

# Inspection of Go Beanies Play & Learn (Green Park)

Green Park Village Primary Academy, 2 Flagstaff Road, Reading, Berkshire RG2 6AX

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Inspection date:

28 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are welcomed as they arrive at the club. All staff are enthusiastic and clearly enjoy what they are doing. Children take pleasure in the company of staff and actively seek to involve them in their play. Staff are responsive to children's needs, building their confidence and helping them to feel respected and valued.

Children are encouraged to relax and make their own choices about how they spend their time. Staff plan activities according to the children's interests. For example, children build on their curiosity of dinosaurs, creating a habitat for them. Staff pose carefully thought-out questions to extend the activity and enhance children's thinking. For instance, children are encouraged to think about what the dinosaurs could use for food, resulting in the children gathering leaves and bark. Children are motivated and engaged.

Children develop social skills and confidence in their interactions with others. For example, children of mixed ages are observed engaging in an art activity, sharing resources, with older children helping the younger children. Children talk excitedly about their favourite-coloured glitter and share their creations.

### **What does the early years setting do well and what does it need to do better?**

- Staff use a range of strategies to help support children's behaviour. This includes sensitively supporting children who struggle to regulate their emotions. Children show respect for each other, for example taking turns throwing hoops over cones. Any minor disputes are quickly averted through sensitive support from staff. Children's behaviour is good.
- Staff support children with healthy practices. For example, children are encouraged to wash their hands before having snack and are provided with healthy choices of food. However, children are not consistently given enough opportunity to build on their existing independence and self-help skills.
- Children have a range of activities to choose from. They have regular opportunities to play outdoors, making use of the open space to be physically active. Staff risk assess the areas, for example making certain the outdoor gate is locked, ensuring the children are kept safe at all times.
- Children celebrate different events that reflect modern-day Britain. The provider promotes respect between its members and challenges any issues that may arise. Children develop a good understanding of equality and diversity.
- Leaders have robust recruitment procedures in place, ensuring the ongoing suitability of staff. They make sure that staff have the required qualifications, skills and a clear understanding of their roles and responsibilities. Staff feel supported and happy within their roles. They feel able to approach the

management team for anything they need.

- Staff develop positive relationships with parents. In addition to sharing information about the club with parents, parents also provide information about their child's needs and interests to the club. Staff feedback to parents about their child's day, experiences and welfare. Any information provided by the school is also shared with parents. Parents comment positively that their children are happy and enjoy their time here.
- The provider maintains up-to-date records of all required documentation. Evidence of ongoing professional development is well documented, with staff accessing mandatory training such as first aid and safeguarding. Staff have the necessary skills to keep children safe. Leaders meet regularly with staff to discuss their progress. However, individual targets are not always set. Consequently, opportunities for consistent practice are not always maximised.
- Leaders are focused on driving improvements within this rapidly growing setting. They reflect on practice and are receptive to feedback to make changes. They work closely with the school and participate in their inset days, utilising the opportunity for additional training. This promotes further professional development of staff.

## Safeguarding

The arrangements for safeguarding are effective.

The provider places a high priority on keeping children safe and staff recognise that safeguarding children is everyone's responsibility. Leaders ensure staff receive regular training on how to protect children. Consequently, staff have a good knowledge of how to identify signs and symptoms of abuse, including those related to female genital mutilation and the 'Prevent' duty. They understand when, how and where to raise concerns. Leaders ensure that appropriate checks are in place when recruiting new members of staff to ensure their suitability. Staff are vigilant and deploy themselves well, ensuring children are supervised at all times.

## Setting details

<b>Unique reference number</b>	2591974
<b>Local authority</b>	Reading
<b>Inspection number</b>	10249175
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 7
<b>Total number of places</b>	20
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Go Beanies Limited
<b>Registered person unique reference number</b>	RP900601
<b>Telephone number</b>	01189962678
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Go Beanies Play and Learn (Green Park) out-of-school club operates from Green Park Village Primary Academy. The club registered in 2020. It is one of several clubs managed by Go Beanies Limited. It is open weekdays from 8am until school start, and from school finish until 5.45pm, during term time only. The club employs one member of staff with a full and relevant level 3 qualification and four other members of staff. A minimum of two staff are present daily.

## Information about this inspection

### Inspector

Nina Fortuna

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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