

# Inspection of Stay and Play at Shevington Vale

Runshaw Avenue, Appley Bridge, Wigan, Lancashire WN6 9JP

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Inspection date: 4 October 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enter the club confidently and excitedly after their busy school day. They show a strong awareness of routine and what is expected of them. They quickly put away their coats and bags into designated areas and immediately become absorbed in the array of activities provided. Staff greet children with genuine warmth. Children benefit from attentive staff, who listen to them and make them feel welcome and valued. Children continuously demonstrate that they feel safe and secure in this warm and nurturing environment. They are full of smiles and eagerly tell the inspector all about their 'great club'.

Children freely choose resources and make independent decisions about what they would like to play with and whether they wish to play indoors or outside. Children are continuously asked to contribute their ideas and suggestions. For example, children have recently suggested that they would like to have 'dress-up Tuesdays'. Staff are careful to make this happen, and children fully understand that their views and opinions are highly valued. This supports children's emotional well-being and promotes a strong sense of belonging.

### **What does the early years setting do well and what does it need to do better?**

- Children behave well and play harmoniously together. Older children support their younger friends as they carefully explain the rules of a game. Furthermore, children have devised their own rules that include 'no running', 'tidy up properly' and 'be helpful towards others'. Children implement these rules well and staff praise them for their efforts. For example, when a child has demonstrated kind and friendly behaviour, their name is placed on a special recognition board. Children proudly tell the inspector what they have done to receive this recognition.
- Children are very skilful at regulating their own play. For example, they carefully add their names to a waiting list for the most popular activities and resources. This requires little to no input from the staff team as children expertly manage taking turns and sharing and model patient behaviour.
- The staff know the children that they care for very well. They are playful in their interactions and enthusiastic in their approach. Staff gather important information through an 'All about me document' when children first began to attend the club. This includes information about children's likes and dislikes, their favourite toys and pastimes. Staff successfully use this information to plan activities that are meaningful and engage children well.
- Children have many opportunities to be creative. Staff ensure there are plentiful resources available for children to select and explore independently. Children

thoroughly enjoy creating pictures, which they excitedly share with the inspector. Staff chat with children about what they are drawing and the colours they are using. Children are able to express their ideas freely. Their artwork is thoughtfully displayed, which further contributes to children's high levels of self-esteem and their sense of belonging.

- Partnerships with the host school are extremely positive. Staff reliably pass messages on to and from parents, ensuring very effective communication and continuity of care. Furthermore, staff liaise closely with teaching staff to ensure that they complement learning that is taking place in school. For example, they provide creative activities around an autumnal theme and help children to decipher which types of foods are healthy or bad for them.
- The manager gathers regular feedback from staff, children and parents through questionnaires and daily discussions. She carefully considers this feedback to help evaluate the club and to plan for ongoing improvements. Staff feel well supported in their role and enjoy being part of the team. They engage in mandatory training, attend online training events and participate in staff inset days when appropriate. The manager continuously coaches and supports staff informally as she works alongside them on a day-to-day basis. However, the committee recognises that staff have not recently benefited from one-to-one supervision meetings to help them evaluate their practice and identify any improvements or support needed.
- Parents are complimentary about the club and the staff. They speak highly of the effective communication from staff and how much their children enjoy attending. They describe staff's friendly approach and explain that their children never want to leave when they arrive to collect them.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff are knowledgeable about the possible signs and symptoms that may indicate a child is at risk of harm or vulnerable. They understand the correct procedures to follow if they have concerns about the welfare of any child in their care or the practice or conduct of a colleague. They describe the importance of liaising with teaching staff to ensure that information is shared in a swift and timely manner to fully support and protect children. Staff attend regular training to ensure that their knowledge and skills remain up to date. They complete daily registers and supervise children well.

## Setting details

<b>Unique reference number</b>	EY282896
<b>Local authority</b>	Wigan
<b>Inspection number</b>	10233647
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Stay and Play at Shevington Vale Committee
<b>Registered person unique reference number</b>	RP524124
<b>Telephone number</b>	01257 253559 or 07939 195878
<b>Date of previous inspection</b>	4 October 2016

## Information about this early years setting

Stay and Play at Shevington Vale registered in 2004. It is based in Shevington Vale Primary School in Appley Bridge, Wigan. It provides out-of-school care for children attending the host school and on-site pre-school. The setting employs three regular members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The setting opens Monday to Friday, during term time only. Sessions are from 7.45am until 9am and from 3.30pm until 5.30pm.

## Information about this inspection

### Inspector

Karen Cox

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the provider and has taken that into account of their evaluation of the provider.
- The inspector observed the interactions between staff and children. She looked at a range of documents, including first-aid qualifications.
- Discussions were held with staff, children and parents at appropriate times during the inspection.
- The inspector spoke with senior leaders and the manager and completed a tour of the space used.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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