

Inspection of Fenwood House Day Nursery Wath-Upon-Dearne

HSBC BUILDING, Montgomery Road, Wath-Upon-Dearne, South Yorkshire S63
7QW

Inspection date: 29 September 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and engaged in this caring nursery. They make a smooth start to their learning experiences and form strong bonds with staff. Babies grow in confidence in the warm care that they receive from staff, who have a strong understanding of their needs. Staff have high expectations and ensure that all children, including those with special educational needs and/or disabilities (SEND), make good progress overall. For example, babies build on their skills at making marks from sensory experiences with foam and sand. In the pre-school, they move on to make intricate drawings, paintings and models of themselves and their family. This all contributes to the development of their later writing skills.

Children are safe and secure. They learn to manage their own risks. For example, children learn about road safety when they ride their toy vehicles, and babies develop their skills to safely climb stairs. Children behave well. They are polite and friendly. For example, they learn to independently help each other as they tidy toys away when they finish an activity. They join in friendly, social discussions at mealtimes and enjoy preparing their own snacks.

Parents are appreciative of the professionalism and warmth that staff show towards them. They welcome the positive support for children's safety and social development throughout the COVID-19 pandemic.

What does the early years setting do well and what does it need to do better?

- Staff promote children's communication and language skills well overall. They introduce children to new vocabulary through songs, stories and play. Staff largely help children to remember new words and phrases, for example, through games and conversations. However, sometimes, staff do not take opportunities that present themselves to extend children's speaking skills further and build fully on their vocabulary.
- The enthusiastic leadership team inspires the well-qualified staff to strive for high standards. They make good use of training and supervision sessions to support staff to develop their skills and knowledge. Staff work together well to plan an exciting educational programme that systematically helps children to work towards clear targets for all areas of their learning. Children are well prepared for the next stage in their education, including starting school.
- Staff strongly and progressively promote children's love of books. They teach children a wide range of nursery rhymes, traditional tales and songs. Staff choose books that develop children's interests and language experiences, and support all areas of their learning. They help children to become familiar with the plot and character, for example, through repeating the story throughout the week. In addition, they use puppets and toys to engage their interests. Staff

read stories well with expression and ensure that all children, including those with SEND, are fully engaged.

- Staff provide effective support to children with SEND. They work closely with parents and specialist professionals, such as speech and language therapists, to set targets and prepare children for further learning. They use any additional funding to provide the skills and resources, such as dedicated staff time, to help children to reach their goals.
- Children are strongly supported in their behaviour and personal development. Staff help them to learn about their world. For example, children very much enjoy talking about their families and friends as they look at photos as part of their 'All about me' topic. They help children, including those with SEND, to manage their emotions. For example, children are inspired by the story of 'The Colour Monster' to explain the emotions they are feeling by matching colours to them.
- Staff encourage children's healthy lifestyle and well-being. Children learn how to wash their hands thoroughly and the importance of good oral health. They are physically active in their busy outdoor areas or on visits to nearby woodlands and parks. They are taught how to plant seeds and care for the plants as they grow. They know that they need sunshine and water.
- Parents strongly recommend the nursery. They particularly appreciate the very detailed regular information and photos that they receive about their children's progress. They welcome the guidance that staff offer to help children's learning and development at home.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand how to recognise signs that children may be at risk of abuse or neglect, and know how to record and report their concerns. They know the relevant agencies to inform. They have a good understanding of a range of safeguarding concerns, such as protecting children from extreme views. Safeguarding is discussed at every staff meeting. Staff are regularly tested, challenged and supported by the designated safeguarding lead to refresh and update their knowledge.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to build on the good quality of teaching, to take every opportunity to further enrich and extend children's vocabulary and language skills.

Setting details

Unique reference number	2588195
Local authority	Rotherham
Inspection number	10249130
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	64
Number of children on roll	71
Name of registered person	Fenwood House Limited
Registered person unique reference number	RP900853
Telephone number	07483455010
Date of previous inspection	Not applicable

Information about this early years setting

Fenwood House Day Nursery Wath-Upon-Dearne registered in 2017 and is located in Rotherham. The nursery employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 or above, including 11 at level 3 and three at level 6. The nursery opens from 7.30am until 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The two deputy managers conducted a learning walk with the inspector to review children's learning experiences.
- The deputy manager and the inspector conducted a joint observation of children's activities.
- The children talked to the inspector about their activities.
- The inspector held discussions with members of staff throughout the nursery.
- The inspector discussed the management and organisation of the nursery with the deputy managers. He reviewed relevant documents.
- The inspector held discussions to seek the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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