

Childminder report

Inspection date: 29 September 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children demonstrate that they are happy and feel safe in the childminder's care. They benefit from warm, caring relationships and an enjoyable environment. For example, the childminder and children laugh together as they play. The childminder is kind and recognises the support that each individual child needs, which helps children to feel emotionally secure. Children are extremely well behaved; they sing songs about how to use manners and show genuine concern for each other. Children demonstrate positive attitudes to learning as they choose the things they want to play with and use resources appropriately.

All children make good progress in their learning and development because the childminder has high expectations of what they are capable of. Children thrive and are engaged in their play because the childminder builds on children's interests and skilfully supports their development. For instance, children play with dinosaurs exploring in a range of different materials, which the childminder has set up as an enticing activity. Children enjoy playing outside and benefit from a well-resourced outdoor area. This provides stimulation and helps them to get plenty of fresh air.

What does the early years setting do well and what does it need to do better?

- Children are developing their communication and language skills. For example, they copy familiar expressions and enjoy joining in with nursery rhymes. As a result, children use an increasing range of words and are able to talk in sentences.
- Children make good progress in their physical skills and engage in experiences that encourage them to use their large motor skills. For instance, they enjoy jumping up and down like rabbits. Consequently, children are able to move with confidence in a range of different ways.
- The childminder sets clear rules and boundaries for children. For example, she encourages children to tidy up toys when they have finished playing with them. Therefore, children are clear what is expected from them.
- Children are growing in confidence. The childminder provides an abundance of praise and encouragement. As a result, children develop self-belief in their own abilities.
- The childminder is passionate about the service she provides to children and their families. She has undertaken a lot of training in the past. However, the childminder does not currently have a focused and highly effective plan for her professional development. Therefore, there is not a strong emphasis on improvements to the curriculum.
- The childminder builds strong relationships with parents. She visits children and families in their own home before they start to attend. This means she gets to know children well and they settle easily into her care.

- The childminder encourages children to build friendships and work together. For instance, they help each other to put on their wellies. As a result, children are developing their social skills and are considerate of the needs of others.
- Children enjoy investigating and exploring the natural environment. For example, they use magnifying glasses to look for bugs and creatures and examine the bug hotel. Consequently, they are learning about the world around them and are able to pay attention to detail.
- The childminder places a strong emphasis on children being able to do things for themselves. For instance, young children feed themselves independently and older children wipe their own noses. Therefore, children are developing the skills they will need for future learning.
- The childminder practises good hygiene consistently as part of the routine and teaches children about healthy lifestyles. For example, children wash their hands before eating and clean their own trays when they have finished. They clean their own teeth and learn about oral health. This helps children to learn about the importance of cleanliness and adopt healthy practices.

Safeguarding

The arrangements for safeguarding are effective.

The childminder identifies any potential risks to children and puts measures in place to reduce them. For example, she uses a gate at the top of the step outdoors to stop younger children falling down. This creates a safe environment for children to play in. The childminder has a secure knowledge of the signs and symptoms of abuse and knows the procedure to follow if any concerns arise about the children in her care. This means she can respond quickly if the need arises. The childminder has undertaken paediatric first-aid training so she can respond effectively to children's injuries.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- seek further professional development opportunities to raise the quality of teaching to consistently high levels.

Setting details

Unique reference number	EY357556
Local authority	Bolton
Inspection number	10235114
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	11 November 2016

Information about this early years setting

The childminder registered in 2007 and lives in Little Lever, Bolton. She operates from 8am to 5pm, Monday, Tuesday, Thursday and Friday. The childminder holds a relevant level 3 qualification.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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