

Childminder report

Inspection date:

29 September 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children settle into this highly stimulating and welcoming environment with remarkable ease. They show that they are extremely happy and secure. Children develop a very strong bond with the childminder, who is a wonderful role model and makes learning enticing and fun. Children show extremely positive attitudes towards learning and new experiences. For instance, young children delight in singing number songs, such as '5 little ducks went swimming one day', and acting out the narrative with toy ducks. This helps to develop their imagination and early counting skills. Children laugh and dance joyfully when exploring colourful scarves and singing 'I can see a rainbow'. They have great fun experimenting with different musical instruments. These experiences help to foster their creativity and awareness of rhythm and rhyme.

Young children display great enthusiasm and excitement when hand and finger printing. They show amazement when creating symmetrical butterfly paintings. This helps to develop their exploratory skills and awareness of different mathematical concepts. Children are fascinated when exploring the 'Very Hungry Caterpillar' resources and discussing the key elements of the story. This helps to enhance their concentration, extend their early literacy skills and deepen their understanding of the world.

Children benefit from an extremely language-rich environment. The childminder skilfully provides commentary as they play and maximises opportunities to introduce new vocabulary. Children behave exceptionally well and relish the different experiences on offer. It is evident that children flourish during their time at the setting.

What does the early years setting do well and what does it need to do better?

- The childminder is extremely passionate and has exceptionally high expectations for what children can achieve. She is highly knowledgeable about how children learn. She successfully shapes the curriculum around children's individual interests and needs, supporting them to reach their full potential. She gains extensive information from parents when children join, and uses this to plan a rich array of experiences to help them to progress in their learning.
- The childminder monitors individual children's development with great precision. She has developed highly effective systems to share children's progress with parents on a daily basis. Her commitment to working collaboratively with parents is exceptional.
- Partnerships with parents are superb. Parents express incredibly high levels of satisfaction with the service the childminder offers. They especially appreciate how she values and celebrates each child's uniqueness. They state that she

gives children a secure foundation to all future learning, and creates a wonderful environment for children to flourish and grow.

- The childminder places strong focus on creating a culturally-rich learning environment. She has a vast range of books and resources that support conversations about each other's similarities and differences. Furthermore, she plans vibrant and exciting experiences to deepen children's understanding of diversity. This is evident when they make colourful decorations and tea lights to celebrate Diwali. The childminder states that she wants to help children develop respectful attitudes towards each other.
- Children's well-being and emotional health is of the highest importance. The childminder is extremely loving and frequently boosts children's confidence as they play. Her highly attentive and nurturing manner supports children to behave in an extremely positive way. Very young children show excellent levels of engagement and enjoyment.
- The childminder is committed to supporting children to lead healthy lifestyles. For instance, she cooks fresh, healthy food and discusses the origins and production of food to deepen children's knowledge. She plans frequent trips to the park to ensure there are regular opportunities for children to develop their physical skills. Furthermore, children have excellent opportunities to experience nature and fresh air, engaging in regular outdoor activities. This greatly benefits their overall health.
- The childminder builds exceptionally strong links with other professionals. For instance, she mentors other childminders in the borough and shares her expertise, knowledge and experience to support them to achieve the best possible outcomes for the children they look after.
- The childminder shows a strong commitment to ongoing professional development. This helps her to refine her knowledge and skills and to make continuous improvements to the setting. Parents' and children's views are fully incorporated when making insightful evaluations of the provision.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a clear understanding of her role and responsibilities to keep children safe. She recognises that in order for children to thrive, they need to be happy and secure. The childminder completes regular child protection training and attends frequent webinars to keep her knowledge up to date. She can confidently identify signs that may indicate a child is at risk of harm, and understands the procedures to follow to report any concerns about a child's welfare. The childminder keeps her first-aid training up to date. She engages in food hygiene and health and safety courses. This helps her to maintain a safe environment for children to play and learn.

Setting details

Unique reference number	EY435414
Local authority	London Borough of Waltham Forest
Inspection number	10138126
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	4
Date of previous inspection	29 September 2015

Information about this early years setting

The childminder registered in 2011. She lives in the Highams Park area, within the London Borough of Waltham Forest. The childminder works flexibly, from 8am until 5.30pm, during the week. She holds a childcare qualification at level 3.

Information about this inspection

Inspector
Amy Mckenzie

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in the evaluation of the provision.
- The childminder and inspector completed a learning walk and discussed the childminder's intentions for children's learning.
- The inspector carried out a number of observations and assessed the quality of education.
- The inspector considered parents' and children's written views during the inspection.
- The inspector viewed a range of documentation, such as training certificates and suitability information.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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