

Inspection of Woody's Breakfast & After School Club

Holywell Primary And Nursery School, School Road, Birmingham B45 9EY

Inspection date:

6 October 2022

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety and well-being are not assured. Leaders and managers do not review staffing arrangements carefully enough to ensure at least one person who holds a current paediatric first-aid certificate is on the premises and available at all times when children are present. This means that, on occasion, children's safety is compromised.

Young children are not assigned a key person who is responsible for helping them to settle and get to know the setting routines when they first begin to attend. Staff do not exchange information with the host school at collection times and, consequently, do not hold information required to support children's individual needs. This compromises children's emotional well-being.

Nevertheless, children are generally happy and enjoy exploring the wide range of play activities on offer. Children's behaviour is generally good. They know what is expected of them and take responsibility for putting their belongings away when they arrive. Children adopt good hygiene practices. They wash their hands before sitting at the table to eat. Children excitedly explore the coloured dough they made earlier in the week. Staff interact positively with children. They sit alongside them to support their play. Children use a selection of tools to cut the dough and make shapes.

What does the early years setting do well and what does it need to do better?

- Leaders and managers fail to demonstrate sufficient understanding of the safeguarding and welfare requirements of the early years foundation stage. Recently, when amending staffs' working hours, they failed to recognise that on at least one afternoon per week, they are not meeting legal requirements. During this time, in the event of a medical emergency, staff do not have the necessary skills to provide children with the care they may need. This has been an area of non-compliance in the past.
- Leaders and managers fail to implement a key-person system for children in the early years age range, to ensure they tailor children's care to meet their individual needs. Although staff have friendly relationships with parents, they do not effectively share information with them about their children's care needs and achievements at the setting.
- Staff fail to provide a consistent and complementary approach to children's care and learning. Links with the host school and professionals involved in supporting children's care and education are not established.
- The staff team work well together. They meet with the manager to discuss best practice and talk about their well-being. Staff complete online training to

improve their knowledge and skills. However, the manager is yet to monitor the effectiveness of the training they attend to ensure they understand their learning and it has a positive impact on their practice.

- The setting has a number of policies and procedures in place. However, the manager and staff do not have a good enough understanding of these, with particular regard to the setting's complaints policy. This means that in the event of a complaint being made, the managers and staff do not know the correct procedures to follow.
- Staff get to know children through their daily interactions. They plan play activities around children's current interests. For example, staff lay out a selection of toy dinosaurs on a mat ready for children to explore.
- Leaders and managers have some measures in place to help evaluate the service they provide. They send home questionnaires to seek the views of parents and children.
- Staff support children to follow a healthy lifestyle. They provide them with a good selection of healthy and nutritious snacks, along with a hot meal for those children who stay later in the day. Children enjoy fresh air and exercise as they play outside in the school grounds. Staff play ball games with them and help children to balance and climb on apparatus.

Safeguarding

The arrangements for safeguarding are not effective.

Children's safety is compromised as, occasionally, leaders fail to ensure a qualified paediatric first aider is always available when children are present. Nevertheless, staff carry out daily checks on the environment to make sure children play in a safe and secure space. Staff attend safeguarding training to ensure their knowledge is up to date. They have a generally good understanding of the signs that may indicate a child is at risk of harm and know what to do should they have concerns about a child's welfare.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure at least one person who holds a current paediatric first-aid qualification is on the premises and available at all times	24/10/2022

ensure each young child is assigned a key person to help them become familiar with the setting and build relationships with their parents so information is effectively shared about their children's time at the setting	24/10/2022
improve partnerships with professionals involved in supporting children's care and education to offer a consistent and complementary approach to their care and learning	24/10/2022
monitor the effectiveness of staffs' ongoing training and improve their understanding of the setting's policies and procedures, with particular regard to the complaints policy, to ensure that in the event of a complaint being made, staff know the correct procedures to follow.	24/10/2022

Setting details

Unique reference number	EY484189
Local authority	Worcestershire
Inspection number	10233952
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	30
Number of children on roll	69
Name of registered person	Wood, Emma Louise
Registered person unique reference number	RP902949
Telephone number	07773190543
Date of previous inspection	18 January 2017

Information about this early years setting

Woody's Breakfast & After School Club registered in 2014. The club employs four members of childcare staff. Of these, three hold an appropriate early years qualification at level 3. The club opens from Monday to Friday, during term time only. Sessions are from 7.45am until 8.45am and from 3.10pm until 6pm.

Information about this inspection

Inspector
Tina Smith

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken this into account in their evaluation of the setting.
- The inspector observed children's interactions with staff and monitored their engagement in a range of indoor and outdoor play activities.
- The inspector reviewed documentation, including evidence of the suitability of staff and paediatric first-aid certificates.
- The inspector met with the managers to discuss how they organise and evaluate the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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