

# Inspection of Jack in The Box 2004

Whitehills Primary School, Acre Lane, NORTHAMPTON NN2 8DF

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Inspection date:

29 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy attending the club and settle very quickly. They know the routines very well. They greet staff with a cheery hello, and smile broadly when staff reply to them. Children put their school bags and coats on the trolley, and tell staff about their day. Children develop positive relationships with staff. They are keen to see which of their friends are present, and to explore what there is for them to do.

Children develop healthy lifestyles. They are quick to ask staff what there is for snack. Some children settle at the table straight away for a drink of water and a piece of fruit, which they choose from the bowl on the table. They have plenty of opportunities to play and explore a wide range of resources outside.

Children's behaviour is exemplary. They use their manners when they talk to each other and to staff. Children enjoy helping one another. They take turns and negotiate the rules of the games they play. For example, they share a card game and discuss with one another the 'trades and deals' they want to make. Children are respectful of their friends' choices. This supports children to be confident in the choices they make.

### **What does the early years setting do well and what does it need to do better?**

- Staff find out about children's likes, dislikes and interests before they start at the club. Children very much enjoy attending the club. They tell visitors that they make different friends at the club, and it makes them happy when they see their club friends at school. They say, 'It's good to have friends.'
- Staff ask children what they would like to do and plan activities to suit children's needs and preferences. Children say that there is lots for them to choose from and comment that they enjoy helping each other to learn new skills. For example, older children volunteer to help their younger friends learn to roller skate on the school yard. They enjoy sharing their adventure with staff when they go back inside.
- Parents are overwhelmingly positive about the club. They comment that the staff are extremely friendly and work hard to accommodate their needs. Parents say that their children often ask to go to the club for breakfast or for extra sessions after school. Parents are confident that their children are safe and happy at the club. They say that information from school to home is always passed on.
- Staff talk to children in a gentle, relaxed manner. They support children to discuss school and home experiences. Children talk together about relationships and staff support these discussions with great care. Staff ask children about their birthday celebrations and listen attentively to children's responses. Staff know the children very well. They have strong relationships with each other.

- Children are encouraged to be independent. They manage their own snack, choosing from cereals, fruits, vegetables and crackers. They wash their hands or use hand sanitiser before sitting at the table. Children know how to sit at the table to eat. They pour drinks for themselves and their friends. They put their snack waste in the bin and clear their cups and plates from the table when they have finished.
- Children choose from a wide range of activities and resources. Indoors, they explore drawing, table games and puzzles. Outdoors, they run on the grass to see their friends at football club. They ride wheeled vehicles, such as large go-carts and scooters, on the yard. Children are very well supervised. They enjoy games that staff can join in. For example, children thoroughly enjoy rolling down a grassy slope on skateboards. They call to staff and ask them to join in. This enables staff to support less-able children and challenge more-experienced children.
- The staff team work exceptionally well together. They use hand-held radios to communicate between the indoors and the outdoors. Staff access relevant training with the school staff. The manager knows what the club does well and has a good understanding of how to implement changes that affect the day-to-day running of the club. For example, the club remained open during the COVID-19 pandemic because of the clear leadership provided by the manager. Staff are happy at the club. They comment that it is a friendly, happy place to work.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have an excellent understanding of safeguarding. Staff are confident that they know who to report their concerns to. They use established routines and procedures to keep children safe. Children are signed in and out of the club by a designated member of staff. External doors and gates are kept locked while the club is open. Accidents are stringently logged. Children who have been injured wear a coloured wrist band to identify them to others at the club, in the school and to parents. Staff knowledge of safeguarding is updated annually to ensure that they know any new information.

## Setting details

<b>Unique reference number</b>	EY340319
<b>Local authority</b>	West Northamptonshire
<b>Inspection number</b>	10233700
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	35
<b>Number of children on roll</b>	98
<b>Name of registered person</b>	Cross, Maureen
<b>Registered person unique reference number</b>	RP513713
<b>Telephone number</b>	07719 854006
<b>Date of previous inspection</b>	10 October 2016

## Information about this early years setting

Jack in The Box 2004 registered in 2007 and is privately owned. The club operates from a primary school in Northampton. The club employs four members of childcare staff. All staff members hold an appropriate early years qualification at level 2 or 3. The club opens from Monday to Friday during term time only. Sessions are from 8am until 8.50am and from 3.15pm until 5.45pm.

## Information about this inspection

### Inspector

Karen Siddons

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to staff during the inspections and took account of their views.
- The inspector observed interactions between staff and children.
- Children spoke to the inspector during the inspection.
- The inspector spoke to parents and listened to their views of the setting.
- The manager showed the inspector relevant documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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