

# Inspection of Temple Meadow Kids Club

Temple Meadow Primary School, Wrights Lane, CRADLEY HEATH, West Midlands  
B64 6RH

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Inspection date: 5 October 2022

<b>The quality and standards of early years provision</b>	<b>This inspection</b>	<b>Met</b>
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	Previous inspection	Good
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## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff are particularly warm, kind and caring towards children. This helps them to settle in quickly as they arrive at the club. Children independently put their belongings away and sit down to listen to a story. Staff read stories using animation, which captures children's attention and they become deeply engaged. Children are keen to join in and repeat phrases from the story. They confidently answer questions at the end to recall what happened, which builds on their early interest in reading.

Children are eager to get involved in the range of activities that staff offer during their time at the club. They show high levels of concentration as they take part in an arts and crafts activity. Children use different materials, including glue, scissors, leaves and chinks, and use their imagination to create their own work. Although staff take the opportunity to talk about autumn, they allow children to make their own choices about what they wish to create. Other children particularly enjoy participating in sports activities. They listen carefully to staff, who clearly explain the rules for each game to keep them safe. Children squeal with excitement as they compete to catch a tag from other children or to be the first to reach a cone. Staff remind them between games to have a drink of water to stay hydrated.

### **What does the early years setting do well and what does it need to do better?**

- Staff are attentive towards all children, including those who are new to the club, so they get to know them well. They find out about what they enjoy doing and plan activities that capture this. As a result, children are supported to settle quickly and enjoy their time at the club.
- Staff provide opportunities for children to develop their problem-solving skills. Children become engrossed when constructing with small blocks. They help each other to search for pieces of a particular size and colour to complete their work. When playing with a 'pop up' game, children take turns to think about where to successfully place the next object on the pig. The laugh ecstatically when the pig jumps.
- Children's creativity and imagination are highly valued by staff. Staff join in with younger children as they pretend to care for dolls. Children write lyrics and music together to perform to staff and their friends. They welcome new people to join in and teach them how to 'beat box' and move their mouths to make different sounds.
- Children's health is given high priority. Staff encourage regular handwashing to promote good hygiene. Children enjoy snack time where they choose from different filled sandwiches, salads and vegetables. This contributes towards them leading a healthy lifestyle.

- Parents and children speak positively about the club. Parents are pleased with the support their children have received to settle in when they joined, and when they returned following the COVID-19 pandemic. Children say that they love attending the club because they have fun with their friends and the activities are 'amazing'.
- The manager has an inclusive approach and welcomes all children into the club. She acts as a named coordinator for children with special educational needs and/or disabilities. The manager has a firm understanding of how to provide help for children who may need additional support, so they are able to access and enjoy their time in the club.
- Staff comment that they feel well supported by managers in the club. They receive induction and ongoing training opportunities to help them understand and fulfil their role and responsibilities. Managers meet frequently with staff to discuss their performance and any issues or concerns they may have, which promotes the interests of every child.
- Managers understand the importance of partnership working. There are strong links in place with the school that children attend to exchange information about children's welfare and learning. This contributes towards the safeguarding of every child.
- Children's behaviour is exemplary. This is because staff set out very clear expectations for their behaviour and act as excellent role models. Children are kind and courteous towards each other. Staff and children listen attentively to each other, and every child's voice is valued, which promotes their personal, social and emotional development.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff, including managers, attend child protection training to keep their knowledge up to date. They have a secure understanding of different safeguarding issues that children may be at risk of. Staff and managers know how to identify signs that could indicate a child is at risk of harm, and know the procedures to follow to report their concerns to other professionals. They are knowledgeable about what to do if concerns arise about the conduct of a member of staff. The manager follows rigorous procedures to check the suitability of staff working with children. Staff use risk assessment effectively to keep children safe during activities.

## Setting details

<b>Unique reference number</b>	EY446887
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	10233824
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	264
<b>Name of registered person</b>	Temple Meadow Kids Club Ltd
<b>Registered person unique reference number</b>	RP531621
<b>Telephone number</b>	07840 15897
<b>Date of previous inspection</b>	24 October 2016

## Information about this early years setting

Temple Meadow Kids Club registered in 2012. It is privately owned and operates within the premises of Temple Meadow Primary School in Cradley Heath. The club opens Monday to Friday all year round. During school term times, sessions are from 7.30am until 9am and 3pm until 5.30pm. During school holidays, sessions are from 7.30am until 5.30pm. The club has six members of staff employed. Of these, five hold appropriate qualifications between level 2 and 4.

## Information about this inspection

### Inspector

Lisa Bennett

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and the inspector completed a learning walk to gather information about how the provision is organised.
- Parents and children spoke to the inspector and gave their views of the setting.
- The inspector observed interactions between staff and children during activities.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector held a meeting with the provider and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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