

Inspection of Potter St Hill Asc

St. John's School, Potter Street Hill, Northwood, Hillingdon HA6 3QY

Inspection date:

14 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety is compromised. Leaders do not ensure the mobile phone policy is securely followed. The provider has failed to notify Ofsted of a significant event relating to the business address of the club.

Children benefit from continuity in their care, as they are familiar with the staff team who also work at the school. The manager and staff work closely as a team to ensure the routine is effectively followed. Staff take care to ensure children new to the club settle with ease and confidence. Children quickly settle to a wide range of activities. Staff plan the environment using their acute knowledge of children's personalities and interests. They skilfully nurture children's interest in the wide selection of books and readily meet children's request to read stories together. Staff interact positively with children and engage in good conversations to extend play and vocabulary.

Children are respectful of one another's needs. They build good friendships and always remember their manners. They respond well to instructions. For example, when the routine changes, all children happily tidy away their toys ready for their snack. Parents and/or carers report that they are especially pleased with the high levels of care and attention staff provide and describe the club as 'great'.

What does the early years setting do well and what does it need to do better?

- The provider does not reflect on the practice well enough to identify gaps in meeting the statutory requirements relating to the safety of children. However, she reviews the environment at each session to ensure that the layout of activities and resources meet the needs of all the children.
- Children enjoy their time at the club. They are engaged in a variety of suitable activities. Staff organise the environment with plentiful resources that are easily accessible to all children. Children eagerly engage in creative activities. For example, as they construct 'telescopes', they skilfully measure sticky tape and competently use tools such as scissors to make precise cuts. They happily share stickers, making careful selections about which shapes will best fit their designs.
- Children express their thoughts and ideas confidently. Staff engage them in lively conversation, for example, as they scoop shredded paper to make pretend ice-cream cones. Children concentrate as they competently use construction toys to build elaborate structures. Young children learn to negotiate successfully as staff guide them to learn how to take turns when playing with trains.
- Children's health is well considered. They learn the importance of good hygiene as they dispose of tissues safely. Staff seek children's preferences for the weekly menu. Children relish freshly made sandwiches and happily snack on cucumber

and carrot sticks. Staff diligently gather specific information about children's dietary needs to protect their health. Children relax in the comfortable book area when they need to.

- The provider works in effective partnership with parents and the school to understand the needs of the children. Parents complete necessary information about their child before children begin attending. Children are safely escorted by teachers to the club. Teachers also notify the club about any important events that children may have experienced to ensure a seamless handover. Staff provide feedback to parents about how their children spent their time at the club.
- Children are curious about visitors. They happily talk about what they like to play with and the 'delicious food' at teatime. Children know where they can get a drink of water to remain hydrated. They are confident that they can ask staff for anything they need. Staff make sure they are deployed effectively to help children in their play.
- Staff plan activities for children to celebrate different festivals throughout the year, such as making cards for Diwali. Children have access to some resources to revisit their learning about people and communities beyond their own, such as books.

Safeguarding

The arrangements for safeguarding are not effective.

The provider's knowledge of safeguarding is not robust enough to ensure the mobile phone policy is followed by staff. For example, staff use the club's mobile phone freely during the club hours. This is a breach of requirements. Staff attend child protection training and are aware of how to report any concerns they may have about children's welfare. However, their safeguarding knowledge is not secure enough to make sure children do not access the club's mobile phone to keep children safe. The provider makes sure staff have the required checks to work with children. New staff receive an induction to help them understand, for example, their role in an emergency evacuation.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement the safeguarding policy and procedures with particular regard to the use of mobile phones.	07/10/2022

Setting details

Unique reference number	EY562913
Local authority	Hillingdon
Inspection number	10191082
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 12
Total number of places	50
Number of children on roll	230
Name of registered person	Potter St Hill ASC Ltd
Registered person unique reference number	RP562912
Telephone number	07961356876
Date of previous inspection	Not applicable

Information about this early years setting

Potter St Hill Asc registered in 2018. It is located at St John's Independent School in Northwood, in the London Borough of Hillingdon. The club opens from 7.30am to 9am for breakfast club, and from 3pm to 6pm for after-school club, during term time only. There are five members of staff, including the manager. The manager holds a national nursery education board qualification and is qualified as an early years teacher.

Information about this inspection

Inspector

Malini Mandalia

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the interactions between staff and the children.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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