

# Inspection of Faith Child Nursery

34 Park Royal Road, London, Middlesex NW10 7LN

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Inspection date:

21 September 2022

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## **Overall effectiveness**

## **Requires improvement**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

Children generally arrive at the setting happy and eager. The staff welcome the children into the nursery. They speak to parents and gather necessary information. Staff are aware of children's interests and plan activities to engage the children on arrival. Older children are keen to join staff at a colour mixing activity. Staff members talk to the children, asking them questions and building on their vocabulary.

All children have opportunities to interact with adults during the day. However, not all children benefit from high-quality learning interactions. Some staff do not manage interruptions well. They spend most of their time supporting children who struggle with self-regulation. This results in some inconsistencies in the quality of education delivered to children.

Children have access to a range of engaging activities indoors and outdoors. Children enjoy the outdoor area. They have positive attitudes and are quick to put on their aprons and begin exploring the water play and sensory corn-starch activity. The children talk about the changes that they see and how it feels. Children are keen to show adults what they are doing and are motivated by praise.

### **What does the early years setting do well and what does it need to do better?**

- Leaders are aware of what they want the children to learn. Staff take the lead on this and plan activities that allow children to make progress. Staff plan some interactive activities to develop children's language. The children enjoy learning about animals. They select different animals and talk about their habitats.
- Children at the setting enjoy reading, singing and listening to rhymes. They select books to read with adults and retell stories. Older children act out parts of the story as they choose to dress up and role play characters from the books that they have been reading.
- Staff do not encourage children to use words to talk about their feelings. Staff do respond to children who are struggling with their emotions or conflict, and they offer them a cuddle. However, some children continue to get upset and do not play collaboratively. They need additional help while learning how to express themselves and self-regulate.
- At the setting, the staff talk to children about privacy during toilet training. They promote handwashing and focus on hygiene routines at mealtimes. At sleep time, children are offered a bed. Some children who do not wish to sleep are offered a story before sleep. This flexible approach to the routine allows children to settle well.
- Staff are mostly attentive to the needs of the children. Some interactions are sensitive and responsive. Most staff members are quick to respond to children's

needs. They are aware when children are hungry or need a nap. However, the key-person system is not fully effective. Some children do not have a secure attachment with a member of staff, and this has an impact on children's behaviour.

- Leaders identify children who need further support. They communicate with parents, hold meetings and signpost parents to allow them to get further information. Staff at the setting work well with external agencies who provide additional support for children. However, this information is not always made fully accessible to parents.
- The children are happy and confident. They like to engage in play with their friends. They especially enjoy the free access that they have within the setting. They can play indoors, outdoors or in the physical development area. Children are observed developing their independence skills. Older children feed themselves very well. They can dress themselves during role play. In addition, they pour their own water and help to set up for mealtimes.
- Parents speak highly of the nursery. They say that they are pleased with the support that they are offered, and mention that they like the care and attention given to their children in small-group sizes. The parents are happy that they receive feedback from the staff at collection times, and can see their children making progress at home.

## Safeguarding

The arrangements for safeguarding are effective.

All staff are aware of who the setting's designated safeguarding lead is. They understand the steps that need to be taken to report a concern. The designated safeguarding lead understands the referral process used with the local authority. Staff members are able to identify when they should be concerned about abuse, online safety, 'Prevent' duty and female genital mutilation. Leaders follow correct recruitment processes and have good procedures to conduct ongoing checks to ensure that staff are suitable.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
improve the key-person system to ensure that every child builds positive relationships with their key person to support their emotional well-being	21/10/2022

implement effective behaviour management strategies to ensure that children learn to recognise how their feelings have an impact on others.	21/10/2022
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**To further improve the quality of the early years provision, the provider should:**

- ensure that information shared with parents is relevant and accessible to promote effective engagement with parents.

## Setting details

<b>Unique reference number</b>	2552248
<b>Local authority</b>	Ealing
<b>Inspection number</b>	10215764
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 3
<b>Total number of places</b>	22
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	Faith Child Nursery Ltd
<b>Registered person unique reference number</b>	2552247
<b>Telephone number</b>	07958288465
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Faith Child Nursery registered in 2019. The setting is based in the London Borough of Ealing. The nursery is open from 7am to 7pm on Monday to Friday, all year round. The setting employs four members of staff and has one volunteer. Two members of staff hold appropriate early years qualifications at level 3 and above.

## Information about this inspection

### Inspector

Davinder Dhaliwal

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of education provided at the setting for all age groups indoors and outdoors. The impact was evaluated.
- Throughout the day, risk management and safety were observed.
- Discussions with staff members, parents and children took place. The inspector reflected on these discussions.
- A joint observation was carried out with the manager, and feedback and outcomes were discussed.
- The inspector had discussions with the manager and nominated person throughout the day and during the learning walk.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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