

# Inspection of Bizzie Kidz Nursery Limited

357 Wilmslow Road, Fallowfield, Manchester M14 6XU

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Inspection date: 3 October 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## What is it like to attend this early years setting?

### The provision is good

Children arrive at the nursery happy and content. They are confident to leave their parents, smiling and waving as they enter the nursery. Children are well cared for by the friendly, warm and attentive staff. Staff support children to develop secure bonds with their key person. This helps children to feel safe and secure. All children confidently move around the environment and select from a range of resources that capture their interest. For example, younger babies benefit from the use of low-level furniture which provides support as they pull themselves to standing.

Overall, children behave well. Staff have identified some children need help to regulate their emotions and behaviours. They have put interventions in place to support this, such as a calm and quiet area for children to relax when appropriate. The nursery staff are attentive to children's care needs. They support older children to use the bathroom independently. Younger children and babies are cooperative when lying on the nappy changing unit, as staff comfort them while softly singing. Children benefit from quiet rest periods. This contributes to the personal, social and emotional development of babies and children.

## What does the early years setting do well and what does it need to do better?

- Parents' written comments show they are happy with the care provided by the nursery. Parents describe the setting as 'part of an extended family'. They comment that their children are happy in the 'safe and caring environment'.
- Staff know children's individual personalities well. They observe children and develop activities from their interests. For example, younger children who enjoy sensory play show delight as they run 'sticky mud' through their hands. However, not all staff plan and sequence children's learning to build on what they already know to the highest level.
- The curriculum for children's physical development is strong. Outdoors, children independently access a climbing wall. They develop their coordination and strengthen their hands as they use tweezers to put items into bowls. In addition, the nursery provides regular football classes from an external agency. Opportunities such as these support children to prepare for their next stage of learning.
- The nursery has a large cohort of children who speak English as an additional language. Many of the nursery staff speak dual languages and communicate effectively with the children. This supports children to feel safe and secure in the nursery environment. Furthermore, this enables staff to communicate with parents and wider family members with ease.
- The nursery has implemented a routine to help children feel settled. Older children take part in toothbrushing and circle time before their lunch. However, on occasions, when moving in between activities, staff do not always

communicate their expectations with children. This leads to children becoming distracted and disengaged.

- The experienced nursery manager is a good role model and, overall, provides staff with opportunities to develop their practice. Staff have access to a range of training courses through the nursery's online training provider. The manager discusses with staff which training will benefit them during regular supervisions. These opportunities support staff to continually build on their own professional development.
- Staff promote children's communication and language development well. Children join in with songs, listen to stories and engage in conversations with their peers and the staff. The nursery manager has introduced a screening tool to assess children's communication and language skills throughout their time at the setting. This helps staff to swiftly identify any emerging needs and provide intervention at the earliest opportunity.
- The manager and staff work well with other agencies. They meet regularly with their local authority quality officer to discuss their self-evaluation. This supports the manager and staff to identify any areas for development and put actions into place to support these.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff understand their safeguarding responsibilities and how to keep children safe from harm. They are aware of the signs and symptoms that may indicate a child is at risk of harm and the procedures to follow if they have a concern. The manager completes suitability checks of staff. This includes updates from the Disclosure and Barring Service. Staff risk assess the nursery environment, both indoors and outdoors, before allowing children to freely explore. Parents and visitors use a doorbell system to enter the nursery. This helps to keep the premises safe and secure.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- support staff to consistently plan next steps for children's learning to strengthen the quality of education further
- communicate effectively with children when moving between activities so children are aware of what is expected of them.

## Setting details

<b>Unique reference number</b>	EY235941
<b>Local authority</b>	Manchester
<b>Inspection number</b>	10234668
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Bizzie Kidz Limited
<b>Registered person unique reference number</b>	RP908075
<b>Telephone number</b>	0161 257 2577
<b>Date of previous inspection</b>	27 October 2016

## Information about this early years setting

Bizzie Kidz Nursery Limited registered in 2002 and is privately owned. It is situated in the Fallowfield area of Manchester. The nursery is open each weekday, from 7.30am to 6pm, for 52 weeks of the year. There are 11 members of staff, including the manager. Of these, two practitioners hold qualifications at level 6, two practitioners hold qualifications at level 4, one at level 3 and two at level 2.

## Information about this inspection

### Inspector

Jade Patten

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector held a discussion with the manager in relation to the leadership and management of the setting.
- The inspector took account of parents' views from their written feedback.
- The inspector and the manager completed a joint observation.
- The inspector observed interactions between the staff and children.
- The inspector and the manager completed a learning walk together.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided and assessed the impact this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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