

Inspection of Wise Owls Nursery

North Warwickshire & Hinckley College, Hinckley Road, NUNEATON, Warwickshire
CV11 6BH

Inspection date: 22 September 2022

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| Overall effectiveness | Good |
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| The quality of education | Good |
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| Behaviour and attitudes | Good |
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| Personal development | Good |
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| Leadership and management | Good |
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| Overall effectiveness at previous inspection | Good |
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What is it like to attend this early years setting?

The provision is good

Children are excited to attend this stimulating nursery and feel safe and secure here. There are a wide range of opportunities for children to develop their physical skills. Younger babies smile as they pull themselves up to standing, and older children enjoy learning to ride bicycles. Children are encouraged to develop independence. For example, they self-register, put on their own coats, feed themselves and serve their own snack. Children develop their communication and language well. They delight in expressing their thoughts and opinions, which helps them to develop their speaking skills. Older children are excited as they practise using new and challenging vocabulary. For example, they become animated as they talk to staff about tornadoes when discussing the weather in group activities.

Children behave well. They have excellent manners, listen to others and share toys with their friends. Children show positive attitudes to their learning by engaging with the wide range of activities that capture their interests and meet their needs. Children develop their imagination well. For example, babies enjoy pouring drinks from teapots and stirring them with spoons in the role play area. Children have fun at nursery. They giggle with staff as they guess who is about to come into the room when they hear footsteps approaching.

What does the early years setting do well and what does it need to do better?

- Children make good progress from their starting points. The manager and staff work closely with parents to find out what children know and can do when they first attend. Staff know the children well. They are highly attuned to children's interests and needs and use this knowledge to plan focused activities for children that support each child's learning and development effectively.
- The manager and staff have designed an ambitious curriculum. They are enthusiastic about providing children with a range of educational experiences. However, at times, the structure of the day is not as well thought out as possible. For example, during group time, staff disturb toddlers to have their nappies changed, and older children are left waiting for too long for staff to tidy up between activities. This does not help children to make the most of their time at nursery.
- The key-person system is highly effective. The manager understands that each child is different and supports staff to offer a flexible approach to help new children to settle in. As children move through rooms, key persons support the children well in this transition.
- The manager and staff place a high priority on promoting equality and diversity. They teach children about a range of cultural festivals and teach children about similarities and differences in others in our communities.
- The manager is passionate about making improvements to the nursery. She is

reflective and has a rigorous process for identifying strengths and areas for development. The manager has identified where staff could benefit from further opportunities to strengthen their skills to help enhance teaching. However, this has not yet been implemented fully so that children are supported to reach their full potential.

- The manager has a good process for supporting children with special educational needs and/or disabilities (SEND). She knows the SEND referral processes and works effectively with external services to ensure all children receive the support they need to make good progress. The manager uses additional funding effectively to support children's individual learning and development needs.
- Parent partnerships are strong. Staff ensure they have positive relationships with parents to support consistency in learning between home and the nursery. Parents speak highly of the committed staff and praise the regular communication they receive about their children's progress. Parents are aware of what their children are learning about in nursery and what their next steps in learning are. They say this helps to support them with their children's learning and development at home.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their responsibilities to protect children from harm. They know signs and symptoms that are potential indicators of abuse. Staff have a robust knowledge of procedures they must follow if they have a concern about a child's welfare. They know the procedures to follow should a concern arise about the conduct of a colleague. Robust recruitment and induction procedures are followed to ensure the suitability of staff who work with children. Health and safety is a high priority in the setting. Staff meticulously make checks of the nursery premises to ensure they are safe and secure for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and amend the structure of the day to help children make the most of their time at nursery
- enhance professional development opportunities for staff to help them to develop their teaching skills further and deliver the highest quality of education for all children.

Setting details

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| Unique reference number | EY245408 |
| Local authority | Warwickshire |
| Inspection number | 10233619 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 4 |
| Total number of places | 34 |
| Number of children on roll | 34 |
| Name of registered person | North Warwickshire & Hinckley College |
| Registered person unique reference number | RP902771 |
| Telephone number | 02476 243232 |
| Date of previous inspection | 14 December 2016 |

Information about this early years setting

Wise Owls Nursery registered in 2006. The nursery employs 12 members of childcare staff; all hold appropriate early years qualifications from levels 3 to 6. The nursery opens from Monday to Friday for 51 weeks a year, with the exception of bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Laura Reason

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector conducted a learning walk and discussed the nursery's curriculum and what they want the children to learn.
- The inspector held discussions with the manager of the nursery to discuss how the setting is organised. The inspector looked at relevant documentation, including the suitability of staff working in the nursery.
- The manager and the inspector carried out a joint evaluation of an activity. The inspector observed the quality of teaching throughout the inspection and discussed the impact this has on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views of the setting.
- The inspector spoke to staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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