

Inspection of PSD Childcare

Warrender Primary School, Old Hatch Manor, Ruislip HA4 8QG

Inspection date:

3 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club. The older children are good role models for the younger children. For example, they play fairly and considerately when playing football and creating their dance routines together outside. Children benefit from fun play opportunities, which staff plan well to meet their interests. For example, children enjoy rolling the conkers in a range of autumn paints to create a marbled effect. This enables them to make their own choices from a good range of activities and resources.

Children thrive in the care of dedicated staff, who provide a safe and nurturing environment. They are confident and develop strong bonds with their key person, who knows them well. Staff show a keen interest in children's pursuits outside of school. For instance, they know what groups they attend and which house group they are in at school.

All children in this setting are happy and well looked after. They are confident and approach staff and visitors easily. For example, staff sit with children and support them to use a range of tools, model dough and explore the sensory textures. This supports children to feel they can trust the staff or ask them for help.

What does the early years setting do well and what does it need to do better?

- Staff have a good understanding of out-of-school care. They ensure that children can relax and socialise with their friends. Staff balance this well with opportunities for children to engage in stimulating activities that support their formal learning.
- Partnerships with parents are strong and highly effective. Staff ensure that parents remain continually up to date about children's ongoing care. They use effective communication methods to share information with parents about children's activities and achievements.
- Staff support children to follow good hygiene practices, such as washing their hands prior to meals and snacks. Children understand the routines and remember to tell a member of staff when they are going to go to the toilet, to support their safety and security.
- The atmosphere in the club is positive and children respond well to familiar routines, games and activities. For example, they know they come in and have their chosen snack, before going outside to burn off some energy. Children who are new to the club receive effective support from their key person. This helps them to form friendships and feel happy and secure.
- Staff engage with children enthusiastically during meaningful conversations, listening to children's views and opinions. For example, staff chat to children

about outside pursuits, such as the recent London Marathon and how some parents competed in the event and their finish times.

- The club provides children with a focus on leading a healthy lifestyle. Staff encourage conversation about the benefits of healthy food on children's bodies, and children understand the importance of a healthy lifestyle. For example, staff remind children of the importance of rehydrating after undertaking physical exercise and how certain foods can provide them with energy.
- Staff from the club collect younger children from their classes and staff to talk to teachers at these times. This helps to support the partnership working between the club and school. However, the manager has identified that she would like to further improve the links created between the club and the teachers at school to contribute further to meeting children's needs consistently.
- Professional development is strong. Staff say that they are very well supported and enjoy working as a team at the club. Newer members of staff value the support that they are given. Robust induction procedures help to ensure that staff are suitable to work with children and have a strong understanding of their role.
- Staff promote good behaviour and encourage children to be respectful towards one another. They are effective role models and have high expectations of children. Children are polite and well mannered at the club. Staff encourage them to praise all children's attempts to do things, even if they are not always successful.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of how to safeguard children. They recognise signs and symptoms that would cause them to be concerned for a child's welfare. Staff know how to identify children that may be exposed to extreme views. They know how to report any concerns they may have about any children or the adults they encounter. Staff ensure children are closely supervised, both indoors and outdoors. For instance, they know where children are and what they are doing in the indoor and outdoor spaces. The staff recruitment process is robust and staff's suitability is regularly reviewed to check they remain suitable to work with children.

Setting details

Unique reference number	2629270
Local authority	Hillingdon
Inspection number	10257379
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	50
Number of children on roll	70
Name of registered person	PSD Childcare Limited
Registered person unique reference number	2629269
Telephone number	02033977409
Date of previous inspection	Not applicable

Information about this early years setting

PSD Childcare registered in 2021 and operates from Warrender Primary School, in Ruislip, in the London Borough of Hillingdon. The setting operates each weekday from 7.30am until 8.30am for breakfast club, and from 3.10pm until 6pm for after-school club. It operates during term time only. The setting employs nine staff, four of whom have a relevant level 3 qualifications.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager and the provider took the inspector around the setting and all areas of the building, and discussed how they use the areas to support children's learning.
- Parents shared their views through verbal and written feedback. The inspector took these views into account.
- Children spoke to the inspector about what they like to do in the club and what their favourite activities are.
- The inspector observed activities and the interaction between staff and children.
- The inspector held a meeting with the manager and the provider to talk about how the club is run and to check that all legal requirements are met.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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