

Inspection of ClubsComplete at Sundridge Primary School

Sundridge Primary School, Sundridge Road, Birmingham B44 9NY

Inspection date:

30 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time in club and share what they have been doing during the day at school with their friends. They are secure in the daily routine and hang up their coats and wash their hands when they first arrive at the club. Children confirm they are present when completing the register. Staff explain what activities are available and children make informed choices regarding their play.

Children form firm friendships and older children support the younger children and involve them in their play. They share, take turns and show each other respect. Staff interact well with children and encourage them to use their imagination and become focused on their play. Children enjoy drama and talk about emotions. They use different facial expressions and behaviours to reflect anger, sadness, shock, surprise and excitement.

Children enjoy exploring outdoors and being 'nature detectives'. They build dens, compete leaf and bark rubbings and make their own 'potions', collecting leaves and sticks and mixing them together.

Children enjoy listening to stories. If they wish to, they can sit together to listen as a member of staff reads them a story about a young wizard. Each day they listen to another chapter, and they share their own ideas about the characters and what is happening.

What does the early years setting do well and what does it need to do better?

- Clear routines ensure that children are collected from school safely. Clear communication between club and teaching staff ensures that all messages are shared, and staff understand the topics and themes that are in place within school. Staff use this information to ensure that topics are continued, introducing activities so that children have different experiences.
- Staff are positive role models for children. They recognise children's efforts and achievements. Staff and children have built close relationships. Children's behaviour shows that they feel safe and secure in club.
- Overall, parents speak positively about the service provided. They state that their children enjoy being in the club and know that their children are being cared for. Comments were made to the inspector about a couple of issues, such as snacks and staffing. These have been shared with the manager who is going to address these with parents.
- Children play well together. They use various construction materials to build structures, such as houses, gardens and play areas, sharing their ideas and showing pride in their work.

- Children research different places around the world, such as Malaysia. They find out how to greet people in the country's language, look at foods that are popular and find out about famous sports people who live there.
- Staff support children through activities. For example, they compare the different sizes of buildings children are making, count how many pieces of construction they have used to build their towers and use addition and subtraction to make them the same height and size as the others.
- Children engage in art and craft activities. They create their own pictures of mushroom people and pencil people, adding detail to the clothes and features on each one. Children enjoy drawing each other, taking time to choose the right colours for their eyes and hair and checking the colours against the person they are drawing so it is a close match.
- Children spend lots of time outdoors being physically active. Using hoops, balls and skipping ropes, children hone their skills and can run around burning off their excess energy.
- Children build their awareness of different cultures, beliefs and celebrations throughout the year. Staff encourage children to share events and special occasions in their own lives. Children talk excitedly about who is coming to collect them from club and who they will see when they get home.
- Staff take appropriate action to support children's well-being. They ensure minor accidents are dealt with quickly and sensitively. Staff inform parents when they collect their children and share accident records. Information about incidents during the school day are also passed on from school to parents via the club staff.

Safeguarding

The arrangements for safeguarding are effective.

Children remain safe because staff take effective action to identify possible risks, both inside and outdoors, and minimise them. Security measures ensure that children cannot leave the setting unsupervised and they are not released into the care of unknown adults. Staff understand their role in protecting children from abuse and neglect. They have a good knowledge and understanding of child protection issues and know who to contact if they are concerned about a child in their care. They regularly access training to keep their knowledge up to date. Recruitment procedures are secure. This includes completing required checks to ensure staff are suitable to work with children.

Setting details

Unique reference number	2600019
Local authority	Birmingham
Inspection number	10251551
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	12
Number of children on roll	20
Name of registered person	Clubscomplete Limited
Registered person unique reference number	RP548295
Telephone number	07989219905
Date of previous inspection	Not applicable

Information about this early years setting

ClubsComplete at Sundridge Primary School registered in 2020 and is located in Birmingham, West Midlands. The club employs two members of childcare staff, both of whom hold relevant qualifications. The club is open Monday to Friday, from 7.30am until 8.45am and 3.15pm to 4.30pm, during school term times, for before- and after-school sessions.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. Inspectors discussed the impact of the pandemic with the setting and have taken that into account in their evaluation of the setting.
- The inspector completed a tour of the setting with the manager.
- The inspector observed activities and the interactions between the staff and the children.
- The inspector held a meeting with the manager and looked at relevant documentation, such as a sample of policies, including risk assessments, and evidence of the suitability of staff.
- The inspector spoke to members of staff, children and parents at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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