

Inspection of Jo and Stu Childcare

St. Marychurch C E Primary & Nursery School, Hartop Road, TORQUAY TQ1 4QH

Inspection date: 30 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are eager to attend this friendly and welcoming out-of-school club. They are greeted individually with warmth by the managers, who know each child extremely well. Children benefit from a wide range of healthy and nutritious snacks as they arrive after their school day. These include wraps with a variety of fillings, and fresh fruit with a choice of milk or water.

Staff and children form positive relationships. Children engage in a range of different types of play together and are respectful of others. They play without the boundaries of time, enabling them to become fully immersed and extend their ideas. Older children invite younger friends to play. Children access the outside area in all weathers. Managers encourage children to follow their own ideas, and they help by providing resources. For example, when children decide they would like to build a den, a manager provides the tarpaulin and supports them to secure it.

Children are aware of the setting's rules because they help to create them. Children behave extremely well. Confidence, self-growth and independence are promoted in all activities. Managers guide and explain risk and consequence during play. Children learn to make decisions for themselves about the consequences of different actions.

Children demonstrate that they are happy, settled and safe at the club. They have opportunities to choose to be inside or outside, active or resting. Children talk about the club and managers with respect and love. They enjoy the activities on offer and like to see friends from different age groups they do not see in school.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the managers have worked diligently to ensure the actions and recommendations raised have been addressed. They ensure younger children have access to technology alongside their peers.
- Children are extremely relaxed at this after-school-club and talk about their day. They express their views and opinions, while the skilled managers help them make sense of their experiences. Managers only engage in play if invited to do so, but they watch quietly and provide resources and ideas when required.
- The managers have close relationships with children, parents and the school. They gather the views of the children and parents and act on them to improve children's experiences. For example, they have increased the resources for outside play and games.
- Parents report that their children love attending the club. They have great

respect for the managers and comment on their playfulness, how they support the children's independence, and the incredible relationships the children have with them. Parents report that children are eager to attend and do not want to leave.

- Children have the opportunity for extended play where they can use their own ideas and learn from others in the group. For example, children enjoyed role play outside that encouraged conversation, debate, decision-making and the building of friendships that later led to collaborative play inside for a child relatively new to the club.
- The managers provide resources relating to disability and diversity for children to explore in a range of play situations. For example, crutches are available. Children try using these to support how they move around the outside area. They overcome difficulties and spend extended time solving problems about the restrictions they face.
- Children develop their creative skills with the wide range of resources provided. The managers encourage children to develop their own ideas and celebrate their skills. Children spend time cutting, sticking, colouring and writing to create pictures, envelopes and messages for others. They are able to talk through their ideas and are extremely proud of their creations, which are all very different.
- Younger children enjoy acting out action play with the characters and vehicles provided. While there are a wide range of resources available, there are limited opportunities for children to access, read or look at books and print in the environment. The managers recognise that this is an area they have had in the past and need to recreate to enhance a love of books and reading as part of children's relaxation and enjoyment.
- The managers explain how they teach sharing, which enables all children to understand that sometimes someone else is playing and they need to wait to be invited. Children respect this and create their own ways of showing kindness and the ability to wait and share without disturbing others' play.

Safeguarding

The arrangements for safeguarding are effective.

The managers fully understand their responsibilities in keeping children safe from harm. They know how to recognise a concern and the steps to take to ensure the welfare of a child. They work in liaison with the school to ensure information is shared about the children's day. Managers have attended a wide range of training around safeguarding and play development. They consider all aspects of the group and recently reduced the number of children attending, as some children were still trying to readjust following the isolation during the COVID-19 Pandemic. This was to give them more time to support the children's emotional well-being.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase access to a range of books and print to encourage a love of books for relaxation and build on children's literacy skills.

Setting details

Unique reference number	EY398599
Local authority	Torbay
Inspection number	10233756
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	15
Number of children on roll	24
Name of registered person	Jo and Stu Childcare Partnership
Registered person unique reference number	RP529227
Telephone number	01803 328913
Date of previous inspection	3 October 2016

Information about this early years setting

Jo and Stu Childcare is situated in the community room of St Marychurch Church of England Primary School, in Torquay, Devon. It registered in 2009 and is privately owned by a husband-and-wife team. The setting provides after-school care, mainly for children attending the host school and nursery. The setting opens between 3.15pm and 6pm on weekdays, during school term time. The husband-and-wife team both hold relevant qualifications at level 3 and also hold forest school qualifications.

Information about this inspection

Inspector

Dilys Vincent

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to children to gather their views and observed their play.
- The inspector spoke with parents to gather their views.
- The inspector had a tour around the facilities available to the group and looked at relevant documentation.
- The inspector spoke with the managers and observed their interactions with the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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