

Childminder report

Inspection date: 28 September 2022

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder and his co-childminder have an exceptionally strong and caring ethos that puts the children at the centre of everything they do. They work extremely well together to meet children's individual needs and support their emotional development and confidence excellently. Children have developed strong attachments and lovely beneficial relationships with them.

Children make exceptional progress. The childminder plans an interesting curriculum that gives children rich experiences, motivating and inspiring them very effectively. Children develop an excellent sense of responsibility and strong independence and personal care skills for their age. The childminder's enthusiasm and optimistic outlook helps children to develop very positive attitudes to learning. Children are closely supported to think about and solve problems they encounter, such as working out ways to successfully transport fruit in the trailer of the little ride-on tractor. With the childminder's encouragement, children persevere and do things for themselves. They conscientiously tidy toys away, take off and hang up their coats and tidy their shoes. The childminder has perfected highly effective and carefully thought-out routines to ensure each child receives individual teaching to develop to their full potential. Children of all ages, including older babies, persevere to chop fruit and vegetables and spread their toppings on their lunch items. They gain extremely beneficial and useful skills to support their future success and their eventual move on to school.

What does the early years setting do well and what does it need to do better?

- The childminder's knowledge of the children in his care is excellent. He is acutely aware of any areas where they may be at risk of falling behind their expected development. He works very closely with his co-childminder. They have a strong cycle of observation, assessment and planning that precisely supports children's next steps in learning. They focus very closely on ensuring children make excellent progress and acquire an extensive range of skills.
- The childminder stimulates children's interests in books, skilfully linking to children's current fascinations. Older boys are inspired to use textbooks. The childminder models using these as a source of information, pointing out text and words, and the boys become absorbed in the books, looking at the different pictures. They knowledgeably recognise dinosaurs and different sea creatures, naming them and talking about their individual characteristics.
- Children have superb opportunities to be active in the fresh air and learn about the natural world. The childminder inspires them excellently and he is mindful to let children have plenty of time to investigate and test out their ideas. Children marvel at the concept of picking fruit from trees and collect apples and pears in the childminder's garden. They count, compare sizes and weigh the fruit. They

play imaginatively with the fruit, acting out mealtimes at the outdoor playhouse or transporting the fruit in trailers and carts. They are inspired, busy and have a great deal of fun. They explore many different concepts, practising and perfecting their skills very effectively.

- The childminder leads by example and treats children with kindness and respect. He offers clear explanations to help them understand the boundaries in place for their safety and learn to share the toys and resources. He uses praise very effectively to acknowledge their achievements. As a result, children understand what they are doing well, and their behaviour is exemplary.
- Partnership working is a very successful and a central feature of the childminder's and co-childminder's practice. They work very closely with parents, carers and other settings children attend, regularly sharing information to help inform their assessments and planning and ensure there is a combined approach to the support children receive. Parents are exceptionally positive about both childminders' excellent communication, and say they felt listened to right from the start.
- The childminder is extremely enthusiastic, highly motivated and fully committed to his provision. He works exceptionally well with his co-childminder, ensuring excellent practice in all areas. Self-evaluation is an integral part of their work, and they welcome the views of parents and children on all aspects to help them identify areas to develop their practice even further. The childminder undertakes reading and research, constantly seeking new and improved ways of working, striving to provide the best he can for the children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an in-depth understanding of how to recognise and refer any concerns about children's welfare. He ensures he keeps his knowledge up to date through a wide range of training. The childminder's excellent organisation and thorough risk assessments ensure that children's safety is always promoted. He is vigilant as babies and children play, monitoring and supporting them closely while also ensuring they have the freedom to explore independently and develop their confidence and skills. He reminds them of safe practices and offers excellent explanations to further children's understanding. For example, he sensitively helps children think and safely navigate areas and slopes in the garden while they are on ride-on toys.

Setting details

Unique reference number	EY463582
Local authority	Wiltshire
Inspection number	10236200
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	6
Number of children on roll	14
Date of previous inspection	5 December 2016

Information about this early years setting

The childminder registered in 2013 and lives in Bradford-on-Avon, Wiltshire. He operates all year round, from 8am to 6pm, Monday to Thursday. He works with his wife, who is also a registered childminder. They also offer overnight care on request. They call their joint childcare 'Little Munchkin Patch'. The childminder holds an appropriate early years qualification at level 3. The childminder is in receipt of early education funding for children aged three years.

Information about this inspection

Inspector

Rachel Howell

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The inspector viewed the areas used for childminding and discussed with the childminder how he implements the educational programmes for the children.
- The childminder, the co-childminder and the inspector evaluated the effectiveness of two activities together.
- The inspector observed the children, the childminder and co-childminder and spoke with them at appropriate times during the inspection.
- Parents shared their views of the childminder's provision with the inspector.
- Relevant documentation was reviewed by the inspector, including suitability checks and paediatric first-aid qualifications, and the childminder discussed his procedures for safeguarding the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022