

# Inspection of Wishing Well Kids Club- St Georges

St. Georges Catholic Primary School, Thorneloe Walk, WORCESTER WR1 3JY

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Inspection date:

30 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy the time they spend at this welcoming after-school club. They arrive happy and are greeted by the caring staff team. Children are eager to explore the activities on offer and play with their friends. They know the routines and take responsibility for making sure that their belongings are put in the correct place. Children display positive and respectful relationships with their friends and the adults who look after them.

Children are relaxed and engaged. They share jokes and laugh with each other as they decide what activities they wish to take part in. Staff sit alongside children to support their play. Children focus as they play board games. They excitedly wear elephant masks and try hard to use the trunk to pick up plastic donuts. Children share their ideas and demonstrate the best way to do it. They engage in meaningful conversations with staff. Children talk about their school day and their families at home.

Children behave well. They listen attentively and respond to staff's clear expectations. For example, they wash their hands before eating and quietly line up to choose their snack. Children are helpful and kind to younger children. They invite them to join in with their play and sit next to them at the table to eat their snack.

### **What does the early years setting do well and what does it need to do better?**

- The newly appointed manager works alongside her staff team on a daily basis. She regularly meets with staff to discuss best practice and to offer them support and guidance. Although staff access a wide range of online training to develop their knowledge and skills, the manager is yet to effectively monitor this and target staff's training to precisely meet their individual needs. The enthusiastic manager and the provider have a good relationship. Together, they reflect on what the club does well and identify areas for further development.
- Staff morale is high. Staff state that they feel very well supported, both professionally and personally. The provider places a strong focus on staff's well-being. She recently invited staff to attend a social evening to support team building and develop staff relationships even further.
- Staff plan a wide range of interesting play activities around children's individual interests and needs. They encourage children to make independent choices about their play. Children are confident and interact positively with visitors, inviting them to play a guessing game. Children state that they very much enjoy their time at the club and enjoy playing with their friends. They comment on the fun activities that staff provide and how nice the staff are to them.

- Staff speak to children in a gentle and respectful way. They model good manners and remind children to say 'please' and 'thank you' should they forget. Staff provide the youngest children with additional support and time to think and respond during small-group activities. This supports children to feel equally involved and valued, promoting a positive sense of well-being and self-esteem.
- Staff support children to follow a healthy lifestyle. They provide children with a good selection of healthy and nutritious snacks. Staff remind children to fill their water bottles and drink regularly. Children have daily opportunities to be physically active. They delight in playing team games in the school hall and outside on the school playing field.
- Partnerships with staff at the host school are good. Staff form strong relationships with class teachers and share information with them at drop-off and collection times. Staff speak to parents at the end of the day about their children's time at the club and share any messages from school staff. Staff follow the host school's behaviour policy. This helps children to have clear and consistent messages for the expectations of their behaviour at school and the club.
- Relationships with parents are good. Parents report that their children enjoy attending the club, and staff are very kind and supportive.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff carry out daily checks on the environment to make sure it is safe and secure. The door is kept locked to ensure that no unauthorised person can access the classroom. Staff demonstrate a secure understanding of signs that may indicate a child is at risk of harm. They attend regular safeguarding training to keep their knowledge up to date. Staff are familiar with the procedures to follow should they have any concerns about a child's welfare. Staff know where to seek further guidance or advice from the provider or external professionals.

## Setting details

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|--|---|
| <b>Unique reference number</b>                     | EY433517  |
| <b>Local authority</b>                             | Worcestershire  |
| <b>Inspection number</b>                           | 10233794  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 4 to 10   |
| <b>Total number of places</b>                      | 24  |
| <b>Number of children on roll</b>                  | 42  |
| <b>Name of registered person</b>                   | Wishing Well Nurseries Limited  |
| <b>Registered person unique reference number</b>   | RP901311  |
| <b>Telephone number</b>                            | 01905 745 168 & 07811 184 681   |
| <b>Date of previous inspection</b>                 | 18 November 2016  |

## Information about this early years setting

Wishing Well Kids Club- St Georges registered in 2011. The club operates from St George's Catholic Primary School. The club opens from Monday to Friday during school term time. Sessions are from 3.15pm to 6pm. The setting employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3.

## Information about this inspection

**Inspector**  
Tina Smith

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders of the club and has taken that into account in her evaluation of the setting.
- The inspector observed children's interactions with staff and monitored their engagement in a range of indoor play activities.
- The inspector spoke to staff and children at appropriate times during the inspection, and considered written feedback from parents.
- The inspector reviewed documentation, including the suitability of staff and paediatric first-aid certificates.
- The inspector met with the nominated individual and manager to discuss how they organise and evaluate the provision.
- The inspector took account of the views of parents through written documentation and discussion.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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