toddlers to engage in singing and story time are less purposeful. Staff tend to provide these opportunities while children sit at the table waiting for their lunch to be served. While children enjoy these experiences, their listening and attention skills are not successfully supported.
- The progress check at age two is completed in partnership with parents and the health visitor. Any concerns about a child's development are shared and discussed with everyone so that the child benefits from early targeted support. This helps to close gaps in children's achievements.
- Parents confirm that they feel confident to leave their children in the care of staff. This is because they know that staff have worked at the nursery for a considerable amount of time. Parents explain how they are kept well informed about their children's care and development. They confirm that staff asked lots of questions prior to their children starting. Their children were also offered settling-in sessions, which gradually increased in time. Parents feel confident that this helped staff to meet their children's individual needs.

Safeguarding

The arrangements for safeguarding are effective.

Staff maintain a safe, secure environment for all children. Children are supervised by well-deployed staff. Staff have a clear understanding of their roles and responsibilities to safeguard children. They confidently identify a wide range of indicators of abuse, and existing injuries are recorded and monitored. Staff undertake ongoing training to ensure that they keep up to date with current indicators of abuse. For example, staff are aware of the indicators associated with witchcraft and county lines. Staff know who to report concerns to about a child or an adult, should they have any concerns. This helps to protect children's well-being.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide opportunities for children under three years to listen attentively and respond with comprehension to familiar stories, rhymes and songs
- improve support for staff so that they consistently encourage quieter children and those with less language to increase their vocabulary.

Setting details

Unique reference number	2627340
Local authority	Calderdale
Inspection number	10257653
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 8
Total number of places	91
Number of children on roll	49
Name of registered person	Welcome Nurseries Ltd
Registered person unique reference number	2576357
Telephone number	0142202498
Date of previous inspection	Not applicable

Information about this early years setting

Welcome Nurseries @ Bramley Lane registered in 2021. The nursery opens all year round from 7.30am to 6pm, Monday to Friday. The nursery employs eight members of staff, seven of whom hold appropriate early years qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Melanie Arnold

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager and inspector carried out a joint observation during a planned activity.
- Parents shared their views of the nursery with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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