

# Inspection of Parr Children Centre Nursery

Sure Start, Ashtons Green Drive, St Helens WA9 2AP

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Inspection date: 30 September 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## What is it like to attend this early years setting?

### The provision is good

Children quickly settle into the routine of the day and freely explore activities on offer when they arrive. Staff take the time to get to know children and focus on making secure, trusting attachments. They display a calming and loving attitude towards children. As a result, children appear happy and content in this safe, secure and nurturing nursery.

Children's behaviour is good. They happily follow simple instructions. Staff give gentle reminders to younger children as they test out boundaries, and they are praised for listening. Staff offer words of encouragement as they urge children to 'have a go'. As a result, children show high levels of confidence and self-esteem and eagerly show off their achievements and what they have accomplished.

A wide range of purposeful activities, which capture children's attention and extend their concentration, is available. For example, children become engrossed when playing with dough. They stay focused as they mould, press and squash the dough into different shapes. Other children enjoy exploring with sand. They scoop, dig and pour and are amazed as they watch it fall through their fingers. This helps strengthen children's hand and finger muscles, which supports their early writing skills.

## What does the early years setting do well and what does it need to do better?

- The management team confidently and passionately talk about the unique experiences they provide for children. They offer excellent support and understand individual family circumstances. The manager has a positive attitude and ensures that the best service, care and quality are provided for children. Her passion, dedication and drive are disseminated down to the staff team. This results in them having a clear vision and an accurate evaluation of the provision.
- Staff comment that they are well supported and are extremely happy. They are provided with many opportunities to continue their professional development. Staff attend a range of purposeful training, such as speech and language courses. This helps staff acquire additional skills, which will help them in their role to support children and their families.
- Overall, staff have a good knowledge of children's abilities and what they want them to learn next. This helps to ensure that children receive the relevant help and support they need. Yet, at times, some staff do not use their detailed knowledge about each child to support them in planned or self-chosen activities. For instance, some staff sit alongside children and focus more on their interests, rather than building on what they already know and extending their learning.
- Children's communication and language is supported well. Staff have a great level of knowledge and understanding and seamlessly carry this out in their

practice. They read stories, provide opportunities for children to speak and listen and ask questions, then allow them time to think and answer. Furthermore, staff lead sessions for parents to enable them to support children's language further at home. As a result, children make good progress and become confident communicators.

- Partnerships with parents are good. They are provided with a high level of guidance and access to additional services, to help them further support children's learning at home. When children start at the setting, in-depth information is gathered to ensure that they can support children's emotional needs, interests and development. Parents comment that they are appreciative of the care that their children receive.
- Staff provide opportunities for children to learn the importance of leading a healthy lifestyle. They grow, pick and taste vegetables and fruit and benefit from their own allotment. Good hygiene procedures are in place and children have plenty of opportunities to be active in the outdoors. This helps support children's understanding of the natural world around them, growth and decay as well as strengthens their physical development skills.
- Children's independence is promoted well. For example, staff encourage children to have a go at putting on their coats and shoes. Staff are available to support children if needed. This helps them with the skills that they need in readiness for school.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a secure understanding of the nursery's safeguarding policy and procedures and implement this effectively. They can easily identify when there is a concern about a child's welfare and know what action to take to safeguard them. Furthermore, staff are aware of their responsibilities to safeguard and protect children from exposure to situations, which may put them at significant risk of harm. Staff monitor children's attendance closely and report any concerns to other professionals. All staff hold a paediatric first aid certificate. This ensures that staff can attend to children sufficiently, should an emergency incident occur.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- support staff to use their knowledge of each child's abilities to challenge children's learning, and further deepen their understanding of what they already know.

## Setting details

<b>Unique reference number</b>	EY483452
<b>Local authority</b>	St Helens
<b>Inspection number</b>	10233314
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	1 to 2
<b>Total number of places</b>	14
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	St Helens Metropolitan Borough Council
<b>Registered person unique reference number</b>	RP526923
<b>Telephone number</b>	07783956884
<b>Date of previous inspection</b>	21 October 2016

## Information about this early years setting

Parr Children Centre Nursery was registered in 2014 and is located in St Helens. The nursery employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above. The nursery opens Monday to Friday. Sessions are from 1.15pm until 4.15pm. Children attend for a variety of sessions.

## Information about this inspection

**Inspector**  
Kellie Lever

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Staff and children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of a group activity with the manager.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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