

# Inspection of Get Set At Cutthorpe Out Of School Club

Cutthorpe Primary School, School Hill, Cutthorpe, Chesterfield, Derbyshire S42 7AS

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Inspection date:

29 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children happily enter the hall for after-school club and are greeted warmly by the staff team. They smile at each other, chatting and giggling as they settle quickly at their chosen activities. Children are keen to include the staff in their play, asking them to join them in a board game or a craft activity. This demonstrates the close relationships between children and adults in this setting.

Children are provided with a variety of activities linked to their interests. They enjoy creating artwork using a range of resources, such as pipe cleaners, glitter, pencils and glue sticks. Children speak confidently about their creations. They smile as they chat with adults, and carefully describe what is happening in their pictures.

Children's behaviour is excellent in this setting. They are polite and well-mannered, remembering to say 'please' and 'thank you' to adults and each other. They show respect to their peers, valuing each other's contribution to the club. For example, during teatime they take turns in the conversation, all pausing to listen to a child sing a song that they have recently learned. Staff ensure that younger children can contribute to the conversation, gently asking them questions and responding with enthusiasm to their responses.

### **What does the early years setting do well and what does it need to do better?**

- Staff understand the importance of supporting children's interests at the after-school club. They regularly evaluate the environment, making changes to ensure children are fully engaged in the activities available. For instance, they describe how moving the construction resources onto a large, matted area, rather than using a table, has encouraged children to build more and extend their ideas through play.
- The manager carries out observations of practice with the staff and demonstrates an understanding of the strengths within the staff team. He knows the importance of a team approach and talks knowledgeably about what each member of the team contributes to the club. The staff work closely alongside each other, holding daily discussions about their practice and the needs of the children.
- Staff skilfully extend children's ideas and language skills in the setting. They speak with children about their experiences, and encourage them to share their ideas. For example, when a child sings an old song about coconuts, staff talk with children about where coconuts grow and the climate they need.
- The staff team take a tailored approach to settle children into the setting. When required, children can visit with their parents before starting at the club. Staff also take time to talk with children before they start, to learn about their likes

and dislikes. This ensures children settle quickly into the club and are happy to attend.

- Staff carry out daily checks on the indoor and outdoor environment to ensure hazards and broken resources are removed. They also talk to children about how to keep themselves safe in the setting. For example, staff carefully supervise as children tidy up after tea and demonstrate to younger children how to safely carry their cutlery to the door of the kitchen area.
- Parents are very happy with the high level of care their children receive from the staff team at the club. They speak fondly of the adults at the setting and the range of experiences their children receive. Parents report that their children love attending and often do not want to go home at the end of their session.
- The manager and the staff team work closely with school staff to ensure they offer the best possible support to children in the setting. Relationships are well established and they share information regularly about children when required. School staff and the out-of-school club team speak together in a friendly manner, and this enhances the warm and nurturing atmosphere within the setting.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff team demonstrate a strong knowledge of how to keep children safe in the setting. They can describe the signs and symptoms of abuse, and understand how to report concerns to external agencies, such as the local safeguarding team. Staff understand the importance of updating their knowledge and attending training, such as paediatric first aid, safeguarding and food hygiene. Staff regularly risk assess the environment to ensure it always remains safe and suitable for children.

## Setting details

<b>Unique reference number</b>	2579551
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10249097
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Valley CIDS
<b>Registered person unique reference number</b>	RP529406
<b>Telephone number</b>	07484069670
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Get Set At Cutthorpe Out Of School Club in Chesterfield registered in 2020. The club employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 3.15pm until 6pm.

## Information about this inspection

### Inspector

Emma Gardner

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in the evaluation of the provider.
- The inspector held discussions with the manager and the staff team about how they support children's needs in the setting.
- The inspector held a meeting with the manager to discuss safeguarding procedures and staff development.
- The inspector spoke to parents to gain their views on the setting and the care that their children receive.
- The manager and inspector completed a learning walk together.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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