

Inspection of Holy Trinity Playgroup

Holy Trinity Church Hall, Churchside Walk, ASHBY-DE-LA-ZOUCH, Leicestershire
LE65 2FG

Inspection date: 5 October 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children are happy and settled in this friendly and welcoming playgroup. They are greeted at the door and quickly settle into engaging activities with welcoming staff. Children work together as they build tracks and push vehicles along the track. They use their imaginative and role play skills as they play in a pretend hair salon, where they brush and straighten the mannequin's hair.

Children explore large-scale construction. Assisted by a supportive adult, they look at instructions and work out how to join the pieces together to form shapes. They carefully attach pieces of jigsaw puzzles together. They look at the pictures on the box and use their problem-solving skills to match the pictures. Children develop their large motor skills as they climb and balance on the ship climbing apparatus outdoors. They pretend to fix the ship, selecting a range of tools, commenting that, 'It's broken.'

Children listen attentively to stories and rhymes, both inside and out. They use their recall skills to talk about Elmer the elephant in the story. They then use their mathematical skills to compare pictures of elephants and order them by size. They practise their fine motor skills by making marks on paper. They choose the colour they wish to use and create pictures that they proudly name.

What does the early years setting do well and what does it need to do better?

- The manager and staff have developed a curriculum that is ambitious and promotes the interests of the children at the setting. There is a strong emphasis on building self-help skills. For example, children independently put on their coats before going outside, they select their own snack and put their plates and cups away once they finish eating.
- Parents are complimentary about the care and quality of education the playgroup provides. They speak warmly about the 'family' atmosphere and the friendly staff. However, at times, parents are not always informed about their child's next steps in learning, or how they can be given strategies that they can use at home to help their child practise the skills they have learned.
- Children respond well to the routines set in place. They listen to instruction and understand the sequence of events throughout the day. However, learning is sometimes disrupted throughout the day as children are called to do other activities in quick succession. This prevents children from learning as they start to lose interest and become restless.
- Children's healthy lifestyles are supported well. Staff work closely with families to ensure that children have healthy lunch box contents. Oral health is promoted. Children are given a dental set to take home with information about how to care for their teeth. Children show that they understand the importance of hygiene

practices by independently sanitising their hands before eating their snack.

- Children behave well at the playgroup and staff have high expectations for children's behaviour. Children are polite and courteous to visitors. Staff give gentle reminders to children about using their manners and children respond well, remembering to say 'please' and 'thank you' when they receive a drink or a snack.
- The staff support children's emotional needs well. Children come to staff for reassurance and comfort when they are unsure or upset. Additional support is given to those who may require further help managing their feelings. Children are given continuous praise and encouragement throughout the day. This helps children feel valued and respected at playgroup.
- The manager ensures that additional funding is thoughtfully implemented. For example, it is used to provide uniform or additional sessions to some children. Furthermore, funding is used to provide educational visits for children, and additional resources that enhance children's experiences to develop an understanding of the wider world at playgroup.
- The playgroup manager regularly evaluates the quality of experiences children receive. She monitors staff practice and provides all staff with training opportunities. Staff feel very supported and comment that they feel part of a 'family' while they are at work.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff are very confident in their role of protecting children from harm. They are knowledgeable of the signs and symptoms of abuse and how to escalate and report concerns they may have about a child's welfare effectively. Staff understand how to prevent children from being at risk of radicalisation and understand how to keep children safe from female genital mutilation. Staff constantly ensure that children are safe in the setting. They use risk assessments to minimise risk and respond swiftly to any incidents or accidents that may occur.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve strategies when working in partnership with parents to ensure that parents are informed of their child's ongoing progress
- review daily routines, so that children have fewer interruptions and are more engaged in their learning.

Setting details

Unique reference number	226211
Local authority	Leicestershire
Inspection number	10234396
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	38
Number of children on roll	55
Name of registered person	Holy Trinity Playgroup (Ashby De-La-Zouch) Committee
Registered person unique reference number	RP909034
Telephone number	07816970860
Date of previous inspection	11 November 2016

Information about this early years setting

Holy Trinity Playgroup registered in 1992 and is situated within the Holy Trinity church hall, Ashby-de-la-Zouch, Leicestershire. The playgroup is managed by a committee and employs 11 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, one at level 5, four at level 3 and three at level 2, with one unqualified staff member. The playgroup opens Monday to Friday, term time only from 9.05am until 3.05pm. The playgroup provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs or disabilities.

Information about this inspection

Inspector
Stephanie North

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector carried out joint observations of group activities with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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