

Inspection of Tiggers @Cirencester

64 Victoria Road, Cirencester, Gloucestershire GL7 1ES

Inspection date:

30 September 2022

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is good

Children enjoy their time in this friendly and welcoming nursery where staff get to know them very well. Children show they have formed secure attachments with staff and that they feel safe, settled and at ease. Babies enjoy one-to-one singing when they need comfort and reassurance. They show delight in the attention they receive. Toddlers show interest in the activities as they concentrate and thread pasta onto sticks, talking to staff and sharing their thoughts and ideas. Older children mix paints with various textures and talk about the changes they can see. Children show they are motivated to learn and spend long periods engaged in activities.

Overall, the manager has a clear curriculum and knows the knowledge and skills children need to learn as they progress through the nursery and become ready for school. All children, including those who are learning English as an additional language and those with special educational needs and/or disabilities, make good progress in relation to their starting points. Staff work closely with parents and outside agencies to implement specific strategies to help close gaps in children's learning. At times, during adult-led group activities, staff do not focus precisely on individual children's next steps to help them make even better progress.

Staff have high expectations of children and challenge their thinking. When a child pours water in a dish and the water pours out, staff ask children why they think that happened. Children confidently say it is because 'there are holes' in the dish.

What does the early years setting do well and what does it need to do better?

- The manager and staff have made significant improvements since the last inspection. All staff are first-aid trained and communicate well with one another to ensure children are well supervised and that the premises are safe. There has been a strong focus on supporting children's behaviour and this has been successful across the age groups.
- Parents report that they are very happy with the progress their children are making. They know what their children's next steps are and receive ideas for how to support their children's development at home. They appreciate the 'book swap' scheme and home learning packs that they can use at home with their children. Parents report that communication with staff is positive. They state that they receive updates about the activities their children have access to and photos via an online app. Parents enjoy entering the nursery when they pick their children up as they can see them engaged in play with the staff and other children.
- Staff report they feel well supported in the nursery. They have regular meetings and access to plenty of professional development opportunities. Following recent

social communication training, staff report they are more confident in using hand signs and understand the importance of getting down to the children's level when interacting with them.

- Children's behaviour is very good. Staff are good role models and reinforce the boundaries consistently to help children learn the rules. Children receive regular praise for their achievements, and this promotes their self-esteem. Staff help children to manage their feelings and to use suitable strategies when they are upset or frustrated. This helps children regulate their emotions and results in a calm environment where children flourish.
- Staff support children's communication and language well. Staff consistently use hand signs when speaking with children across all age groups, and even babies confidently use these to communicate their wants and needs. Staff provide a narrative for what young children are doing and reinforce simple words to increase their vocabulary. Older children confidently engage in conversations and are keen to express themselves. All children enjoy regular stories and songs that support their language development.
- Children develop their self-care skills and learn to understand the importance of healthy eating. They have regular opportunities to be outdoors in the fresh air and to engage in physical activity. They balance on beams, make ramps to roll the cars down and explore various textures, such as sand and shredded paper. However, opportunities for children to engage in more exuberant exercise are not yet fully embedded.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a sound knowledge of child protection and safeguarding children issues. They are confident in the procedures to follow if concerned about children's welfare or the conduct of a colleague. Recruitment procedures are robust and help ensure adults are suitable to work with children. Staff check the environment daily to minimise risks to children. They supervise children well so they can play in safety. Children learn how to use resources safely, including crockery and bricks.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- train staff to focus more precisely on individual children's next steps during adult-led activities, to help children make even better progress
- increase opportunities for children to engage in physically exuberant activities, to support their physical development even further.

Setting details

Unique reference number	EY426748
Local authority	Gloucestershire
Inspection number	10240088
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	64
Number of children on roll	66
Name of registered person	Tiggers Nurseries Ltd
Registered person unique reference number	RP530593
Telephone number	01285 654000
Date of previous inspection	14 April 2022

Information about this early years setting

Tiggers @ Cirencester registered in 2011. It is located in Cirencester. The nursery is open Monday to Friday between 8am and 6pm, all year round. A team of 14 staff care for children. Of these, one holds a qualification at level 7 and two hold early years professional status. Another six members of staff hold appropriate childcare qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Charlotte Jenkin

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager, the quality assurance manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children told the inspector about what they like to do when they are at nursery.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector spoke with the nominated individual and the manager about the leadership and management of the nursery and sampled some key documentation.
- Parents spoke to the inspector about their views on the nursery.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The manager and the inspector carried out a joint observation of an activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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