

Inspection of Growing Beans Tooting Nursery and Preschool

226 Mitcham Road, Tooting, London SW17 9NN

Inspection date: 4 October 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are busy and enjoy exploring a range of activities, particularly messy play. Older children enjoy making dough. They use their muscles to roll it out, while younger children explore colour mixing with paints and rollers in the outdoor area. Babies settle in well and make good relationships with their key person quickly. They enjoy sharing books together and staff point to the pictures that interest them.

The curriculum has a focus on outdoor play and learning. The children enjoy physical play in the nursery garden and go for regular walks around the local area. Staff teach children about things found in the natural world, such as insects and plants. Monthly themes extend children's interests and give them skills and knowledge that they will need in life. For example, children are currently learning the language of mathematics. They are learning to count and recognise shapes and numbers.

The manager and staff have high ambitions for all children and plan activities that help them to make progress. Parents enjoy receiving daily messages about what their children are learning and what they can do at home.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are strong. Each family have their own online messaging group to share important information. Staff send daily updates and photos to share the nursery day with parents and provide information on what children are learning. Each week, there are suggested activities for parents to do that will continue children's learning and development at home.
- Staff are good role models to the children. They join in with their play and help them learn to share resources. Children learn to be kind to each other and to say 'please' and 'thank you'. Staff teach children to manage their behaviour by reminding them to not throw toys or sand, and to use gentle hands with their friends.
- The manager has clearly thought about practice and worked with the staff team to make positive improvements since the last inspection. The manager focuses on the effective professional development of staff and spends time with the staff and children throughout the day to provide support and guidance when needed. She knows the children well and gets regular updates on their progress from each key person. However, on occasion, the manager's arrangements do not fully assure that all staff are always up to date with the care information needed to fully meet the needs of children.
- Staff and children chat together throughout the day. Children are confident to ask and answer questions and use a wide range of vocabulary. Non-verbal

children are able to express their ideas and needs by pointing and using gestures. All children have a good level of communication and language development.

- Staff plan activities that provide appropriate amounts of challenge, depending on their current knowledge and ability. For example, pre-school children use letter stamps. Younger children enjoy exploring the marks they make, while older children use them to spell out their name.
- Children enjoy healthy meals and snacks that are prepared on site. Children learn to serve and feed themselves. They enjoy talking about what foods they like and dislike. Mealtimes are sociable and generally relaxed. However, the routines just before and after meals can be disorganised at times. This means that some children become unsettled, frustrated and in need of reassurance.
- Staff encourage children to brush their teeth after lunch. Staff help children to find their brushes and apply a small amount of toothpaste. Babies are handed their toothbrushes and staff demonstrate how to brush their teeth. Older children talk about the minty taste of the toothpaste. Staff talk to children about making sure that their teeth are 'nice and clean' and that it is important to brush the 'dirt away'. This teaches children the importance of brushing their teeth and introduces good habits for oral hygiene.

Safeguarding

The arrangements for safeguarding are effective.

Staff receive annual safeguarding training and are familiar with the procedures to follow if they are worried that a child is being abused or neglected. They are aware of the potential risks that may impact on children's well-being, including exposure to extremist views and online harm. Staff are confident of whistle-blowing procedures if they have concerns about a colleague. There are robust risk assessments in place for the regular outings that take place. All staff have up-to-date paediatric first-aid training and know how to respond to any accidents or incidents away from the nursery.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on arrangements to provide staff with more up-to-date information about details of children's care practices, to ensure that staff are able to respond quickly and meet all the children's needs
- review routines to ensure that children's emotional needs are met.

Setting details

Unique reference number	2591351
Local authority	Wandsworth
Inspection number	10213526
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	32
Number of children on roll	33
Name of registered person	Lucky Beans Childcare Limited
Registered person unique reference number	RP561210
Telephone number	02086726177
Date of previous inspection	13 October 2021

Information about this early years setting

Growing Beans Tooting Nursery and Preschool registered in 2018. The nursery opens all year round from 7.30am to 6.30pm, Monday to Friday. It employs 12 members of staff, including a cook. Of these, one staff holds a level 7 childcare qualification, four staff hold childcare qualifications at level 3, and one holds a childcare qualification at level 2. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Kyrstie Gennoe

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- Parents shared their views of the nursery with the inspector.
- The manager and inspector completed a learning walk and discussed the curriculum.
- The inspector made observations of activities and interactions between staff and children.
- Staff spoke to the inspector about their knowledge and understanding of their role.
- The inspector and manager completed two joint observations and discussed their findings.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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