

# Inspection of Wrens Nest

Shenstone Village Hall, Barnes Road, Shenstone, Lichfield, Staffordshire WS14 0LT

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Inspection date:

27 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision does not meet requirements

Children's safety is not assured because staff and managers do not have a secure understanding of child protection procedures. The provider has failed to ensure that at least one person has completed a full paediatric first-aid training course. This means that staff may not be able to respond appropriately in an emergency to keep children safe.

Children receive a friendly welcome from staff and seem happy to see them as they leave school. They place their belongings in a trolley and put on a high-visibility jacket so staff can easily identify them. Staff supervise children closely as they walk back to the setting together. They promote children's safety when crossing roads. Children take responsibility in putting their belongings away. They quickly sit down at the table for snack time. However, staff are preoccupied in housekeeping tasks, meaning that children occupy themselves. Snack time lasts for a very long time and children are reminded to stay sitting down, despite saying they have finished. Once all children have finished their snack, they are asked to wait in a designated area while staff tidy up. Again, this takes a long time and children become bored, resulting in some disruptive behaviours.

The club has a range of resources for children to choose from. Some children take out a mat to practise their gymnastic skills, while others colour pictures using different coloured felt-tip pens. However, many children do not find anything to do. They spend their afternoon running aimlessly around the hall, which in turn impacts on their behaviour towards others.

### What does the early years setting do well and what does it need to do better?

- The provider has not ensured that they understand and continue to meet the requirements set out within the 'Statutory framework for the early years foundation stage'. The oversight and monitoring of the provision are weak and do not identify where improvement needs to be made to raise the quality of care for children.
- Children generally occupy themselves during their time at the club. Staff spend most of the time completing housekeeping tasks or tidying up, and do not try to engage children to meet their needs. Consequently, many children become bored and show disruptive or unkind behaviours. For example, they refuse to let their peers join in or play in the same room as them, which is not always seen or addressed by staff appropriately.
- The provider has failed to ensure that staff receive sufficient training for their roles. The lead practitioner for safeguarding has not completed an appropriate child protection training course to enable them to fulfil their role. Staff have

completed some online first-aid training, however this is not consistent with the requirements set out within the 'Statutory framework for the early years foundation stage', including practical training. This means children are not properly safeguarded.

- Staff do not receive induction training when they start their role at the club. This means that they are not well enough supported to understand the club's policies and procedures or the expectations of their role. The ongoing support and training staff receive are not effective in addressing weaknesses in practice in order to support them to improve their personal effectiveness. This impacts on staff's ability to promote the interests of all children.
- There is a lack of support for children with special educational needs and/or disabilities (SEND). The provider has not identified a named coordinator and lacks understanding about how to access additional support for children who may need it. This means that not all children's individual needs are met.
- Information about children is not held securely. Some records are stored in areas that are accessible to those who do not have a right or need to see them. Consequently, children's privacy is not protected, and they are not safeguarded.
- Staff do not observe that children follow robust hygiene procedures to promote their good health. For example, they are unaware that children have not washed their hands before eating food. That said, children do enjoy a range of healthy fruits, such as watermelon, raspberries and apples, for snack.
- Parents generally report positively about the club. They say that their children enjoy attending and that staff and managers are flexible and accommodating.

## Safeguarding

The arrangements for safeguarding are not effective.

Staff and managers complete some online child protection training to enable them to identify signs that could indicate a child is at risk of abuse or harm. However, they lack clarity about the local procedures to follow to report any child protection concerns to the correct agencies. The lead practitioner for safeguarding does not understand the procedures to follow if an allegation is made against a member of staff. That said, staff use risk assessment effectively to identify and minimise any safety risks in the environment or on outings. There are appropriate systems in place to check the suitability of staff working with children.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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ensure that the lead practitioner for safeguarding has attended an appropriate child protection training course that enables them to understand the procedures to follow in the event of a child protection concern arising, or an allegation being made against a member of staff	21/10/2022
ensure that there is always at least one person on the premises and available at all times when children are present who holds a current paediatric first-aid certificate	21/10/2022
identify a named coordinator who has an appropriate knowledge and understanding of how to support children with SEND	21/10/2022
ensure that all confidential information and records about children are held securely to protect their privacy	21/10/2022
provide all staff with induction and ongoing training and support to ensure that they understand their role and responsibilities, and fulfil these effectively to promote the interests of all children	21/10/2022
improve the deployment of staff to ensure that they consistently meet the needs of all children	21/10/2022
ensure that appropriate strategies are used for managing children's behaviour	21/10/2022
improve hygiene routines and procedures to promote children's good health.	21/10/2022

## Setting details

<b>Unique reference number</b>	2588806
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10249138
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	27
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Ollerenshaw, Jenni
<b>Registered person unique reference number</b>	RP515947
<b>Telephone number</b>	07719 169410
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Wrens Nest registered in 2020. It operates from Shenstone Village Hall. The club operates from 3pm to 6pm Monday to Friday during term time. There are six members of staff employed. Of these, three hold appropriate qualifications at level 3.

## Information about this inspection

### Inspector

Lisa Bennett

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and the inspector completed a learning walk to gather information about how the provision is organised.
- Parents and children spoke to the inspector and gave their views of the club.
- The inspector observed children playing and considered the interactions between staff and children.
- The inspector held a meeting with the provider and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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