

Inspection of Little Kingdom Nursery

16-18 Snowhill Road, Manor Park, LONDON E12 6BB

Inspection date: 29 September 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Children develop warm and trusting relationships with staff, who are kind and caring. For instance, new children enjoy a cuddle for reassurance when they become upset. Children demonstrate that they feel happy, safe and well cared for. They develop good levels of confidence and self-esteem and a willingness to try new activities. For instance, children enjoy threading pasta to make 'caterpillars'. This helps to develop their small-muscle skills in preparation for early writing. Children are becoming independent learners. For example, they pour their own drinks and help to tidy their toys. Children make choices in their play and learning. This helps to develop their confidence. Children enjoy daily outdoor play. They have great fun as they practise their physical skills when they climb, balance, jump and ride bicycles.

Staff have high expectations for all children, including those with special educational needs and/or disabilities (SEND). Children are curious and motivated to learn. They thoroughly engage in a variety of good learning opportunities. Children's behaviour is supported well across the setting. Staff consistently praise children for their efforts, achievements and positive behaviours. Children develop high levels of self-esteem and positive attitudes to their learning.

What does the early years setting do well and what does it need to do better?

- The manager has devised a broad and balanced curriculum. It builds on children's knowledge over time and is linked to the learning needs and current interests of the children who attend. Staff make regular observations and assessments of children's learning. All children make good progress from their starting points, including those with SEND.
- The manager and the staff team have ambitious expectations for all children. Children with SEND and those from disadvantaged backgrounds are supported well as staff work alongside other professionals involved in their care and learning. Staff use information they obtain from parents in the beginning to plan for what the children need to learn next. Any additional funding received by the nursery is spent well and staff comment that the benefits for the children are good.
- Children's speech and language are a priority. Staff model language well through good interactions with the children. Staff extend children's language as they introduce new words during sensory activities with children. For example, staff use descriptive language as they encourage children to feel coloured beans in the water tray. However, although staff have visual aids to support non-verbal children to understand what is happening next, these are not consistently used. Therefore, children do not understand what is happening next or what is expected of them.

- Staff understand the importance of children developing their physical skills. They provide plenty of opportunities for physical activity, indoors and outdoors, and they teach children to make healthy choices concerning exercise and drinking plenty of water. However, staff do not always promote the nursery's ethos regarding healthy eating with parents. As a result, some children lack an understanding of what food is suitable for their bodies and how to make healthy choices in the future.
- Partnership with parents is strong. Parents are happy with the care and education their children receive. They comment that staff plan a variety of exciting activities to support their children's development. They feel involved in their child's learning and supported to continue this at home. Parents comment that their children enjoy the activities in their home learning packs.
- Staff are professionally qualified. They speak enthusiastically about their roles and say that they feel valued and supported by the management. They receive information during their induction about the expectations of their role. Staff are well supervised and meet regularly with the manager to discuss their professional development. They receive guidance and training to help them improve their skills and knowledge.
- The manager regularly reflects on the provision to identify and build on good practice. She actively seeks the views of parents, staff and children and then uses the resulting information to plan improvements.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their role and responsibilities to safeguard children. They are aware of the signs and symptoms that would indicate a child is more vulnerable or at risk of abuse. Staff are knowledgeable about the local authority procedures to follow should they have concerns about a child in their care or about professional conduct. The premises are secure. Effective risk assessments of the premises consider children's safety at the nursery and the steps that need to be taken to minimise any hazards to children. There are robust recruitment systems in place to ensure that staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the use of visual aids to support children's communication and language development further
- support staff to promote children's understanding of how to make healthy choices.

Setting details

Unique reference number	2528697
Local authority	Newham
Inspection number	10208383
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	51
Number of children on roll	19
Name of registered person	Begum, Jushna
Registered person unique reference number	2528696
Telephone number	07882146620
Date of previous inspection	Not applicable

Information about this early years setting

Little Kingdom Nursery registered in 2019 and is located in the London Borough of Newham. It is open from Monday to Friday during term time only. Sessions are from 9am to 3pm. The nursery employs six members of childcare staff. Of these, three hold relevant qualifications at level 3, two hold qualifications at level 2 and one is an apprentice, who is working towards a childcare qualification. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager, deputy manager and the inspector had a learning walk together.
- The inspector observed teaching practices and considered the impact these have on children's learning.
- The inspector held discussions with the leaders, staff, children and parents.
- The manager and the inspector carried out a joint observation of an activity.
- The inspector sampled relevant documentation, including evidence of the suitability of staff working at the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022