

Inspection of BOSH 5

Roll Crescent Primary School, Rolls Crescent, MANCHESTER M15 5FT

Inspection date:

30 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, safe and settled in the care of enthusiastic and nurturing staff. Children's chatter fills the air as they arrive eager to discuss their day and join in with the range of activities provided. The staff clearly know all of the children well and continually strive to meet their individual needs. They provide activities based on children's interests and their knowledge of what children are currently learning in school. For example, staff know that children have been learning about the need to conserve energy. They talk to children about the importance of turning off lights when they leave a room and encourage them to make posters that can be displayed around school. Staff enhance children's play and experiences, providing suggestions of things they may wish to do. Children are encouraged to share their ideas and contribute to the planning of activities. This helps to engage and motivate children during their time at the club.

Children have a good understanding of the high expectations staff have for their behaviour and participation. All children are polite and behave incredibly well. Older children are supportive of their younger friends. They encourage them to join in their play and help them to make the most of the experiences provided.

What does the early years setting do well and what does it need to do better?

- The manager and staff plan a diverse range of play activities that motivate and engage children very well. Children enjoy involving staff in their play as they build using construction blocks. The key-person system is well established and helps children to build a sense of belonging. Staff are good role models to the children. This supports children's social skills well.
- Staff support children's understanding of being healthy effectively. Children manage their own personal hygiene well. They understand the importance of good handwashing routines before eating and are provided with a healthy and nutritious range of snacks. Staff follow clear processes to ensure that children's dietary requirements are met. Furthermore, children have regular opportunities for exercise and fresh air, should they wish to participate in play outdoors.
- Staff feel well supported by the provider and manager. They work very closely together and appreciate the opportunities to discuss their ongoing well-being. Staff are encouraged to discuss aspects of their role and are supported by leaders who work alongside them. Together, they carefully identify opportunities for further professional development, in order to enhance staff knowledge and skills further. For example, staff have attended training on how to support some of the specific needs that children have.
- Staff ensure that materials for drawing, painting and craft activities are available throughout the club. Children are free to explore these materials independently.

For example, younger children draw pictures of their families and are encouraged to add a range of craft resources, such as glitter and sequins, to enhance their creations.

- Children state that they enjoy attending the club. They like the wide range of toys and resources offered and talk confidently about their favourite activities. Children say that the staff are 'kind and fun' and that they listen to them when they share their ideas. Children enjoy playing games with staff and talking with them about their experiences in school.
- Parents are highly complimentary about the staff. They value the care and support provided to their children. Parents feel very lucky that their children can attend the club. They remark that children always show their disappointment on occasions when parents arrive early to collect them. Parents appreciate the many ways that staff keep them updated about their children's time at the club. They can see the positive impact the club is having on their children's confidence and social skills.
- The provider and staff build beneficial partnerships with staff at the host school. For example, staff at the club have a clear understanding of the progress younger children are making at school. They then tailor play experiences to provide children with enjoyable activities that meet their particular needs well. Children are encouraged to practise the skills they are currently learning in school. For example, staff encourage children to write their own names on paintings and discuss how to form the letters correctly.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their responsibility to protect children from harm. They can identify the signs and symptoms which suggest a child's welfare may be at risk. Staff understand the procedures to follow if they have any concerns about a child. They know how to report their concerns to the relevant authorities. Staff carry out regular risk assessments to help to ensure that the club remains a safe place for children to attend. Furthermore, they teach children to identify and manage their own risks. For example, they gently remind children to hold scissors correctly when using them to cut paper.

Setting details

Unique reference number	EY458570
Local authority	Manchester
Inspection number	10233881
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	40
Number of children on roll	37
Name of registered person	Bosh Limited
Registered person unique reference number	RP909072
Telephone number	07563918354
Date of previous inspection	27 September 2016

Information about this early years setting

BOSH 5 registered in 2012. The group is one of four settings managed by BOSH Limited. The setting employs four members of childcare staff, three of whom hold appropriate early years qualifications at level 2 and above. The setting operates from 3pm to 5.45pm, Monday to Friday, during term time only.

Information about this inspection

Inspector

Denise Farrington

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with the management team, staff and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector observed children's interaction with staff and their engagement in a range of play activities.
- Parents shared their views on the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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